

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Students' Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2021-2022**

# Student's Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

\* Required

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021):

<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

## Student's Information

1. Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

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2. Branch \*

*Check all that apply.*

Mechanical Engineering

3. Academic Year \*

*Check all that apply.*

2021-2022

4. Class \*

*Check all that apply.*

Final Year B. Tech. (Mechanical Engineering)

5. Division \*

*Check all that apply.*

A

B

6. Roll No. \*

\_\_\_\_\_

Instructions for Response to Feedback

<b>Your responses below are for purpose of evaluation</b>				
<b>5 – Excellent</b>	<b>4 – Very Good</b>	<b>3 – Good</b>	<b>2 – Average</b>	<b>1 – Poor</b>
Please respond to items below by writing 5/4/3/2/1				

7. Particulars for evaluation \*

Mark only one oval per row.

	5- Excellent	4-Very Good	3-Good	2- Average	1-Poor
<b>1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. How do you rate the relevance of the units in syllabus significant to the course?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. How do you rate the electives offered in relation to the technological advancements?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4. Rate the courses in terms of extra learning or self learning considering the design of the courses?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>7. How do you rate the evaluation</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

scheme designed for each of the course?

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8. How do you rate the sequence of the courses in the curriculum?

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9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

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10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

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8. Suggestions ( if any)

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# Student's Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Email \*

chandraguptvparchandrao@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Chandragupt Vinayak Parchandrao

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

35

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

Please, add one subject related to Electrical Vehicles Designing in first semester of Third Year & one software course related to EVs designing in second semester of third year.

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Email \*

atharvkulkarni2804@gmail.com

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kulkarni Atharv Makarand

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

23

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

<b>5 – Excellent</b>	<b>4 – Very Good</b>	<b>3 – Good</b>	<b>2 – Average</b>	<b>1 – Poor</b>
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Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

No

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Google Forms

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Email \*

adityavmotewar@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Motewar Aditya Vyankatesh

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

46

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

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Email \*

pranaypdisale@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Pranay Pradip Disale

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

50

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7. How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

No

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Email \*

prajwalmusale5@gmail.com

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

PRAJWAL MUSALE

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

55

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7. How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



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9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

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Email \*

sachinukengar@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kengar Sachin Uttam

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

52

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

No

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Email \*

vivekdronge@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Vivek Dashrath Ronge

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

61

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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8. How do you rate the sequence of the courses in the curriculum?

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10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

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Email \*

malisudarshan808@gmail.com

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021):

<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mali Sudarshan Raghunath

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

79

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

Nice,excellent and outstanding

This form was created inside of SVERIs, College of Engineering Pandharpur.

Google Forms

# Student's Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email \*

nanasahebssshinde@coep.sveri.ac.in

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Shinde Nanasaheb Siddheshwar

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

47

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

<b>5 – Excellent</b>	<b>4 – Very Good</b>	<b>3 – Good</b>	<b>2 – Average</b>	<b>1 – Poor</b>
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Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. How do you rate the relevance of the units in syllabus significant to the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. How do you rate the electives offered in relation to the technological advancements?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

No

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Google Forms

# Student's Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email \*

nileshskadam@coep.sveri.ac.in

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Nilesh Sanjay Kadam

Branch \*

Mechanical Engineering

Academic Year \*

2021-2022

Class \*

Final Year B. Tech. (Mechanical Engineering)

Division \*

A

B

Roll No. \*

21

Instructions for Response to Feedback

**Your responses below are for purpose of evaluation**

**5 – Excellent**

**4 – Very Good**

**3 – Good**

**2 – Average**

**1 – Poor**

Please respond to items below by writing 5/4/3/2/1

Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Rate the theoretical concepts of syllabus supported by Practical/Experiments?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. How do you rate the evaluation scheme designed for each of the course?	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

8. How do you rate the sequence of the courses in the curriculum?

9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?

10. How do you rate the books listed as reference materials are relevant, updated and appropriate?

Suggestions ( if any)

No

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This form was created inside of SVERIs, College of Engineering Pandharpur.

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## Feedback Received from Students'

Department Name- Mechanical Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Add one subject related to Electrical Vehicles Designing in first semester of Third Year & one software course related to EVs designing in second semester of third year.

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Teachers Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2021-2022**

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

\* Required

Dear Teachers, Before giving response to this feedback, please go through the T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

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## Teacher's Information

1. Department \*

*Check all that apply.*

Mechanical Engineering

2. Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

---

3. Designation \*

---



4. Email ID \*

---

5. Contact No. \*

---

Instructions for Response to Feedback

**Please mark a tick '✓' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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6. Particulars for evaluation \*

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
<b>1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>6. The course/ syllabus have good balance between theoretical concepts of syllabus and</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Practical/Experiments.**

s.

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**7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.**

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**8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.**

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**9. The books/ reference materials prescribed are relevant, updated and appropriate.**

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**10. The course/syllabus has enabled to update knowledge and perspective in the subject area.**

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7. Suggestions ( if any) \*

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**Google Forms**

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gaikwad Bhaskar Dhondi

Designation \*

Associate professor

Email ID \*

bdgaikwad@coe.sveri.ac.in

Contact No. \*

9545553790

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiments.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

Experiment should be contain how to check case depth of case harden material



# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Amitkumar Ashokrao Shinde

Designation \*

Assistant Professor

Email ID \*

aashinde@coe.sveri.ac.in

Contact No. \*

9922398765

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

1. Syllabus related to New materials which are useful in manufacturing of Batteries and solar panels should be added.

2. Practicals based on Composite materials/Nano materials/Powder metallurgy topic should be added.

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Google Forms

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Subhash V Jadhav

Designation \*

Asst. Professor

Email ID \*

svjadhav@coe.sveri.ac.in

Contact No. \*

9767571857

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
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4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

Include the Heat Transfer subject (presently in sixth semester) in earlier semester as it is a prerequisite for many other subjects which are even taught in this and earlier semesters'

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# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Dr. Dhawale Pravin Arjun

Designation \*

Assistant professor

Email ID \*

padhavale@coe.sveri.ac.in

Contact No. \*

8412053701

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

For NCM subject Micromachining process may be included. For IHP subject circuit design softwares if any may be included.

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This form was created inside of SVERIs, College of Engineering Pandharpur.

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Dear Teachers, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021):

<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Salunkhe S. Y.  
.....

Designation \*

Assistant Professor  
.....

Email ID \*

sysalunkhe@coe.sveri.ac.in

Contact No. \*

9657198329

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.

8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

In ICA Part A can be replaced by one Design Report with part and assembly drawing using any drafting software.

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This form was created inside of SVERIs, College of Engineering Pandharpur.



# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Shinde Samadhan Jalindar

Designation \*

Assistant Professor

Email ID \*

sjshinde@coe.sveri.ac.in

Contact No. \*

9665919095

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

Industry oriented syllabus should be introduced

This form was created inside of SVERIs, College of Engineering Pandharpur.

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

K S Pukale

Designation \*

Asst professor

Email ID \*

kspukale@coe.sveri.ac.in

Contact No. \*

7776070913

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
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10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

No its perfect

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# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021):

<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kashid Digambar Tukaram

Designation \*

Assistant Professor

Email ID \*

dtkashid@coe.sveri.ac.in

Contact No. \*

9168655335

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.

9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

Introduction to Micro Machining processes and Hybrid machining processes related topics can be added in Non Conventional machining subject

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Google Forms

# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_ (Mech. Engg. 2021-2022)

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<http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechanical%20Syllabus%2029102020.pdf>

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mr. S. M. Khomane

Designation \*

Assistant Professor

Email ID \*

smkhomane@coe.sveri.ac.in

Contact No. \*

9049349429

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

In CAD CAM CAE, CAE parts should be increased , basic theoretical fundamentals of CAD and CAM should be removed.

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# Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kale Sachin Madhukar

Designation \*

Assistant Professor

Email ID \*

smkale@coe.sveri.ac.in

Contact No. \*

9960118580

Instructions for Response to Feedback

**Please mark a tick '√' in the appropriate cell for every statement.**

**Your responses below are for purpose of evaluation**

<b>5– Strongly Agree</b>	<b>4 – Agree</b>	<b>3 – Neither Agree nor Disagree</b>	<b>2 – Disagree</b>	<b>1 – Strongly Disagree</b>
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Particulars for evaluation \*

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9. The books/ reference materials prescribed are relevant, updated and appropriate.

10. The course/syllabus has enabled to update knowledge and perspective in the subject area.

Suggestions ( if any) \*

Industrial exposure through industrial visit for better understanding of heat transfer applications can be included as a part of ICA

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Google Forms

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Teachers


Department Name- Mechanical Engineering

A.Y. 2021-2022



Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Experiment should be contain how to check case depth of case harden material
2.	Syllabus related to New materials which are useful in manufacturing of Batteries and solar panels should be added.
3.	Practical's based on Composite materials/Nano materials/Powder metallurgy topic should be added.
4.	Include the Heat Transfer subject (presently in sixth semester) in earlier semester as it is a prerequisite for many other subjects which are even taught in this and earlier semesters
5.	Introduction to Micro Machining processes and Hybrid machining processes related topics can be added in Non Conventional machining subject
6.	In CAD CAM CAE, CAE parts should be increased, basic theoretical fundamentals of CAD and CAM should be removed.
7.	Industrial exposure should be given at third year level.
8.	Industrial exposure through industrial visit for better understanding of heat transfer applications can be included as a part of ICA
9.	Add advanced technologies and application oriented syllabus in every subject
10.	For NCM subject Micromachining process may be included.
11.	For IHP subject circuit design software's if any may be included.
12.	In ICA Part A can be replaced by one Design Report with part and assembly drawing using any drafting software.
13.	Industry oriented syllabus should be introduced

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Employers Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2021-2022**

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
 P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)  
 Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)  
 (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)  
 NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,  
 Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 16/03/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Rode Ait Apparabeb.

Name of Industry/Organization: Scutes India Pvt. Ltd.

Contact No.: 9673800600 Email ID: ait@sctesindia.com  
aitrodes5@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Please add practical related to manufacturing of all type of sheet metal.



Signature of respondent:



# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
 P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)  
 Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)  
 (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)  
 NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,  
 Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

ISO 9001:2015  
www.tuv.com  
ID: 9100048106

Date: 27-2-22

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Amol Gengaje Deputy General Manager Engineering  
 Name of Industry/Organization: Walchandnagar Industries Limited  
 Contact No.: 8390904462 Email ID: amolgengaje@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree




Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Machine learning, Artificial Intelligence should have more focus in the Curriculum.

Signature of respondent: Amol Gengaje  
 (Amol Gengaje)



# Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 29/11/2022</p>	

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Jitendra Zope, Deputy Manager

Name of Industry/Organization: Bharat Forge limited.

Contact No.: 020 6704 2811 Email ID: jitendra.zope@bharatforge.com  
7709600206.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------




Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Need to add industrial visit to Heat transfer related subject to get more industrial exposure.

Signature of respondent:



# Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: 08/01/2022</p>	

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Pankaj Goel - Corporate HR

Name of Industry/Organization: Krishna Group, 003-007, Tower-D, Global business park, Gurgaon -122002

Contact No.: +91-124-2625200 Email ID: SKhgroup.co.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------




Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Mechanical Engineering Student should get exposure related to Java, Python

Signature of respondent:

Pankaj Goel.

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 13/02/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Kalpesh Sharma, Senior Manager - HR & Adm.

Name of Industry/Organization: Magna Automotive India Pvt. Ltd.

Contact No.: +91 20 67181705 Email ID: kalpesh.sharma@magna.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------



Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.		✓			
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			✓		
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			✓		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: Hybrid Advanced Machining & Micro machining processes should be added in Curriculum.

Signature of respondent:

Kalpesh

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 24/10/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Pratik Horginmath. - HR Dept.

Name of Industry/Organization: SAP Parts Pvt. Ltd. Pune.

Contact No.: +91 2137619271 Email ID: hrd@sapparts.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Some softwares related to Machine design need to be added in curriculum.

Signature of respondent:

Pratik Horginmath

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Employers


**Department Name- Mechanical Engineering**

**A.Y. 2021-2022**


Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Add practical related to manufacturing of all types of sheet metal.
2.	Machine Learning & Artificial Intelligence should have more focus in curriculum.
3.	Some software related to machine design need to be added in the curriculum.
4.	Need to add Industrial visit for Heat Transfer subject to get industrial exposure.
5.	Mechanical Engineering student should get exposure related to Java, Python.
6.	Hybrid advanced machining and micro machining processes can be included in the curriculum.

**SVERI's College of Engineering,  
Pandharpur  
Department of Mechanical Engineering  
Alumni Feedback on the syllabus  
Sample Feedback Forms  
Academic Year: 2021-2022**

# Stakeholders Feedback Report on the syllabus and its transaction



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 www.sveri.ac.in  
 ID 310049196

Date: 13/03/22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ramesh Kotanur Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

**Your responses below are for purpose of evaluation**

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: new technology processes to be included in the syllabus



### Alumni Information

Name: Ramesh Kotanur  
 Name of Organization: Mahindra & Mahindra Ltd.  
 Position in Organization: Sr. Manager - Procurement  
 Year of Graduation: 2006  
 Signature: Ramesh

# Stakeholders Feedback Report on the syllabus and its transaction



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 CERTIFIED

Date: 28/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Rohit Umarjekar Branch: Mech. Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.			3		

Suggestions if any: Evaluate every two year latest trends across the globe & change the syllabus as needed.

### Alumni Information

Name: Rohit Umarjekar

Name of Organization: URS.


Position in Organization: Tech Engg.

Year of Graduation: 2007



Signature: 



# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/3/22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ajitkumar A. Jadhav Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: Need to include more contents related to cross cutting issues such as gender, human values, ethics, etc in the curriculum.

### Alumni Information

Name: Ajitkumar Jadhav  
 Name of Organization: Country oriented  
 Position in Organization: Executive manager  
 Year of Graduation: 2008  
 Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction




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ID: 910049706



Date: 13-03-2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Onkar Jayasingrao Patil Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.			✓		

Suggestions if any: Topics related to gender, professional ethics, Human values, environment & sustainability can be added into the curriculum.

### Alumni Information

Name: Onkar J. Patil


Name of Organization: Birdasoft. ftd., Pune

Position in Organization: PMO Analyst (Management)



Year of Graduation: 2017

Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Dattaraj S. Ghodake Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.		✓			

Suggestions if any: Heat Transfer- Industrial Visit. Dropwise condensation/ filmwise condensation, Advection.

### Alumni Information

Name: Mr. D.S. Ghodake


Name of Organization: Krushivardhan AgroTech

Position in Organization: Director



Year of Graduation: 2012

Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 19/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Khapale Siddherhwal Ganpat Branch: mech engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.		✓			

Suggestions if any: Some software related to machine design comes in a subject knowledge



### Alumni Information

Name: Khapale Siddherhwal Ganpat  
 Name of Organization: TCS  
 Position in Organization: Assistance system engg.  
 Year of Graduation: 2021  
 Signature: [Handwritten Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
 P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)  
 Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)  
 (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)  
 NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,  
 Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 26/02/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gaurav Jayant Tuljapurkar Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		✓			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	✓				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: Institution should focus on extra curricular activities also.



### Alumni Information

Name: Gaurav Jayant Tuljapurkar  
 Name of Organization: TCS  
 Position in Organization: Developer  
 Year of Graduation: 2020-2021  
 Signature: G. Tuljapurkar

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nikhil Vijay Deshmare Branch: mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	✓				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	✓				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	✓				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	✓				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	✓				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.	✓				

Suggestions if any: No suggestions: Just It already has more than enough

### Alumni Information

Name: Nikhil Vijay Deshmare


Name of Organization: PTC

Position in Organization: C.A. Design Analyst

Year of Graduation: 2018




Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**

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Date: 10/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shubham D. Bansode Branch: Mechanical

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		✓			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	The course enabled to build your future career.		✓			

Suggestions if any: Hybrid Advanced Machining processes can be included in the NCM subject

### Alumni Information

Name: Shubham Bansode

Name of Organization: Capgemini

Position in Organization: Analyst

Year of Graduation: 2021

Signature: Bansode

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Alumni

Department Name- Mechanical Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Industrial Engineering can be as a separate subject for Third Year Level at SEM-I.
2.	ICA Marks weightage of Mini Project can be increased in University Curriculum.
3.	Some software related to machine design need to be added in the curriculum.
4.	Machine Design -II subject can be replaced by Transmission System Design
5.	Mechanical Vibration subject can be included in the list of Professional Elective-IV.
6.	Self-Learning Technical subject can be removed.
7.	Include Advection topic in the Heat Transfer subject.
8.	Topics related to Crosscutting issues, such as gender, professional ethics, human values, environment and sustainability can be added in to the curriculum.
9.	In ICA of design related subject should contain Mini Project/Design Report with part and assembly drawing using any drafting software
10.	Include any kind of practical exposure to industry practices and standards of work.
11.	Add on courses can be included in the curriculum.
12.	Metrology practical should be at Third Year SEM-I instead of Third Year SEM-II.



## Stakeholders Feedback Report on the syllabus and its transaction

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**1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**

**1) Students 2) Teachers 3) Employers 4) Alumni**

**Options:**

- A. Any 4 of above**
- B. Any 3 of above**
- C. Any 2 of above**
- D. Any 1 of above**
- E. None of the above**

**SVERI's College of Engineering, Pandharpur**

**Department of Electronics and Telecommunication**


**Engineering**

**Students' Feedback on the syllabus**

**Sample Feedback Forms**



**Academic Year: 2021-2022**

# Stakeholders Feedback Report on the syllabus and its transaction



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Engineering for Excellence

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ISO 9001:2015  
www.tuv.com ID: 210548194

Date: 25/01/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: shinde Urnila Atul Branch: ENTC  
 Class & Div: 1Y(B) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.





Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

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2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions ( if any): need to Add software based subject for full mark Paper.

Signature of Student: shinde V.A

# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 25/01/22	

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Patil Shubham. 13 Branch: ENTC  
 Class & Div: 1r (B) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		



Suggestions (if any): required to add recent technical skill

Shubham  
 Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction



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 www.tuv.com  
 ID 31054188

Date: 25-01-2020

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: magar shweta shivaji Branch: B&TC  
 Class & Div: LY-A B.Tech. Academic Year: 2021 - 2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
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Please respond to items below by writing 5/4/3/2/1				

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3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
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7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): Need to include recent technical subject like AI & ML

Signature of Student: magar shweta

# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: <u>25/01/2022</u>	

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mr. Azeekar Shubham Babar Branch: ETC.

Class & Div: Ly(A) B.Tech. Academic Year: 2021 - 2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




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9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): self learning Subject should be like  
NPTA

Signature of Student: \_\_\_\_\_

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25-01-2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ms. Babanagare Nivedita S. Branch: E&TC  
 Class & Div: LY - A B.Tech Academic Year: 2021 -2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
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9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				




Suggestions (if any): Should give More Focus on practical

N.S. Babanagare  
 Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 25-01-2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ms. NALWADE AISHWARYA U. Branch: ENTC

Class & Div: LY-A Academic Year: 2021 - 2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

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7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): Industry related contents should be  
~~incis AW~~ include in the syllabus



Signature of Student:



# Stakeholders Feedback Report on the syllabus and its transaction



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ID: 910564816

Date: 25/01/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ms. Pawar Rupali Rajaram Branch: Electronics and Telecom.

Class & Div: LY-A division (B.Tech) Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


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4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			


Suggestions (if any): Self learning subject should be like DXPTEL.

Signature of Student: *Rupali Pawar*

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
 P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)  
 Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)  
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Date: 25/01/22

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Patil Pankaj Namdev Branch: ENTC  
 Class & Div: 17(13) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				



Suggestions ( if any): Mention workshop for elective subject which is technical.

Sulhanke  
 Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
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ISO 9001:2015  
 www.tuv.com  
 ID: 8105648156

Date: \_\_\_\_\_

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: ingale Pradip samadhan Branch: ENIT  
 Class & Div: 15 (12) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


<b>Your responses below are for purpose of evaluation</b>				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		


Suggestions ( if any): Syllabus and practical improve.

Signature of Student: \_\_\_\_\_

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
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Date: \_\_\_\_\_

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jagtap Shital Chandrakant Branch: ENTC.  
 Class & Div: 17C13 Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions ( if any): Add maximum practicals per subject

Jagtap  
 Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b>                  P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)                  Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>                  (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)                  NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,                  Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015                  CERTIFIED                  www.tuv.com                  ID 3105048196</p>	
	Date: 25/01/2021		

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mr. Ghate Suraj hanidas Branch: EITC  
 Class & Div: LY-A Academic Year: 201-2021

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions (if any): Final year 2nd Semester should consist of six month industry training in order to cope up syllabus.  
 Signature of Student: Ghate Suraj Hanidas

## Feedback Received from Students





Department Name- E&TC Engineering

A.Y. 2021-2022

	<b>Suggestions / Comments Received through Students Feedback</b>
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

**SVERI's College of Engineering, Pandharpur**  
**Department of Electronics and Telecommunication**  
**Engineering**  
**Teachers Feedback on the syllabus**  
**Sample Feedback Forms**  
**Academic Year: 2021-2022**

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	  
	Date: _____	

## Teachers' Feedback on the Syllabus and its Transaction at the Institution


Name of the Teacher: Dr. Mrs. M. M. Pawar Branch: E & TC  
 Contact No: 9545553666 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree



Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Improvement in Syllabus  
more focus on Industry points.

Signature of Teacher: 



# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: _____	

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Smita S. Gawade Branch: E4TC  
 Contact No: 7038265442 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	



Please mention any other suggestions: Need to modify syllabus on market condition of core and software.  
 Signature of Teacher: S.S.

# Stakeholders Feedback Report on the syllabus and its transaction



**SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S**  
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 www.tuv.com  
 ID: 9105048196

Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: M. A. Nishmath Branch: ETTC  
 Contact No: 9920277150 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	✓				
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	


Please mention any other suggestions: new technical skill improvement  
subject like PLC programming

Signature of Teacher: M. A. Nishmath

# Stakeholders Feedback Report on the syllabus and its transaction



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Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Seema Ashok Atole Branch: E & TC

Contact No: 8999264797 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Syllabus should include Software testing course work.

Signature of Teacher: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		ISO 9001:2015 
	Date: _____		

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. M. Biswas Branch: BNTC  
 Contact No: 9366718199 Academic Year: 2021-22

Please mark a tick '√' in the appropriate cell for every statement.




Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					√
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				√	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					√
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				√	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					√
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				√	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				√	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				√	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				√	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				√	

Please mention any other suggestions: Include more software based practical syllabus.

Signature of Teacher: M Biswas  
24/12/2021

# Stakeholders Feedback Report on the syllabus and its transaction

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	www.sveri.com ID 9105042196		

**Date:** \_\_\_\_\_

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. J. S. Hallur Branch: E&TC  
 Contact No: 9975090344 Academic Year: 2021-22


Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		✓		✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: Syllabus should include workshops.



Signature of Teacher: 

# Stakeholders Feedback Report on the syllabus and its transaction



**SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S**  
**COLLEGE OF ENGINEERING, PANDHARPUR**

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 Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)  
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ISO 9001:2015  
 www.tuv.com  
 ID 315548794

Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Tejas S. Jashi Branch: ENTC

Contact No: 9579065584 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: Nil

T.S.J.  
Signature of Teacher:

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		ISO 9001:2015 
	Date: _____		

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MR. S.A. Inamdar Branch: ENTC  
 Contact No: 9922818946 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		


Please mention any other suggestions: NPTL type of course should include.

Signature of Teacher: AS

# Stakeholders Feedback Report on the syllabus and its transaction



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## Date: \_\_\_\_\_ Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S.M. Karve Branch: ENTC

Contact No: \_\_\_\_\_ Academic Year: 2021 - 2022

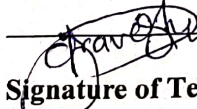
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: Syllabus Need to Improve



Signature of Teacher: 



# Stakeholders Feedback Report on the syllabus and its transaction



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Date: \_\_\_\_\_

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. A.M. Kasture Branch: ENTC

Contact No: \_\_\_\_\_ Academic Year: 2021 - 2022

Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: Syllabus should include new technology

Signature of Teacher: [Handwritten Signature]

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Teachers

Department Name- E&TC Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

**SVERI's College of Engineering, Pandharpur**


**Department of Electronics and Telecommunication**

**Engineering**

**Employers Feedback on the syllabus**


**Sample Feedback Forms**

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 23-03-2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr Gautam J. (H.R. Head)

Name of Industry/Organization: G. Spicler

Contact No.: +919972389548 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: added more software training related to testing, python, selenium, Jav and API testing



Signature of respondent: \_\_\_\_\_

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 16/02/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Santosh Gore (HR Head) Director

Name of Industry/Organization: SAP Info.com

Contact No.: 9096 81334 8 Email ID: sangore\_fca@yahoo.co.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------


Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Electronics and Telecomm department

Student should get more Experience about software based technology or projects.



Signature of respondent: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015  
CERTIFIED

Date:

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Abhinandan Vansare/ Operation Manager

Name of Industry/Organization: Mphasis ltd.

Contact No.: 020-40750000 Email ID: Abhimanda.Vansare@mphasis.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: NO suggestions.

Signature of respondent: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction

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Date:

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sunil Chavan / Director

Name of Industry/Organization: Sunshine Pvt. Ltd.

Contact No.: 8600018793 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: Need to add more industrial visit to improve student technical skill



Signature of respondent: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: \_\_\_\_\_

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ms. Shubhangi Shrivastava / HR Executive

Name of Industry/Organization: Perfect Solutions

Contact No.: 022-92937574

Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: to Provide more knowledge about automation tools add automation related syllabus like PLC Programming.

Signature of respondent: \_\_\_\_\_

PLC Programming



## Feedback Received from Employers

Department Name- E&TC Engineering

Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

**SVERI's College of Engineering, Pandharpur**

**Department of Electronics and Telecommunication**




**Engineering**

**Alumni Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**

# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b>                  P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)                  Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>                  (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)                  NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,                  Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>TÜV Rheinland CERTIFIED</p>	<p>ISO 9001:2015</p> 
	<p>Date: 28/02/2022</p>		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gujare Nitin Tanaji Branch: ENITC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: Include software based projects.

### Alumni Information

Name: Gujare Nitin T




Name of Organization: Wipro

Position in Organization: Project Engg

Year of Graduation: 2022

Signature: NIT

# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b>                  P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)                  Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>                  (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)                  NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,                  Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015                  TUV Rheinland                  CERTIFIED                  www.tuv.com                  ID 510548194</p>	
	<p>Date: 18/03/2022</p>		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mare Ashok Guranath Ganu Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills; knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.			3		

Suggestions if any: Need to modify Syllabus As per industry working condition and Global market

### Alumni Information

Name: Ashok G G


Name of Organization: Expleo India

Position in Organization: APM

Year of Graduation:



Signature: Ashok G G

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015  
 www.tuv.com  
 ID 310044788

Date: 25/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Bhakti Purushottam Dudgikar Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: PLC, Automation testing, Hardware testing add to syllabus

### Alumni Information

Name: Dudgikar, B. P


Name of Organization: TCS

Position in Organization: SI/Engr



Year of Graduation: 2022

Signature: Bhakti.P.Dudgikar

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015  
 www.tuvhainland.com  
 ID: 810044100

Date: 25/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Payal Navnath Gend. Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

Suggestions if any: more Particals on java, projects on java

### Alumni Information

Name: Gend. P.N


Name of Organization: Atos syntel Pvt. Ltd.

Position in Organization: Associate Consultant

Year of Graduation: 2022


Signature: Gend. P.N

# Stakeholders Feedback Report on the syllabus and its transaction




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ISO 9001:2015



Date: 25/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Pandhare Nitin. V Branch: ENITC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

**Your responses below are for purpose of evaluation**

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: Need to add AI based workshop,

### Alumni Information

Name: Pandhare. N.V.




Name of Organization: skillmine.

Position in Organization: slw developer.

Year of Graduation: 2021

Signature: Pandhare

# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 30/03/22	

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ayesha Shafik Tamboli Branch: FNITC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		9			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		9			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: Need modify Syllabus

### Alumni Information

Name: Tamboli. A. S

Name of Organization: INFOSYS




Position in Organization: System Engg.

Year of Graduation: 2021-22

Signature: [Signature]



# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: _____		

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: samiksba kailas karake Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: focus on more industrial visit to improve quality Education.

### Alumni Information

Name: karake . S.K



Name of Organization: \_\_\_\_\_

Position in Organization: \_\_\_\_\_

Year of Graduation: 2021-22

Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 30/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gayatri Ambadas Kuntala Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Kuntala G.A


Name of Organization:

Position in Organization: Analysist

Year of Graduation: 2021-22



Signature: Kuntalga

# Stakeholders Feedback Report on the syllabus and its transaction



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 www.sveri.ac.in  
 ID: 8100040196

Date: 30/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Garav Umesh. B Branch: EMTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Garav. U. B


Name of Organization: Reliance Jio

Position in Organization: Deputy Manager

Year of Graduation: 2021

Signature: [Handwritten Signature]


# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 28/02/22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kalubarme Prashant Dattabhai Branch: ETTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any:

### Alumni Information

Name: P. D. Kalubarme

Name of Organization: Infosys

Position in Organization: SI/ M Engg

Year of Graduation: 2020

Signature: Kalubarme Prashant

## Stakeholders Feedback Report on the syllabus and its transaction

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### Feedback Received from Alumni

Department Name- E&TC Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Student's Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



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ISO 9001:2015



www.tuv.com  
ID: 3100048196

Date: 19-1-22

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Monali Arjun Nagtilak Branch: Civil

Class & Div: Final year (B.Tech) Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3		
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the technological advancements?				2	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				2	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Monali



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Date: 24-2-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Bhagyashri Rameshwar Bhong Branch: civil

Class & Div: Final Year - /A Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): No.

Signature of Student: Bhagyashri B.R.





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ID 910644194

Date: 25-2-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Jadhav Prerana Tukaram Branch: Civil Engineering

Class & Div: Final Year B.Tech Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Jadhav..



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Date: 22-2-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Deshmukh Divya Bhale Branch: Civil

Class & Div: BTech A Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

#### Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Deshmukh



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Date: 9-2-22

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Bogwan Esha. Branch: civil

Class & Div: Final Year A Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				2	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): No

Signature of Student: Jshel



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Date: 31-1-22

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Goyalji O.B Branch: Civil  
 Class & Div: B.E. (B) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): Guidance for competitive exams

[Signature]  
 Signature of Student:



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Date: 1-1-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Gosavi Shriyash Anil Branch: Civil

Class & Div: Final Year - B.Tech Academic Year: 2021-22  
B-Dive

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): NA

Signature of Student:  
[Signature]



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Date: 12-2-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Prashant V. Mali Branch: Civil

Class & Div: B-48 Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions ( if any): Nil

Signature of Student:



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Date: 12-2-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Samath A. Kharwalkar Branch: MIT

Class & Div: BE (B) Academic Year: 2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions ( if any): —

Signature of Student: SA. Kharwalkar



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Date: 11-2-22

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Sumit Arun Pawar Branch: CIVIL

Class & Div: B Academic Year: 21-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions ( if any): No.

Signature of Student:



**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Alumni Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



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Date: 10-3-22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Sushant B. Kamble Branch: Civil engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: No any suggestion.

### Alumni Information

Name: Mr. Sushant B. Kamble

Name of Organization: Maharitean

Position in Organization: Deputy Executive engineer (Civil)

Year of Graduation: 2011-12

Signature: S. Kamble



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Date: 11-3-22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Nobeng miloko Lelop Branch: Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Mr. Nobeng miloko Lelop

Name of Organization: Govt. of Arunachal Pradesh

Position in Organization: Sub Inspector Civil police ITanagae

Year of Graduation: 2012 - 2013

Signature: [Signature]



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ISO 9001:2015



Date: 8-3-22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Ms. Reshma R. Chavan Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Ms. Reshma R. Chavan.

Name of Organization: Asst. Vidhanbhavan PWD Dept, Govt of Maharashtra,

Position in Organization: Asst. Engineer Grade-2.

Year of Graduation: 2011-12

Signature: \_\_\_\_\_



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**COLLEGE OF ENGINEERING, PANDHARPUR**



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Date: 8-3-22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Sangchoju Sunderlal Mijisegi Branch: Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Mr. Sangchoju Sunderlal Mijisegi

Name of Organization: Urban development & Housing, AP, Itanagar

Position in Organization: Supervisor

Year of Graduation: 2012-13

Signature: S.S.M.



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Date: 7-3-22

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Tulang Jaki Margongso Branch: 2011 civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: No suggestion

#### Alumni Information

Name: Mr. Tulang Jaki Margongso

Name of Organization: Rural works Departments, Govt. of Arunachal Pradesh, Anjaw.

Position in Organization: Assistant Executive Engineer

Year of Graduation: 2011

Signature: T.J. Margongso



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Date: 9-3-22

**Alumni Feedback on the Syllabus and its Transaction at the Institution**

Name of the Alumni: Mr. Mulani Tausiph Bashi Branch: Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

**Your responses below are for purpose of evaluation**

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.			3		

Suggestions if any: NO

**Alumni Information**

Name: Mr. Mulani Tausiph Bashi  
 Name of Organization: Government of Maharashtra, Akky: [PWD]  
 Position in Organization: Junior Engineer.  
 Year of Graduation: 2011-12  
 Signature: Mulani Bashi



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Date: 9-3-22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Pawar Viraj Subhash Branch: Civil Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Mr. Pawar Viraj Subhash

Name of Organization: Government of Maharashtra.

Position in Organization: Town planning & valuation Department

Year of Graduation: 2013-2014

Signature: Viraj



**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Teacher's Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**

# Design of steel Structure



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Date: 3-1-22

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: prof. A.B. Kokare Branch: Civil Engg.

Contact No: 9766129169 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Remove the point design of tension member from unit 3 and design of beam to column connection from unit 4

Signature of Teacher: Abhishek

Stress & coping



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ID 8105048198

Date: 3-1-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. A.B. Kokare Branch: Civil Engg.

Contact No: 9766129169 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: No change from my side

Signature of Teacher: [Signature]

Urban Hydrology & Hydraulics



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Date: 4-1-2022

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. H. R. Pawar Branch: Civil Engg  
Contact No: 8208448592 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: \_\_\_\_\_

Highway & Tunnel Engrs. &  
Airport Planning & Design



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Date: 20-1-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. C.R. Limkar Branch: Civi Engrg.

Contact No: 9511786548 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Road departments in India, Road authorities i.e IRC, CRRI, NHAI, NHDP etc.

Signature of Teacher: [Signature]



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*Geotechnical Engg.*

Date:

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Dr M.G. Deshmukh Branch: Civil Engg

Contact No: 7975524752 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Earth pressure and stability of slopes should be interchanged.

Signature of Teacher:



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Date:

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. Dr. V. S. Kshirsagar Branch: Civil Engg.

Contact No: 7020063936 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Needs to add the advanced trends in environmental Engg. e.g. wetland applications, Root zone technology, decentralisation of w.w. Treatm

Signature of Teacher:

(VSK)

# Structural Analysis By Matrix Methods.



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Date: 10-1-22

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. S.S. Patil Branch: Civil Engg

Contact No: 8767394955 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: Patil





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ISO 9001:2015



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Date: 5-1-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. M.S. Suryase Branch: Civil Engineering

Contact No: 8806660537 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:

Intellectual Property Right for Technology Right  
technology development and Management



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Date: 18-1-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. Y.B. Suryate Branch: Civil

Contact No: 8600855023 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Sugession added in syllabus  
Copy attached herewith


Signature of Teacher:



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Engineering for Excellence

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Date: 12-1-22

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. Y.B. Suryare Branch: Full

Contact No: 8600855025 Academic Year: 2021-22

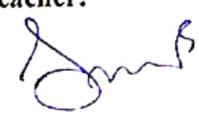
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Sugession added in syllabus  
Copy attached herewith

Signature of Teacher:  




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ISO 9001 2015



Date: 28-1-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. P.S. Lachyan Branch: Civil Engg

Contact No: 9049898348 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Soil suitability analysis - Geometric design of railways, gradient, Super elevation, widening of gauge on curves

Signature of Teacher: [Signature]



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ISO 9001:2015



Date: 3-2-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. P.S. Lachyan Branch: Civil Engg.

Contact No: 9049898342 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------



Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Manufactures / vendors / Service agencies  
(Role Governed by Contracts & regulatory Acts & Standards)  
Conflict of Interest, GHG vs Biosphere.

Signature of Teacher: [Signature]



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Date: 18-04-2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. B.M. Malagimani Branch: Civil Engg.  
 Contact No: 7795592331 Academic Year: 2021-2022

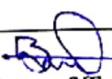
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: NO

Signature of Teacher: 

Environmental Engg.



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1977-1981-1984



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Date: 18-4-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Ms. T.D Godase Branch: Civil

Contact No: 9083359000 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:

18/4/2022



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100 MARKS 2016



Date: 10-2-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. Gulghane U. V. Branch: Civil Engg.  
 Contact No: 8966982621 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Need to add the miscellaneous materials.

Signature of Teacher:

Gulghane





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ID: 910040198

Date: 18-2-22

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. Mahamuni N.V. Branch: Civil Engg.

Contact No: 8888585313 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
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6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Two points are added in syllabi-

Nishu  
 Signature of Teacher:



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Date: 26-2-22

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Prof. Kashfi G.K. Branch: Civil Engg.

Contact No: 9588492120. Academic Year: 2021-22.

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			✓		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Two points are added in syllabus.

Signature of Teacher: Kashfi G.K.

**SVERI's College of Engineering, Pandharpur**

**Department of Civil Engineering**

**Employers Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



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P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)  
 Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)  
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ISO 9001:2015



Date: 3-2-22

**Employer Feedback on the Syllabus and its Transaction at the Institution**

Name of the Respondent with Designation: Mr. Shailesh Sawant  
Post graduation leadership training,  
 Name of Industry/Organization: KFC Internal LMT construction engg. company  
 Contact No.: 7744831713 Email ID: shailesh.sawant248@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: No

Signature of respondent:

Shailesh



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Date: 3-3-22

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Kadam Shushant Vishnu

(Senior Engineer)  
Name of Industry/Organization: B. G. Shirke construction Tech. Pvt. Ltd.

Contact No.: 8820989910 Email ID: shushatkadam@gmail.com  
(9970953534)

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			✓		

Please mention any other suggestions: NO

Signature of respondent: Kadam



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www.tuv.com  
 ID 9195048196

Date: 10-3-22

**Employer Feedback on the Syllabus and its Transaction at the Institution**

Name of the Respondent with Designation: Mr. Samarth Shivkumkar sadalagi  
 (Junior CAD Engineer)

Name of Industry/Organization: SCG Design solutions pune

Contact No.: 9921084876 Email ID: sadalagi.samarth@1998@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			✓		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: No Suggesstions.

Signature of respondent: Samarth



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www.tuv.com  
ID: 9195648198

Date: 10-3-22

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Shivanand Basavaraj Ganga

(Assistant System Engineer)

Name of Industry/Organization: TCS (Tata consultancy service) Pune

Contact No.: 8888093923 Email ID: shivanandganga27@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			✓		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: no

Signature of respondent: Shivanand

**SVERI's College of Engineering, Pandharpur**

**Department of Electrical Engineering**




**Students' Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



# Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>25/01/2022</u></p>	

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Londhe Shantanu Yashwant Branch: Electrical Engg  
Class & Div: Final Year Academic Year: 21-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.




Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?		✓			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Power electronics and drive subject should be included in syllabus.

Signature of Student: Londhe

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25/10/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: EKATPURE GAYATRI RAJENDRA Branch: Electrical Engg

Class & Div: Final Year Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.


Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?	✓				
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	✓				
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): Power Electronics & drives subject should be included in syllabus


EKATPURE G.R  
Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 25/01/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Metkari Dipali Balkrushna Branch: Electrical Engg.

Class & Div: Final year Academic Year: 21-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	✓				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions ( if any): No suggestion

(M) Dipali  
 Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 25/03/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Doshi shubham torakeshwar Branch: Electrical Engg  
 Class & Div: final year Academic Year: 2021-22

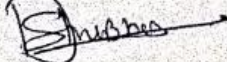
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		✓			
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?	✓				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		✓			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?		✓			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): No suggestions

Signature of Student:



# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 25/01/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: mule saurabh patil Branch: Electrical  
 Class & Div: Final year EE Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent    4 - Very Good    3 - Good    2 - Average    1 - Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	✓				
2.	How do you rate the relevance of the units in syllabus significant to the course?		✓			
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	✓				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	✓				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		✓			
7.	How do you rate the evaluation scheme designed for each of the course?	✓				
8.	How do you rate the sequence of the courses in the curriculum?	✓				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		✓			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	✓				

Suggestions (if any): No suggestions

Somale  
 Signature of Student:

**SVERI's College of Engineering, Pandharpur**




**Department of Electrical Engineering**

**Teachers Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2019-2020**

# Stakeholders Feedback Report on the syllabus and its transaction

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	<p>Date: <u>18-01-2022</u></p>	

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. D. D. Daphale Branch: Electrical Engg.

Contact No: 9767515023 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions.

Some application oriented subjects should be added.

Signature of Teacher:

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/01/2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. A. A. Tekale Branch: Electrical Engg.

Contact No: 8390848765 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.			✓		
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: To reduce gap between industry and education system application oriented subject should be added.

Signature of Teacher: A. A. Tekale



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b></p> <p>P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute. Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	  
	<p>Date: 18/01/2022</p>	

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Dipati A. Tamboli Branch: Electrical

Contact No: 9545553068 Academic Year: 2021-2022

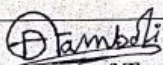
Please mark a tick '√' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				√	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			√		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			√		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				√	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					√
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				√	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				√	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				√	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				√	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				√	

Please mention any other suggestions: \_\_\_\_\_

  
Signature of Teacher:

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b>		ISO 9001:2015 
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Date: 18-01-2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. M.S. Yadrami Branch: Electrical.

Contact No: 9535322500 Academic Year: 2021-22.

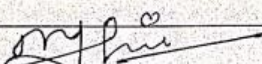
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

  
 Signature of Teacher:

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 18/01/2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. V. A. Sawant Branch: Electrical Engg

Contact No: 7709322073 Academic Year: 2021-2022

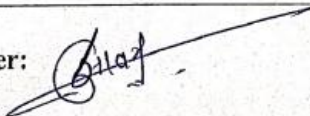
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: 

## Feedback Received from Teachers

Department Name- Electrical Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	To reduce gap between industry and education system,application oriented subject should be added
2.	Electronics and Elctrical combined application related subjects should be present in syllabus


**SVERI's College of Engineering, Pandharpur**

**Department of Computer Science and  
Engineering**

**Students' Feedback on the syllabus**

**Sample Feedback Forms**

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

**COLLEGE OF ENGINEERING, PANDHARPUR**



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ISO 9001:2015

Date: 22 Apr/ 2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Rutuja Thengal Branch: CSE

Class & Div: S.Y. BTech (A) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions ( if any): Intert technology like block chain  
AI, can be added.



Signature of Student:

Rutuja

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**  
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ISO 9001:2015

Date: 23/04/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Pradnya Repal Branch: CSE

Class & Div: SYBTech. (A) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4	3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): Topic and concept should be with diagrams.

Signature of Student:

(Repal)

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 21<sup>st</sup> Apr. 2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Birajdar, Shraddha. S Branch: CSE.

Class & Div: SY BTech. [A]. Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5	4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): \_\_\_\_\_

Signature of Student:

*Shraddha*



# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 21/04/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shreya Kanade Branch: CSE

Class & Div: SY-BTech-[B] Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): \_\_\_\_\_

Signature of Student:

*Shreya*

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 23<sup>rd</sup> Apr 2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mihir Bapu Yavak Branch: CSE

Class & Div: S.Y. B.Tech Div-B Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): can be updated to latest technologies.

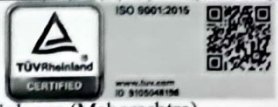
M.B.Yav  
Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 25/04/2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Paadnesh A. Shevantikar Branch: CSE

Class & Div: SY. Btech - B Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

### Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): \_\_\_\_\_

Signature of Student: Shevantikar

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



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## Student's Feedback on the Syllabus and its Transaction at the Institution

Date: 22<sup>nd</sup> April 2022

Name of the Student: Atharv A. Deshpande Branch: CSE

Class & Div: S.Y.B.Tech - A Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------




Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): Should be more easy of self learning.

Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute		ISO 9001:2015 
	Date: 24 <sup>th</sup> Apr 2022		

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Parth Nagesh Kulkarni Branch: CSE

Class & Div: S.Y. B.Tech - B Academic Year: 2021 - 22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

### Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): \_\_\_\_\_

Parth  
Signature of Student:

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
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ISO 9001:2015



Date: 20<sup>th</sup> Apr 2022

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Achitya Manoj Gokhale Branch: CSE

Class & Div: SY Btech - B Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

### Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): No suggestions

Signature of Student: [Signature]

## **Student's Feedback on the Syllabus and its transaction at the Institution.**

**Department Name- Computer Science and Engineering**

**A.Y. 2021-2022**

<b>Sr. No.</b>	<b>Suggestions / Comments Received through Feedback</b>
1.	Topic and concepts should be with diagrams.
2.	Should be easier of self-learning.
3.	Latest technology like block chain, AI can be added.
4.	Can be updated to latest technologies.

**SVERI's College of Engineering, Pandharpur**

**Department of Computer Science and Engineering**


**Teachers Feedback on the syllabus**

**Sample Feedback Forms**

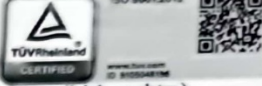
**Academic Year: 2021-2022**



# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 12<sup>th</sup> Mar 2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. T.H. Dethu Branch: CSG

Contact No: 8600264364 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	


Please mention any other suggestions: For the elective subject Data mining, appli can be added.

Signature of Teacher: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 28/11/2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Kanchan J. Chouhan Branch: CSE

Contact No: 9588641590 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:



*Kanchan J. Chouhan*

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015

Date: 26/03/2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. V. D. Jadhav Branch: CSE  
 Contact No: 9545553837 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------



Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: can be updated to latest technologies.

Signature of Teacher:

*(Handwritten Signature)*

# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 14/8/2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. S.S. Bhosale Branch: CSE  
 Contact No: 9503103814 Academic Year: 2021-2

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	



Please mention any other suggestions: — Block chain technology is newly introduced, AI -cube added

Signature of Teacher: S.S.B.

# Stakeholders Feedback Report on the syllabus and its transaction



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www.tuv.com  
 ID 810564186

Date: 24 Feb 2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: /P.A. Satarkar Branch: CSE  
 Contact No: 9545553842 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: \_\_\_\_\_




# Stakeholders Feedback Report on the syllabus and its transaction




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ISO 9001:2015



### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Date: 16/2/2022

Name of the Teacher: Dhumal T. A Branch: CSE  
 Contact No: 9421960415 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree


Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			✓		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions:

Perops following points may be included,

Signature of Teacher: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction

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## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Date: 20/11/2022

Name of the Teacher: Mr. V.M. Sale Branch: CSE

Contact No: 9175799480 Academic Year: 2021-22

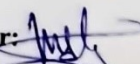
Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation




1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: 

# Stakeholders Feedback Report on the syllabus and its transaction

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	Date: 18 <sup>th</sup> Mar 2022		

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms Nimisha Dinesh Deval Branch: CSE  
 Contact No: 9689638344 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------



Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Software quality assurance : automation testing tools can be added  
N.D. Deval

Signature of Teacher:



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b> P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	
	<p>Date: <u>22/01/2022</u></p>	

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. S.S. Kadam Branch: CSE  
Contact No: 9766880771 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.


Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	✓

Please mention any other suggestions: No comments

Sshadam  
Signature of Teacher:

# Stakeholders Feedback Report on the syllabus and its transaction



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S

**COLLEGE OF ENGINEERING, PANDHARPUR**



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

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Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 11/01/2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S. M. Shinde Branch: CSE

Contact No: 8208707436 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					✓
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: Shinde

## Feedback Received from Teachers

Department Name- Computer Science and  
Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
5.	Software Testing and Quality Assurance: Automation testing.
6.	DevOps related points may be included.
7.	Block chain technology is newly introduced, AI can be added.
8.	Can be updated to latest technologies.
9.	For the elective subject Data mining, applications can be added.

**SVERI's College of Engineering, Pandharpur**

**Department of Computer Science and Engineering**

**Alumni Feedback on the syllabus**

**Sample Feedback Forms**

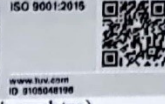
**Academic Year: 2021-2022**

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 2/02/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Khapale Mukund Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5				

Suggestions if any: cloud based concepts can be added

### Alumni Information

Name: Mukund Subhash Khapale


Name of Organization: wipro

Position in Organization: Project engg.

Year of Graduation: 2022

Signature: Mukund Khapale


# Stakeholders Feedback Report on the syllabus and its transaction




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ISO 9001:2015



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ID 3105048195

Date: 28/2/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Digvijay khalade Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Digvijay khalade


Name of Organization: X perate, Baner

Position in Organization: software developer

Year of Graduation: 2022

Signature: D.Khalade,


# Stakeholders Feedback Report on the syllabus and its transaction



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ID 310564996

Date: 31/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shubham Mane Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
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6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

Suggestions if any: \_\_\_\_\_

### Alumni Information


Name: Shubham Manohar Mane  
 Name of Organization: close to buy Pvt. Ltd, Bangalore  
 Position in Organization: Software developer  
 Year of Graduation: 2022  
 Signature: Shane

# Stakeholders Feedback Report on the syllabus and its transaction



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 ID 9105048796

Date: 21<sup>st</sup> Jan 2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Naveen Amol Madhura Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Naveen Amol Madhura

Name of Organization: Coditas

Position in Organization: Software developer

Year of Graduation: 2022

Signature: NAMadhura



# Stakeholders Feedback Report on the syllabus and its transaction

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Date: 11/1/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Onkar Vikas Kale Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1


Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

Suggestions if any: \_\_\_\_\_



### Alumni Information

Name: Onkar Vikas Kale  
 Name of Organization: full stack developer  
 Position in Organization: Trainee  
 Year of Graduation: 2022  
 Signature: Kale

# Stakeholders Feedback Report on the syllabus and its transaction



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 ID: 3105042196

Date: 23/2/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Nalishnu Gajanan Shegokar Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

<b>Your responses below are for purpose of evaluation</b>				
<b>5 – Excellent</b>	<b>4 – Very Good</b>	<b>3 – Good</b>	<b>2 – Average</b>	<b>1 – Poor</b>
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	3				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

Suggestions if any: Latest trending technology can be added

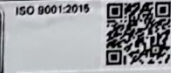
### Alumni Information

Name: Nalishnu Gajanan Shegokar  
 Name of Organization: Fusionstak Tech.  
 Position in Organization: Software Developer  
 Year of Graduation: 2017  
 Signature: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 20/03/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Potdar Aishwarya Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Potdar Aishwarya Dilip  
 Name of Organization: Infosys Itd  
 Position in Organization: system Engg.  
 Year of Graduation: 2022  
 Signature: A. D. Potdar

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 18/3/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Richa Tambane Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

### Your responses below are for purpose of evaluation

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.	5				

Suggestions if any: practice subject should be on latest technology or language

### Alumni Information

Name: Richa Dinesh Tambane  
 Name of Organization: Accenture India Pvt. Ltd.  
 Position in Organization: Data Engineering Associate  
 Year of Graduation: 2021  
 Signature: R.D.Tm.

# Stakeholders Feedback Report on the syllabus and its transaction



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Tel.: 02186-216063, 9503103757, E-mail : [coe@sveri.ac.in](mailto:coe@sveri.ac.in), Website: [www.sveri.ac.in](http://www.sveri.ac.in)

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www.tuv.com  
ID: 81004196

Date: 12/01/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Bhagat Yadav Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Bhagat Yadav

Name of Organization: TCS Pune

Position in Organization: Data Analytics

Year of Graduation: 2002

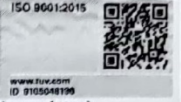
Signature: Bhagat

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 27<sup>th</sup> Feb 2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sawane Mahendra Branch: C9F

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.			3		

Suggestions if any: \_\_\_\_\_

### Alumni Information

Name: Sawane Mahendra Sudhi

Name of Organization: Gr. H. Raisoni college of engg.

Position in Organization: Ass: Prof.

Year of Graduation: 2014

Signature: Sawane

## Feedback Received from Alumni

Department Name- Computer Science and  
Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
10.	Latest trending technology can be added.
11.	Cloud based concepts can be added
12.	Practical subject should be on latest technology or languages.

**SVERI's College of Engineering, Pandharpur**




**Department of Computer Science and  
Engineering**

**Employer Feedback on the syllabus**

**Sample Feedback Forms**



# Stakeholders Feedback Report on the syllabus and its transaction

 <p><b>SVERI</b> Engineering for Excellence</p>	<p>SHRI VITHAL EDUCATION &amp; RESEARCH INSTITUTE'S  <b>COLLEGE OF ENGINEERING, PANDHARPUR</b>                  P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)                  Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a>, Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a>                  (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)                  NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,                  Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute</p>	 <p>ISO 9001:2015                  www.tuv.com                  ID: 9105048196</p> 
	<p>Date: 16/01/2022</p>	

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Developer, Madhuri R. Howal.

Name of Industry/Organization: Saprol's software pvt Ltd.

Contact No.: 8788271084 Email ID: madhurihowal2020@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Interdisciplinary applications should be part of curriculum



Signature of respondent: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 26<sup>th</sup> March 2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ms. Akshata S. Jadhav & Asst. Prof.

Name of Industry/Organization: SVERI'S COB, Pandharpur

Contact No.: 9284143012 Email ID: asjadhav@coe.sveri.ac.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: \_\_\_\_\_

Akshata S. Jadhav  
Signature of respondent:

# Stakeholders Feedback Report on the syllabus and its transaction



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 ID 9105049198

Date: 17/07/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ms. Nimisha Dinesh Dorel of Asst-Prof.

Name of Industry/Organization: SVERI's college of Engineering, Pandharpur

Contact No.: 9689638344 Email ID: nimishadorel@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					✓
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: \_\_\_\_\_

N D Dorel  
 Signature of respondent:

# Stakeholders Feedback Report on the syllabus and its transaction



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 ID 9105048196

Date: 19/2/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Kanchan I chouban & Assistant Prof.

Name of Industry/Organization: SVERI'S COE Pandharpur

Contact No.: 9588641590 Email ID: kichouban@coe.sveri.ac.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: \_\_\_\_\_

Mandey  
 Signature of respondent:

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 13/01/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Ratnaprabha More - lecturer

Name of Industry/Organization: SVERI (COE (Poly) Pandharpur

Contact No.: 9697579796 Email ID: mmore@coe.sveri.ac.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					✓
3.	Current curriculum offers need based and meets to the expectations of industry.			✓		
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of respondent: [Signature]

# Stakeholders Feedback Report on the syllabus and its transaction



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Date: 01/03/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mundhe Bhagjashri A J Trainee

Name of Industry/Organization: Capgemini

Contact No.: 9021202277 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation


1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	✓
4.	Curriculum has enriched content which fulfils required orientation human resources.			✓	✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓



Please mention any other suggestions: \_\_\_\_\_

Signature of respondent: Mundhe Bhagjashri A J

# Stakeholders Feedback Report on the syllabus and its transaction



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 ID 8105648195

Date: 16/02/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Khadake Shubhangi V Associate Engg  
 Name of Industry/Organization: Info Sys  
 Contact No.: 9370858177 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: \_\_\_\_\_

Khadake sv  
 Signature of respondent:

# Stakeholders Feedback Report on the syllabus and its transaction



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ISO 9001:2015



Date: 07<sup>th</sup> April 2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Raut Shambhavi .k / Job Assistant

Name of Industry/Organization: SVERI college of Engg. Pandharpur

Contact No.: 9529896978 Email ID: skraut@coe.sveri.ac.in

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------


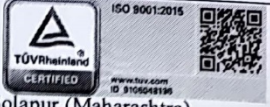
Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Include ~~the~~ Python programming subject in S.Y. 30 that student can face

Signature of respondent: the interviews



# Stakeholders Feedback Report on the syllabus and its transaction

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S <b>COLLEGE OF ENGINEERING, PANDHARPUR</b>	
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <a href="mailto:coe@sveri.ac.in">coe@sveri.ac.in</a> , Website: <a href="http://www.sveri.ac.in">www.sveri.ac.in</a> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute	

## Employer Feedback on the Syllabus and its Transaction at the Institution Date: 3/03/2022

Name of the Respondent with Designation: Snehal kambale, functional tester

Name of Industry/Organization: HCL Infotech

Contact No.: 8482915113 Email ID: snehalkambale34@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
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Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.				✓	
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Artificial Intelligence applications and ML can be a part of curriculum

Signature of respondent: \_\_\_\_\_

## **Feedback Received from Employer**

**Department Name- Computer Science and  
Engineering**

**A.Y. 2021-2022**

<b>Sr. No.</b>	<b>Suggestions / Comments Received through Feedback</b>
1.	Interdisciplinary applications should be part of curriculum
2.	Artificial Intelligence application and ML can be part of curriculum
3.	Include Python programming subject in SY.

**SVERI's College of Engineering, Pandharpur**

**Department of MBA**

**Students' Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



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Date: 23/03/2022

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Pawar Prajka Arjun Branch: MBA

Class & Div: MBA-II Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?				✓	
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				✓	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?				✓	
8.	How do you rate the sequence of the courses in the curriculum?				✓	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				✓	

Suggestions ( if any): Practical knowledge should be given to students.

Signature of Student:

Pawar P



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Date: 23/03/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Bagal Pooja Bharat Branch: 2022-23 MBA

Class & Div: MBA-II Academic Year: 2021-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?				✓	
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				✓	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				✓	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?			✓		
8.	How do you rate the sequence of the courses in the curriculum?				✓	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				✓	

Suggestions (if any): Latest technological course should be included into the syllabus.

Signature of Student: B. Bharat



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Date: 23/03/2022

**Student's Feedback on the Syllabus and its Transaction at the Institution**

Name of the Student: Jagtap Ganesh Balasaheb Branch: MBA

Class & Div: MBA -II Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

**Your responses below are for purpose of evaluation**

5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?			✓		
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				✓	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			✓		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				✓	
7.	How do you rate the evaluation scheme designed for each of the course?				✓	
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?				✓	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			✓		

Suggestions ( if any): Please Focus on practical knowledge improvement of students

Signature of Student: G.B. Jagtap



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**Student's Feedback on the Syllabus and its Transaction at the Institution**

Date: 23/09/22

Name of the Student: Jishi Samarth Sandeep Branch: MBA

Class & Div: MBA - II Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?				✓	
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				✓	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?				✓	
8.	How do you rate the sequence of the courses in the curriculum?				✓	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				✓	

Suggestions ( if any): as per Industri requirement topic should add.

Jishi  
 Signature of Student:



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Date: 24/03/2022

### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kamble Shailesh Namdev Branch: MBA

Class & Div: MBA - II Academic Year: 2021-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
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Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			✓		
2.	How do you rate the relevance of the units in syllabus significant to the course?				✓	
3.	How do you rate the electives offered in relation to the technological advancements?			✓		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			✓		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				✓	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			✓		
7.	How do you rate the evaluation scheme designed for each of the course?				✓	
8.	How do you rate the sequence of the courses in the curriculum?			✓		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			✓		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				✓	

Suggestions ( if any): \_\_\_\_\_

gN Kamble  
 Signature of Student:



**SVERI's College of Engineering, Pandharpur**

**Department of MBA**

**Teachers Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



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Date: 15/03/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Mr. Pravin S. More Branch: MBA

Contact No: 9730089124 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		✓			
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			✓		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			✓		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		✓			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			✓		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			✓		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		✓			
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			✓		

Please mention any other suggestions: Few subjects topic should be updated.

Signature of Teacher: [Signature]



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**Teachers' Feedback on the Syllabus and its Transaction at the Institution** Date: 15/03/2022

Name of the Teacher: Mr Sagar D. Sarik Branch: MBA

Contact No: 9890419049 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: Advanced topic should be added in syllabus

Signature of Teacher: [Signature]



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Member No. 1077  
ID: 0100048196

Date: 15-03-2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Ms. Mindal M. Bhore Branch: \_\_\_\_\_

Contact No: 954555 3691 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
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Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					✓
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					✓
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: \_\_\_\_\_

M. Jule  
Signature of Teacher:



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Date: 15/03/2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: MR. KOTAN B. DAZI Branch: MBA

Contact No: 9895921154 Academic Year: 2021-2022

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				✓	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					✓
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Knowledge on current technologies is to be improved.

Rus  
Signature of Teacher:



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Date: 15-03-2022

**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Name of the Teacher: Amad Ahmad Branch: MBA

Contact No: 8787728393 Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					✓
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					✓
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					✓
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				✓	

Please mention any other suggestions: Add practice oriented syllabus.

Amad Ahmad  
 Signature of Teacher:



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**Teachers' Feedback on the Syllabus and its Transaction at the Institution**

Date: 15/03/2022

Name of the Teacher: Dr. Rajshekhar R. Telikar Branch: MBA

Contact No: \_\_\_\_\_ Academic Year: 2021-22

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				✓	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					✓
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				✓	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				✓	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				✓	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					✓
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				✓	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				✓	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					✓

Please mention any other suggestions: \_\_\_\_\_

Telikar  
Signature of Teacher:

**SVERI's College of Engineering, Pandharpur**

**Department of MBA**

**Employers Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**





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Date: 23/03/2022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Vishal Sidram Shelake

Name of Industry/Organization: Branch manager at Stirling Motors (Tata Motors).

Contact No.: 9322614543 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly Disagree	2 - Disagree	3 - Neither Agree nor Disagree	4 - Agree	5 - Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					✓
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: A Updated technical knowledge.

Vishal  
Signature of respondent:



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Date: 26/03/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Janardhan Bhavu Kalkade.

Name of Industry/Organization: Senior Financial Assistant at Stanlec Resource Pvt. Ltd.

Contact No.: 992178017 Email ID: \_\_\_\_\_

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.					✓
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					✓
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				✓	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					✓

Please mention any other suggestions: Add more financial concepts in finance syllabus.

J. Kalkade.

Signature of respondent:



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Date: 15/03/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: GOPAL PHULE

Name of Industry/Organization: TIRUMALAI (MRK MANAGER)

Contact No.: 9028837627 Email ID: gopalphule45@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5 – Strongly Agree
-----------------------	--------------	--------------------------------	-----------	--------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				✓	
2.	Curriculum bridges the gap between Industry and Academic.			✓		
3.	Current curriculum offers need based and meets to the expectations of industry.				✓	
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					✓
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				✓	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: \_\_\_\_\_

Signature of respondent:



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Date: 30/03/2022

**Employer Feedback on the Syllabus and its Transaction at the Institution**

Name of the Respondent with Designation: Rakesh kore

Name of Industry/Organization: ATOS SYNERI

Contact No.: 7760951787 Email ID: rakeshkore@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
-----------------------	--------------	--------------------------------	-----------	-------------------

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	✓				
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			✓		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: More of current technologies are to be addressed in the syllabus

Signature of respondent: Rakesh



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 ID: 1-10004999

Date: 23/03/22

**Employer Feedback on the Syllabus and its Transaction at the Institution**

Name of the Respondent with Designation: Sachin Chandrakant Jadhav [HR]

Name of Industry/Organization: Peter England - Parali Branch.

Contact No.: 9022841203 Email ID: Sackjadhav@gmail.com

Please mark a tick '✓' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation				
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			✓		
2.	Curriculum bridges the gap between Industry and Academic.		✓			
3.	Current curriculum offers need based and meets to the expectations of industry.					✓
4.	Curriculum has enriched content which fulfils required orientation human resources.				✓	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				✓	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				✓	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					✓
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				✓	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					✓
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				✓	

Please mention any other suggestions: skill enhancement courses should be included.

Signature of respondent: [Signature]

**SVERI's College of Engineering, Pandharpur**

**Department of MBA**

**Alumni Feedback on the syllabus**

**Sample Feedback Forms**

**Academic Year: 2021-2022**



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Date: 02/04/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Abhijit Ghadge Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: software related topic should be add.

### Alumni Information

Name: Abhijit Arun Ghadge

Name of Organization: ND

Position in Organization: EO

Year of Graduation: 2018

Signature: Abhijit



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Date: 02/04/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Abhijit Ghadge Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				✓	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		✓			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: software related topic should be add.

### Alumni Information

Name: Abhisit Arun Ghadge

Name of Organization: ND

Position in Organization: EO

Year of Graduation: 2018

Signature: Abhisit





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## Alumni Feedback on the Syllabus and its Transaction at the Institution

Date: 10-03-2022

Name of the Alumni: Mane Pallavi.P. Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
---------------	---------------	----------	-------------	----------

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				✓	
8.	The course enabled to build your future career.				✓	

Suggestions if any: paractical topic should add.

### Alumni Information

Name: Mane Pallavi P.

Name of Organization: WIPRO

Position in Organization:

Year of Graduation: 2021-22

Signature:



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**Alumni Feedback on the Syllabus and its Transaction at the Institution**

Date: 22/03/2022

Name of the Alumni: Gopal Phule Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation				
5 - Excellent	4 - Very Good	3 - Good	2 - Average	1 - Poor
Please respond to items below by writing 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.				✓	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				✓	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.			✓		

Suggestions if any: Vocational education training should be the part of curriculum.

**Alumni Information**

Name: Gopal Vishwanath phule  
 Name of Organization: VPS Group  
 Position in Organization: Marketing Managers  
 Year of Graduation: 2018

Signature: Gopal



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ID: 910048104

**Alumni Feedback on the Syllabus and its Transaction at the Institution**

Date: 22/03/2022

Name of the Alumni: Crajare, Sonali. S. Branch: MBA.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			✓		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				✓	
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		✓			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			✓		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				✓	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			✓		
8.	The course enabled to build your future career.				✓	

Suggestions if any: Software course should add.

**Alumni Information**

Name: Crajare Sonali. S.  
Name of Organization: LeLeT Bank.  
Position in Organization:

Year of Graduation: 2020-21.

Signature:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S  
**COLLEGE OF ENGINEERING, PANDHARPUR**

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(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)  
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,  
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute



ISO 9001:2015



Date: 23/07/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Aditi Nagane Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation

5 – Excellent    4 – Very Good    3 – Good    2 – Average    1 – Poor

Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		✓			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			✓		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			✓		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		✓			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			✓		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			✓		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		✓			
8.	The course enabled to build your future career.			✓		

Suggestions if any: Practical should add

### Alumni Information

Name: Aditi Nagane.

Name of Organization: BMIT, Solapur

Position in Organization: Assistant Prof.

Year of Graduation: 2018.

Signature: Aditi Nagane