### SVERI's College of Engineering, Pandharpur Department of Mechanical Engineerin

**Department of Mechanical Engineering** 

### **Students' Feedback on the syllabus**

### **Sample Feedback Forms**

Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

\* Required

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021): <u>http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechnical%20Syllabus%2029102020.pdf</u>

Student's Information

 Name of the Student \* Please write your Full Name (For Example:- Kashid Digambar Tukaram)

2. Branch \*

Check all that apply.

Mechanical Engineering

#### 3. Academic Year \*

Check all that apply.

2021-2022

#### 4. Class \*

Check all that apply.

Final Year B. Tech. (Mechanical Engineering)

#### 5. Division \*

Check all that apply.

\_\_\_\_ A \_\_\_\_ B

6. Roll No. \*

Your responses below are for purpose of evaluation				
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor				
Please respond to items below by writing 5/4/3/2/1				

Mark only one oval per row.

	5- Excellent	4-Very Good	3-Good	2- Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2. How do you rate the relevance of the units in syllabus significant to the course?					
3. How do you rate the electives offered in relation to the technological advancements?					
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?					
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7. How do you rate the evaluation	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

scheme designed for each of the course?					
8. How do you rate the sequence of the courses in the curriculum?	$\bigcirc$	$\bigcirc$			$\bigcirc$
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		$\bigcirc$	$\bigcirc$		$\bigcirc$
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$

8. Suggestions ( if any)

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Google Forms

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Email \*

chandraguptvparchandrao @coep.sveri.ac. in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Chandragupt Vinayak Parchandrao

Branch \*

Academic Year *
2021-2022
Class *
Final Year B. Tech. (Mechanical Engineering)
Division *
✓ A
В
Roll No. *
35

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	$\bigcirc$	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	0	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	$\bigcirc$	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	0	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	0	0	0	
Suggestions ( if any) Please, add one subject rel software course related to					Year & one	

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This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email \*

atharvkulkarni2804@gmail.com

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023) Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021): http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechnical%20Syllabus%2029102020.pdf

Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kulkarni Atharv Makarand

Branch \*

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
Α
В
Roll No. *
23

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	$\bigcirc$	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	0	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	$\bigcirc$	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	0	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	۲	0	$\bigcirc$	$\bigcirc$	0	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	۲	0	0	0	0	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	$\bigcirc$	$\bigcirc$	0	
Suggestions ( if any) No						

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Google Forms

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Email \*

adityavmotewar@coep.sveri.ac.in

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023) Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021): http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechnical%20Syllabus%2029102020.pdf

Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Motewar Aditya Vyankatesh

Branch \*

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
✓ A
В
Roll No. *
46

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	0	0
3. How do you rate the electives offered in relation to the technological advancements?	0	۲	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	0	0
7. How do you rate the evaluation scheme designed for each of the course?	0	۲	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	0	۲	$\bigcirc$	$\bigcirc$	0	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	0	۲	$\bigcirc$	$\bigcirc$	0	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	0	0	0	
Suggestions ( if any)						

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Email \*

pranaypdisale@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Pranay Pradip Disale

Branch \*

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
✓ A
В
Roll No. *
50

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	$\bigcirc$	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	0	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	$\bigcirc$	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	0	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	۲	0	$\bigcirc$	$\bigcirc$	0	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	۲	0	0	0	0	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	$\bigcirc$	$\bigcirc$	0	
Suggestions ( if any) No						

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Email \*

prajwalmusale5@gmail.com

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

PRAJWAL MUSALE

Branch \*

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
✓ A
В
Roll No. *
55

Your responses below are for purpose of evaluation				
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to items below by writing 5/4/3/2/1				

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	0	۲	0	0	0
3. How do you rate the electives offered in relation to the technological advancements?	0	۲	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	0	۲	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	0	۲	0	0	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	0

8. How do you rate the sequence of the courses in the curriculum?	0	۲	$\bigcirc$	$\bigcirc$	0	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	0	۲	$\bigcirc$	$\bigcirc$	0	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	0	0	0	
Suggestions ( if any)						

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Email \*

sachinukengar@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kengar Sachin Uttam

Branch \*

Academic Year *
2021-2022
Class *
Final Year B. Tech. (Mechanical Engineering)
Division *
Α
В
Roll No. *
52

Your responses below are for purpose of evaluation						
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1						

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	0	۲	0	0	0
3. How do you rate the electives offered in relation to the technological advancements?	0	۲	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	0	۲	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	0	۲	0	0	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	0

8. How do you rate the sequence of the courses in the curriculum?	0	۲	0	0	0
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	۲	0	0	0	0
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
Suggestions ( if any) No					

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Google Forms

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Email \*

vivekdronge@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Vivek Dashrath Ronge

Branch \*

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
✓ A
В
Roll No. *
61

Your responses below are for purpose of evaluation						
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1						

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	0	0
3. How do you rate the electives offered in relation to the technological advancements?	0	۲	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	0	۲	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	$\bigcirc$	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	0	0
7. How do you rate the evaluation scheme designed for each of the course?	0	۲	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	۲	0	$\bigcirc$	0	$\bigcirc$	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	0	۲	0	0	0	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	$\bigcirc$	$\bigcirc$	$\bigcirc$	
Suggestions ( if any)						$\langle$

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Google Forms

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Email \*

malisudarshan808@gmail.com

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mali Sudarshan Raghunath

Branch \*

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
A
В
Roll No. *
79

Your responses below are for purpose of evaluation						
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor						
Please respond to items below by writing 5/4/3/2/1						

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	$\bigcirc$	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	0	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	$\bigcirc$	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	0	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	۲	0	$\bigcirc$	$\bigcirc$	$\bigcirc$	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	۲	0	$\bigcirc$	$\bigcirc$	$\bigcirc$	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	$\bigcirc$	$\bigcirc$	0	
Suggestions ( if any) Nice,excellent and outstand	ding					

# Student's Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email \*

nanasahebsshinde@coep.sveri.ac.in

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Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Shinde Nanasaheb Siddheshwar

Branch \*

Mechanical Engineering

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
□ A
В
Roll No. *
47

Instructions for Response to Feedback

Your responses below are for purpose of evaluation							
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor			
Please respond to items below by writing 5/4/3/2/1							

#### Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	0	0
3. How do you rate the electives offered in relation to the technological advancements?	0	۲	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	0	۲	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	$\bigcirc$	0
7. How do you rate the evaluation scheme designed for each of the course?	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	0

8. How do you rate the sequence of the courses in the curriculum?	۲	0	$\bigcirc$	0	0
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	0	۲	0	0	0
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
Suggestions ( if any) No					

# Student's Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Email \*

nileshskadam@coep.sveri.ac.in

Dear Students, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023) Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021): http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechnical%20Syllabus%2029102020.pdf

Student's Information

Name of the Student \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Nilesh Sanjay Kadam

Branch \*

Mechanical Engineering

Academic Year *
2021-2022
Class *
✓ Final Year B. Tech. (Mechanical Engineering)
Division *
□ A
В
Roll No. *
21

Instructions for Response to Feedback

Your responses below are for purpose of evaluation							
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor			
Please respond to items below by writing 5/4/3/2/1							

#### Particulars for evaluation \*

	5-Excellent	4-Very Good	3-Good	2-Average	1-Poor
1. Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. How do you rate the relevance of the units in syllabus significant to the course?	۲	0	0	$\bigcirc$	0
3. How do you rate the electives offered in relation to the technological advancements?	۲	0	0	0	0
4. Rate the courses in terms of extra learning or self learning considering the design of the courses?	۲	0	0	0	0
5. Rate the theoretical concepts of syllabus supported by Practical/Experiment s?	۲	0	0	0	0
6. Rate the contents included in the syllabus with reference to professional and higher level learning skills?	۲	0	0	$\bigcirc$	0
7. How do you rate the evaluation scheme designed for each of the course?	۲	0	0	0	0

8. How do you rate the sequence of the courses in the curriculum?	۲	0	$\bigcirc$	$\bigcirc$	0	
9. Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	۲	0	0	0	0	
10. How do you rate the books listed as reference materials are relevant, updated and appropriate?	۲	0	$\bigcirc$	$\bigcirc$	0	
Suggestions ( if any) No						

### Feedback Received from Students'

Department Name- Mechanical Engineering A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Add one subject related to Electrical Vehicles Designing in first semester of Third Year & one software course related to EVs designing in second semester of third year.

## SVERI's College of Engineering, Pandharpur

**Department of Mechanical Engineering** 

## **Teachers Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

\* Required

Dear Teachers, Before giving response to this feedback, please go through the T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023)

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#### Teacher's Information

#### 1. Department \*

Check all that apply.

Mechanical Engineering

2. Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

3. Designation \*

- 4. Email ID \*
- 5. Contact No. \*

Instructions for Response to Feedback

	rease mark a tick will the appropriate cen for every statement.							
	Your responses below are for purpose of evaluation							
ų		-						
	5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly			
	0. 0	Ŭ	Disagree	Ŭ	Disagree			

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

#### 6. Particulars for evaluation \*

Mark only one oval per row.

	5- Strongly Agree	4- Agree	3- Neither Agree nor Disagree	2- Disagree	1- Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6. The course/ syllabus have good balance between theoretical concepts of syllabus and					

Practical/Experiment	
S.	

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9. The books/ reference materials prescribed are relevant, updated and appropriate.	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$	
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	$\bigcirc$				$\bigcirc$

7. Suggestions ( if any) \*



This content is neither created nor endorsed by Google.

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Gaikwad Bhaskar Dhondi

Designation \*

Associate professor

Email ID \*

bdgaikwad@coe.sveri.ac.in

Contact No. \*

9545553790

Instructions for Response to Feedback

#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement.

Your responses	below are for	purpose of evaluation
----------------	---------------	-----------------------

5- Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

#### Particulars for evaluation \*

1 The second	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	۲	0	0	0	0
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	0	0	$\bigcirc$	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	0	$\bigcirc$	$\bigcirc$
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	0	0	$\bigcirc$	$\bigcirc$
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	۲	0	0	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
9. The books/ reference materials prescribed are relevant, updated and appropriate.	0	۲	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	0	٢	0	0
Suggestions ( if any) * Experiment should be cont	ain how to che	eck case depth c	of case harden n	naterial	

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Amitkumar Ashokrao Shinde

Designation \*

Assistant Professor

#### Email ID \*

aashinde@coe.sveri.ac.in

Contact No. \*

9922398765

Instructions for Response to Feedback

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation	Your responses	below are f	for purpose	of evaluation
--	----------------	-------------	-------------	---------------

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

#### Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	۲	Disagree	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	۲	0	0	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	0	۲	$\bigcirc$	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	$\bigcirc$	$\bigcirc$	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	$\bigcirc$	$\bigcirc$	۲	$\bigcirc$	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	۲	$\bigcirc$	$\bigcirc$	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	۲	0	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	0	۲	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	0
Suggestions ( if any) * 1. Syllabus related to New r should be added. 2. Practicals based on Com			-		-

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Subhash V Jadhav

Designation \*

Asst. Professor

Email ID \*

svjadhav@coe.sveri.ac.in

Contact No. \*

9767571857

Instructions for Response to Feedback

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation
--

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

#### Particulars for evaluation \*

1. The course	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	0	۲	0	0	0
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	$\bigcirc$	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	0	۲	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	$\bigcirc$	۲	0	$\bigcirc$	$\bigcirc$
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	0	$\bigcirc$	$\bigcirc$
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	0	۲	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
9. The books/ reference materials prescribed are relevant, updated and appropriate.	0	۲	0	$\bigcirc$	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	۲	0	0	0
Suggestions ( if any) * Include the Heat Transfer s for many other subjects wh					a prerequiste

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Dr. Dhawale Pravin Arjun

Designation \*

Assistant professor

Email ID \*

padhavale@coe.sveri.ac.in

Contact No. \*

8412053701

Instructions for Response to Feedback

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation	responses below are for pu	rpose of evaluation
--	----------------------------	---------------------

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

#### Particulars for evaluation \*

1. The course	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	$\bigcirc$	۲	0	$\bigcirc$	$\bigcirc$
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	$\bigcirc$	0	$\bigcirc$	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	$\bigcirc$	۲	0	$\bigcirc$	$\bigcirc$
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	$\bigcirc$	0	$\bigcirc$	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	۲	0	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	$\bigcirc$	٢	$\bigcirc$	$\bigcirc$	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	0	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	٢	0	0	0	0
Suggestions ( if any) *					
For NCM subject Micromac any may be included.	hining proces	s may be includ	ed. For IHP subj	ect circuit desig	n softwares if

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Salunkhe S. Y.

Designation \*

Assistant Professor

Email ID \*

sysalunkhe@coe.sveri.ac.in

Contact No. \*

9657198329

Instructions for Response to Feedback

#### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement.

Your responses	below are for	purpose of evaluation
----------------	---------------	-----------------------

5- Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

#### Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	٢	Disagree	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	۲	0	0	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	$\bigcirc$	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	0	0	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	۲	0	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	$\bigcirc$	0	$\bigcirc$	٢	$\bigcirc$
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	0	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	٢	0	0	0	0
Suggestions ( if any) * In ICA Part A can be replace software.	d by one Desig	gn Report with	part and assem	bly drawing using	g any drafting

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Shinde Samadhan Jalindar

Designation \*

Assistant Professor

Email ID \*

sjshinde@coe.sveri.ac.in

Contact No. \*

9665919095

Instructions for Response to Feedback

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation
--

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

### Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	۲	Disagree	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	۲	0	0	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	0	$\bigcirc$	$\bigcirc$	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	۲	$\bigcirc$	$\bigcirc$	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	٢	$\bigcirc$	$\bigcirc$	0	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	0	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	٢	0	0	0
Suggestions ( if any) * Industry oriented syllabus sl	nould be intro	oduced			

This form was created inside of SVERIs, College of Engineering Pandharpur.

Google Forms

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

K S Pukale

Designation \*

Asst professor

Email ID \*

kspukale@coe.sveri.ac.in

Contact No. \*

7776070913

Instructions for Response to Feedback

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below are for pur	pose of evaluation
----------------	-------------------	--------------------

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

### Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	$\bigcirc$	0	$\bigcirc$	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	$\bigcirc$	0	$\bigcirc$	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	۲	0	0	$\bigcirc$	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	٢	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	$\bigcirc$
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	0	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	٢	0	0	0	0
Suggestions ( if any) * No its perfect					

This form was created inside of SVERIs, College of Engineering Pandharpur.

Google Forms

## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Dear Teachers, Before giving response to this feedback, please go through the T.Y. B.Tech. (Mech) Syllabus (w.e.f. 2020-2021) and give comments / modification (if any) that you want to suggest in the New Syllabus of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2022-2023) Link of T.Y. B.Tech.(Mech) Syllabus (w.e.f. 2020-2021): http://su.digitaluniversity.ac/WebFiles/TY%20BTech%20Mechnical%20Syllabus%2029102020.pdf

Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kashid Digambar Tukaram

Designation \*

Assistant Professor

Email ID \*

dtkashid@coe.sveri.ac.in

Contact No. \*

9168655335

Instructions for Response to Feedback

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation	Your responses	below are f	for purpose	of evaluation
--	----------------	-------------	-------------	---------------

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

### Particulars for evaluation \*

1. The course	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	$\bigcirc$	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	$\bigcirc$	0	$\bigcirc$	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	$\bigcirc$	۲	0	$\bigcirc$	$\bigcirc$
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	۲	0	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	$\bigcirc$	$\bigcirc$	$\bigcirc$	٢	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.		$\bigcirc$	$\bigcirc$	$\bigcirc$	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.		0	0	0	0
Suggestions ( if any) *					
Introduction to Micro Machin added in Non Conventional n			ining processes	related topics c	an be

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Mr. S. M. Khomane

Designation \*

Assistant Professor

### Email ID \*

smkhomane@coe.sveri.ac.in

Contact No. \*

9049349429

Instructions for Response to Feedback

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation
--

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

### Particulars for evaluation \*

1. The course	5-Strongly Agree	4-Agree	3-Neither Agree nor Disagree	2-Disagree	1-Strongly Disagree
objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	$\bigcirc$	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	۲	$\bigcirc$	0	$\bigcirc$	$\bigcirc$
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	۲	0	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0	٢	$\bigcirc$	$\bigcirc$	0
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	0	۲	$\bigcirc$	0	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	0	۲	0	0	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	٢	$\bigcirc$	0	0
Suggestions ( if any) *					
In CAD CAM CAE, CAE parts should be removed.	should be in	creased , basic t	theoretical funda	amentals of CAD	and CAM

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## Teachers' Feedback on the Syllabus and its Transaction at the Institution\_(Mech. Engg. 2021-2022)

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Teacher's Information

Department \*

Mechanical Engineering

Name of the Teacher \*

Please write your Full Name (For Example:- Kashid Digambar Tukaram)

Kale Sachin Madhukar

Designation \*

Assistant Professor

Email ID \*

smkale@coe.sveri.ac.in

Contact No. \*

9960118580

Instructions for Response to Feedback

### Please mark a tick ' $\checkmark$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation	Your responses	below are f	for purpose	of evaluation
--	----------------	-------------	-------------	---------------

5– Strongly Agree	4 – Agree	3 – Neither Agree nor	2 – Disagree	1 – Strongly
		Disagree		Disagree

### Particulars for evaluation \*

	5-Strongly Agree	4-Agree	3-Neither Agree nor	2-Disagree	1-Strongly Disagree
1. The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	$\bigcirc$	٢	Disagree	$\bigcirc$	$\bigcirc$
2. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	0	۲	0	0	0
3. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	0	۲	0	0	0
4. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.	0	۲	$\bigcirc$	0	0
5. Evaluation schemes designed for each of the course are sufficient for providing proper assessment.	0	۲	0	0	0
6. The course/ syllabus have good balance between theoretical concepts of syllabus and Practical/Experiment s.	0	۲	0	0	0

7. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	0		$\bigcirc$	$\bigcirc$	$\bigcirc$
8. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	$\bigcirc$		$\bigcirc$	$\bigcirc$	0
9. The books/ reference materials prescribed are relevant, updated and appropriate.	۲	$\bigcirc$	$\bigcirc$	$\bigcirc$	0
10. The course/syllabus has enabled to update knowledge and perspective in the subject area.	0	٢	0	0	0
Suggestions ( if any) * Industrial exposure through i	ndustrial visit fo	r better underst	anding of heat t	ransfer applicatio	ons can be
included as a part of ICA					

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## **Feedback Received from Teachers**

### Department Name- Mechanical Engineering A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Experiment should be contain how to check case depth of case harden material
2.	Syllabus related to New materials which are useful in manufacturing of Batteries and solar panels should be added.
3.	Practical's based on Composite materials/Nano materials/Powder metallurgy topic should be added.
4.	Include the Heat Transfer subject (presently in sixth semester) in earlier semester as it is a prerequisite for many other subjects which are even taught in this and earlier semesters
5.	Introduction to Micro Machining processes and Hybrid machining processes related topics can be added in Non Conventional machining subject
6.	In CAD CAM CAE, CAE parts should be increased, basic theoretical fundamentals of CAD and CAM should be removed.
7.	Industrial exposure should be given at third year level.
8.	Industrial exposure through industrial visit for better understanding of heat transfer applications can be included as a part of ICA
9.	Add advanced technologies and application oriented syllabus in every subject
10.	For NCM subject Micromachining process may be included.
11.	For IHP subject circuit design software's if any may be included.
12.	In ICA Part A can be replaced by one Design Report with part and assembly drawing using any drafting software.
13.	Industry oriented syllabus should be introduced

## SVERI's College of Engineering, Pandharpur Department of Mechanical Engineering

# **Employers Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022

TIMU S Engineeri	COLI P.B. No. 3 Tel.: 0218 (Approvec	<b>LEGE OF ENG</b> 4. Gopalpur -Ranjani Ro 6-216063, 9503103757, 4 by A.I.C.T.E., New De prodited all Elipible UG	RESEARCH INSTITUTE's INEERING, PANDH oad, Gopalpur, Tal Pandharpur-4 E-mail : <u>coe@sveri.ac.in</u> , Websi lhi and affiliated to Solapur Unive Programmes and , NAAC, Accred ineers (India), Kolkata and TCS, I	13 304,Di te: <u>www.su</u> rsity, Solaj ited Institu Pune ISO	st Sola veri.ac.in pur) ite, 9001-2	n 015 Certi	fied Ins	titute
	Employer Fe	edback on the	Syllabus and its Tra			t the I		
Name			Rode Ajit Appa					
			India PVt. L			b		
Name	AND CL73 PI	0600	Email ID: alit @ Sco	stepir	dic	1-cor	h.	
Contac	t No.: <u>96738</u>	Disease manifest tight	$\alpha''$ in the appropriate cell	foreve	ma	17. Co	m.	
I		Your response	es below are for purpose of	evaluat	ion	ement.	_	
	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Ag		5– Sti	rongly	Agre
Sr. No		Particul	ars	1	2	3	4	5
1.	employability.	n of all Programmes				r		
2.	Curriculum bridges	the gap between Inc	lustry and Academic.			~		
3.	of industry.		ad meets to the expectations				V	
4.	Curriculum has en human resources.	fulfils required orientation					5	
5.	Curriculum has app industry in terms of	lication based course knowledge, skills, a	es which caters the needs of ttitude and innovation.				V	
6.	Curriculum caters the efficiency and effect	e need of industry an iveness of organizat	nd helps in building ion.				5	
7.	Curriculum helps in to the students for sta	building an entrepre arting their business	neurial motive which helps enterprise.					~
	Curriculum helps in involvement in socia	edifice ability and m l activities.	otivation to the students for				~	
9.	Curriculum exhibits	to the students in con	mmunication skills and dual as well as part of a				4	-
	icaili.		inking of students and					

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SVI Engineering for	COLLEG P.B. No. 54, Go Tel.: 02186-216 (Approved by A NBA Accredit Accredited by t	DE OF ENGIN Spalpur -Ranjani Road, 5063, 9503103757, E- A.I.C.T.E., New Delhi ed all Eligible UG Pro- the Institute of Engine	SEARCH INSTITUTE's <b>EERING, PANDHA</b> Gopalpur, Tal Pandharpur- 412 mail : <u>coe@sveri.ac.in</u> , Website: and affiliated to Solapur Universi grammes and , NAAC, Accreditu rers (India), Kolkata and TCS, Pu	304,Dist www.sveri. ity, Solapur) ed Institute, ne ISO 90 Da	01-2015	(Maharash Certified	Institute 22	
	<b>Employer Feed</b>	back on the S	yllabus and its Tra	nsactio	n at t	the Ins	stitut	ion
Name of	the Respondent with	Designation: <u>A</u>	nol Gengge Dep	uby Ger	rera	1 Man	ager	trg
Jame of	Industry/Organizatio	n: Walchand	nagar Industrie	s I imi	ted			
Contact	No. 83 9090 66	62	Email ID: amolgenge	icagy	neil	· com	-	
ontact	No.: <u>639595 11</u>	lease ment a tick	$\cdot $ in the appropriate cell	for every	state	ment.		
Г	P	Your responses	s below are for purpose of	evaluatio	n			
F	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agr	ee	5– Strongly Agre		
				1	2	3	4	5
Sr. No.		Particul		-	-			
1.	Current Curriculum o employability.						V	
2.		lum bridges the gap between Industry and Academic.					V	
3.	C' 1 stores		nd meets to the expectation			V		
4.	Curriculum has enric		h fulfils required orientation			V		
5.	Curriculum has appli-	culum has application based courses which caters the needs of try in terms of knowledge, skills, attitude and innovation.					-	
	industry in termine the	iculum caters the need of industry and helps in building				1	-	
6.	Curriculum caters the	e need of industry veness of organization	ation.			V		
6. 7.	Curriculum caters the efficiency and effecti Curriculum helps in t	building an entrep	reneurial motive which hel as enterprise.			V		
	Curriculum caters the efficiency and effecti Curriculum helps in b to the students for sta Curriculum helps in e	building an entreparting their business	reneurial motive which hel ss enterprise. motivation to the students					
7.	Curriculum caters the efficiency and effecti Curriculum helps in b to the students for sta Curriculum helps in e involvement in social	building an entreporting their business edifice ability and l activities.	reneurial motive which hel as enterprise.	for				

Please mention any other suggestions: Machine learning Antifical Intelligence Should have more focus in the curriculum.

Signature of respondent: AUCOULC (Amol Gungaje)



### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR**



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 291011200

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: \_ Jitendra Zope Deputy Manager

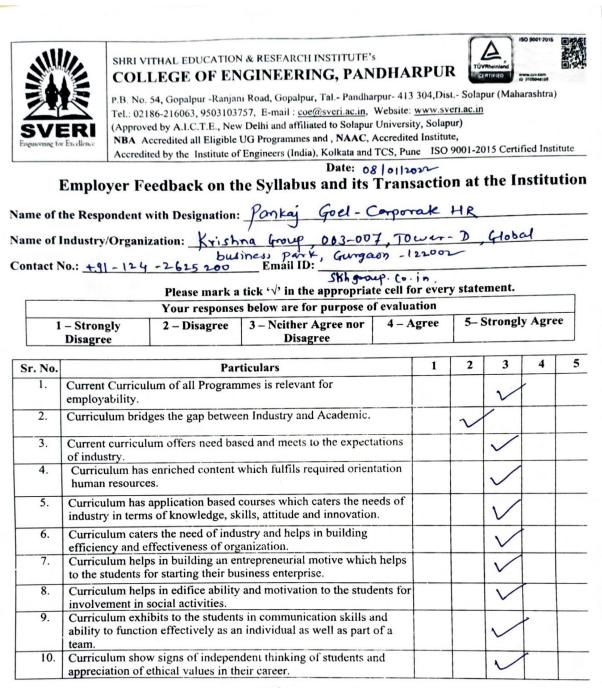
Name of Industry/Organization: Bharad Forge limitee

Contact No .: 020 6704 2811 Email ID: \_ jitendra, zope @ bharatforge, com. 7709600 206. Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	-	-			
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.			V		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				-	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: Need to add Industrial visit to Heat fransfir related subject to get more industrial exposure.



Please mention any other suggestions: Pluchanical Engineering student should get exposure related to Java, Python



### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

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P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandhacpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 13/02/2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>Kalpesh</u> Sharma, <u>Senior Manager-HREAdm</u>. Name of Industry/Organization: <u>Magna Automotive India put</u>: 1td.

Contact No.: +91 20 67181705 Email ID: Kalperh. Sharma@ magna.com.

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			V		
2.	Curriculum bridges the gap between Industry and Academic.			~	-	
3.	Current curriculum offers need based and meets to the expectations of industry.			~		
4.	Curriculum has enriched content which fulfils required orientation human resources.				$\checkmark$	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				-	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.		V	1		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			~		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.			~	-	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.			V		
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

d Advanced Machining of Mino added in Convicuant Please mention any other suggestions: \_\_\_\_\_ processos 31

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	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in
SVERI Engineering for Excellence	(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
	Date: 24/0/1207- oyer Feedback on the Syllabus and its Transaction at the Institution ondent with Designation: Pratik Horginmath - HR Dept.
	Organization: SAP Parts pvt. Ltd. pune.

Contact No.: +91 213761927 Email ID: brd@ sapparts.com

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	-	-	V		
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.					
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				1	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			~	V	
	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				1	

Please mention any other suggestions: Some softwares related to Machine

Hatitath.

## **Feedback Received from Employers**

Department Name- Mechanical Engineering A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Add practical related to manufacturing of all types of sheet metal.
2.	Machine Learning & Artificial Intelligence should have more focus in curriculum.
3.	Some software related to machine design need to be added in the curriculum.
4.	Need to add Industrial visit for Heat Transfer subject to get industrial exposure.
5.	Mechanical Engineering student should get exposure related to Java, Python.
6.	Hybrid advanced machining and micro machining processes can be included in the curriculum.

## SVERI's College of Engineering, Pandharpur

**Department of Mechanical Engineering** 

## **Alumni Feedback on the syllabus**

**Sample Feedback Forms** 

Academic Year: 2021-2022

		SHRI VITHAL EDUCA COLLEGE OI P.B. No. 54, Gopalpur - Tel.: 02186-216063, 950 (Approved by A.I.C.T.E NBA Accredited all El	F ENGINEER Ranjani Road, Gopalp 3103757, E-mail : <u>cc</u> New Delhi and affil	ING, PAN ur, Tal Pandhar <u>be@sveri.ac.in</u> , V iated to Solapur	DHARI pur- 413 30 Website: <u>ww</u> University,	4,Dist Sol ww.sveri.ac. Solapur)	Coventiand Centrifico apur (Ma in	150 9001:2015	
Engineerin	g for Excellence	NBA Accredited all El Accredited by the Insti	tute of Engineers (Ind	ia), Kolkata and	TCS, Pune	ISO 9001-	-2015 Cer	tified Institut	ite
41	umni Fé	edback on the	Svllabus and	its Trans	action				
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		his survey is to obtai							vel of
The pu	irpose of the	ad at institute. The p	ourpose of this sur	vev is to asses	s the qual	ity of the	academ	nic program	m. We
eek vo	our help in	completing this surve	ey.		•				
		Your respon	ises below are for	r purpose of e	valuation	n	<b>D</b>		
5-	- Excellent	4 - Very Good	3 – Good	2 – Avera		1-	Poor		
Plea	ase respond	to items below by w	riting 5/4/3/2/1						
					Exceller	t Very	Good	Average	Poor
Sr. No.			rticular			Good			
1.	(good ba	vas well structured to alance of lectures,	achieve the learn learning resourc	ing outcomes es, tutorials,	$\checkmark$				
2.	practical The syll	abus was need base	d; Emphasis on f	undamentals,		/	1		
	coverage	of modern/ advanced	l topics, good bala	ance between			1		_
		d application. syllabus is adequ	ately covers c	ontemporary		/	1		
3.	1:	arging global and na	ational trends in c	ignicer mg.		~			-
4.	11-	have most the eyne	crations in terms	of louining			1		
	applicabi	kills, knowledge, kity, relevance and p	ractical orientatio	ii to rear nie					
5.	Expectati	ons about the course	s eller were achieve	autore.		~	1		
6.	base, bette	ks prescribed/listed	as reference r	naterials are					
0.					V	-	-	1	
7.		is covering incli	cation of the aspe	ender					
	skills, tran	sferable skills, cros	tainability, huma	n rights and		Y			
		A ANALY I					1		
8	The course	anabled to build vol	ir future career.			1/		1 71	1
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umni	ons if any:_ i <b>Informa</b>	tion by fas g	etting siec	ut pera	le in	the	- Inc	dus ty	1.
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ne of	Organizati	on: Marina	oper - Point	estain					
ition i	n Organiza Graduation:	tion: Sr. Ma	7 ,00	1990 P.M					
	$\cap$	2000							
nature	Kan	edy							

	COLLEGE OF ENGINEERING, PANDHARPUR
ZMS	Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni:	Rohit	Vmarri	ikar	Branch:	Mech. Engg.
		)			

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
2.	coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		-
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			M	-	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.			3		

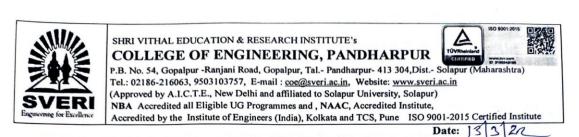
Suggestions if any: Evaluat every two year takest trends. Alumni Information & Change the syllibus as needed.

Name: Rohit Umarjikar

Name of Organization: UBS.

Position in Organization: Tech Engg.

Year of Graduation: 2007 Signature:



### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Aithumor A. Toghan Branch: Mechanica

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation						
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to	o items below by wr	iting 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	(good balance of lectures, learning resources, tutorials, practical etc.)			5		
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.				~	
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			4		
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	1			5	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			5		
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.			L		-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				1-	
8.	The course enabled to build your future career.				4	

Suggestions if any: Need to include

cross cutting issues such as genter, human valves, ethis, etc in the cumidum. **Alumni Information** Name: Ajitanar Josha 1 Name of Organization: Country of dia Hd

Position in Organization: Exceptive manger

Year of Graduation: 2008

Signature: Oh



P

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR** 



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 13-03-2022

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Onkar Juyasing run Putil Branch: Mey

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			7		-
2.	coverage of modern/ advanced topics, good balance between theory and application.			2		· · · ·
3.	issues/emerging global and national trends in engineering.			L		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				-	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		77	L		-
6.	relevant, updated and appropriate.			V		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				5	
8.				~		

Suggestions if any:\_\_\_\_

### **Alumni Information**

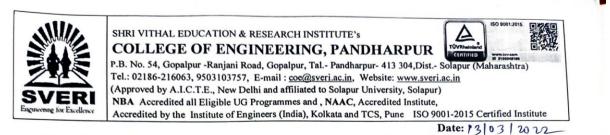
Topics related to gender, professional ethics, Human valve, environment & sustainability can be added til into the cuminfam.

Name: Onkors J. Patil

Name of Organization: Birlasoft. Htd., Pune Position in Organization: PMO Analyst (Management)

Year of Graduation: 2017 Signature:

DALL



### Alumni Feedback on the Syllabus and its Transaction at the Institution

Mechanical Name of the Alumni: Mr. Dattatrayy S. Ghodake Branch:\_\_\_

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation						
5 - Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to	o items below by wr	iting 5/4/3/2/1				

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		v			
2.	coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			~		
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life cituations			V		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		V	-		
6.	The books prescribed/listed as reference materials are relevant undated and appropriate.		V	1		
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			V	-	
8.	The course enabled to build your future career.	- Canal	X		Tratu	BP

Suggestions if any: Heat Transfer- Industrial Visit. Droptible Alumni Information Name: Mr. D.S. Ghodalale Name of Organization: Kruchivardhan Agro Teal Position in Organization: Director

Year of Graduation: 2012

Signature:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited huthe University (Manarashtra)

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 19/03/2022

ISO 9001:2015

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: chapale sideheshoose Gappat Branch: mech engq.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are fo	r purpose of evaluation	on
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		*			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		1	-		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		~			
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~				
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.		~			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		-	-		
8.	fit to the 111 see fiture coroor		1			

Suggestions if any: <u>Some softwate related to machine design amer in a</u> Subject knowledge

### **Alumni Information**

Name: Ichapale siddherhwar Ganpat Name of Organization: TCS Position in Organization: Assistance System engg. Year of Graduation: 2021 Signature: Herbeln

N	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE			A OVRheinland	ISO 9001-2015			
	COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u>							
SV	ERI MARA Accredited all Eligible UG Programmes and , NAAC, Accredited by the Institute of Engineers (India), Kolkata an	r University, So Accredited Inst	lapur) titute,		tified Institu	te		
A 1.	umni Feedback on the Syllabus and its Tran		Dat	te: 1	1022	22		
	of the Alumni: Gaurar Jayant Tuljapu							
The pu	rpose of this survey is to obtain alumni input on the quality	of education	they re	ceived	and the le	vel o		
prepara	tion they had at institute. The purpose of this survey is to ass our help in completing this survey.	ess the quality	y of the	academ	nic program	n. W		
	Your responses below are for purpose of	evaluation						
	- Excellent 4 – Very Good 3 – Good 2 – Aver		1 –	Poor				
Plea	se respond to items below by writing 5/4/3/2/1					•,		
Sr. No.	Particular	Excellent	Very Good	Good	Average	Poo		
1.	Course was well structured to achieve the learning outcome (good balance of lectures, learning resources, tutorials practical etc.)	s, 🗸						
2.		, 1 .	$\checkmark$					
3.	Current syllabus is adequately covers contemporar issues/emerging global and national trends in engineering.		$\sim$					
4.	values, skills, knowledge, attitude, analytical abilities applicability, relevance and practical orientation to real life situations.	, N/						
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.							
6.	The books prescribed/listed as reference materials ar relevant, updated and appropriate.	e V						
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.							
8.	The course enabled to build your future career.	V						
Iggestio	nsifany: Institution should focus activities also	one	xtr	acu	socal	ar		
lumni	Information activities also,							
ame:	Gauran Injapunica	Y						
me of (	Organization: TCS							
	n Organization: Developer							
	raduation: 2020 - 2021							
gnature:	Situtiapuntary,							

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SV generated	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PAN P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandha Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur NBA Accredited all Eligible UG Programmes and , NAAC, J Accredited by the Institute of Engineers (India), Kolkata and	Website: www University, S Accredited In	4,Dist So w.sveri.a Solapur) stitute, ISO 9001	<u>c.in</u> 1-2015 Ce	ertified Instit	
Alu	mni Feedback on the Syllabus and its Trans	saction a	t the	Instit	103/20 ution	UL
ame o	f the Alumni: Nichil Vijay Deshmane	Branch	: meg	hani	cal	
	- 1					
renarat	pose of this survey is to obtain alumni input on the quality of	of education	n they r	eceivea	and the le	wei
ek vo	ion they had at institute. The purpose of this survey is to asses ar help in completing this survey.	ss the quality	iy of the	acader	nic progra	m. v
- Jon						
5-	Your responses below are for purpose of e           Excellent         4 - Very Good         3 - Good         2 - Average		1	Poor		
	<b>Excellent</b> 4 – Very Good 3 – Good 2 – Average respond to items below by writing $5/4/3/2/1$	ge	1-	Poor		
I ica.	c respond to items below by writing 5/4/3/2/1					
Sr.		Excellent	Very	Good	Average	Po
No.	Particular	Excention	Good	Good	Interage	10.
1.	Course was well structured to achieve the learning outcomes					
	(good balance of lectures, learning resources, tutorials,	V				
	practical etc.)			_		
2.	The syllabus was need based; Emphasis on fundamentals, coverage $c_1$ modern/ advanced topics, good balance between	V				
	theory and application.					
	Current syllabus is adequately covers contemporary	V				
3.						
3.	issues/emerging global and national trends in engineering.	-				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	$\sim$				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	~	V			
4. 5. 6.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate.		~			
4. 5. 6. 7.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		V		· ·	
4. 5. 6. 7.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable. The books prescribed/listed as reference materials are relevant, updated and appropriate. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and		~			

Name: Nikhil Vijay Deshmane

Name of Organization: PTC

Position in Organization: Cl.A. Design knalyst

Year of Graduation: 2018

Signature:

	ERI g for Excellence	SHRI VITHAL EDUCA COLLEGE OF P.B. No. 54, Gopalpur -F Tel.: 02186-216063, 950 (Approved by A.I.C.T.E NBA Accredited all Eli Accredited by the Instit	F ENGINEER Ranjani Road, Gopalp 03103757, E-mail : <u>cc</u> ., New Delhi and affil igible UG Programme tute of Engineers (Indi	ING, PAN ur, Tal Pandha <u>w@sveri.ac.in</u> , iated to Solapur s and , NAAC, . ia), Kolkata and	TDHARP rpur- 413 304 Website: <u>ww</u> University, S Accredited Ins TCS, Pune	,Dist So w.sveri.ac olapur) stitute, ISO 9001 Da	-2015 Co ite: 10/	ertified Institu	
		edback on the							
		mni: <u>Shubha</u>							· · ·
		his survey is to obtain had at institute. The p							
		completing this surve		,					
-	<b>F</b> 11		ises below are for			1	Dean		
	- Excellent ase respond	t 4 – Very Good to items below by w	3 – Good riting 5/4/3/2/1	2 – Avera	ge	1-	Poor		ŗ.
Sr. No			rticular		Excellent	Very Good	Good	Average	Poo
		was well structured to valance of lectures, etc.)			~				
2	2. The syll coverage	labus was need based of modern/ advanced ad application.			<i>V</i> .				8
3	. Current issues/en	syllabus is adequ nerging global and na	ately covers continued at the covers of the	ontemporary igineering.					
4	values,	abus meets the expe skills, knowledge, ility, relevance and pr s.	attitude, analytic	al abilities,			5		
5	. Expectat base, bett	ions about the course or career opportunities	s etc) were achieva	ble.	- 1	/			-
. 6	relevant,	oks prescribed/listed updated and appropria	ite.			$\checkmark$			
7	skills, tra	bus is covering incul- nsferable skills, cross environment and sust curity.	s cutting issues, ge	ender					
8.	The cours	e enabled to build you				-			
	tions if any: ni Inform Shub	J	Advances	1 Machin	nclade	) in	the	Ner	belsu
	f Organizat	ion: Capgemin							
Positior	i in Organiz Graduation	ation: Analyst							•

### Feedback Received from Alumni

#### Department Name- Mechanical Engineering A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Students Feedback
1.	Industrial Engineering can be as a separate subject for Third Year Level at SEM-I.
2.	ICA Marks weightage of Mini Project can be increased in University Curriculum.
3.	Some software related to machine design need to be added in the curriculum.
4.	Machine Design -II subject can be replaced by Transmission System Design
5.	Mechanical Vibration subject can be included in the list of Professional Elective-IV.
6.	Self-Learning Technical subject can be removed.
7.	Include Advection topic in the Heat Transfer subject.
8.	Topics related to Crosscutting issues, such as gender, professional ethics, human values, environment and sustainability can be added in to the curriculum.
9.	In ICA of design related subject should contain Mini Project/Design Report with part and assembly drawing using any drafting software
10.	Include any kind of practical exposure to industry practices and standards of work.
11.	Add on courses can be included in the curriculum.
12.	Metrology practical should be at Third Year SEM-I instead of Third Year SEM-II.

1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders1) Students 2) Teachers 3) Employers 4) Alumni

**Options:** 

✓ A. Any 4 of above

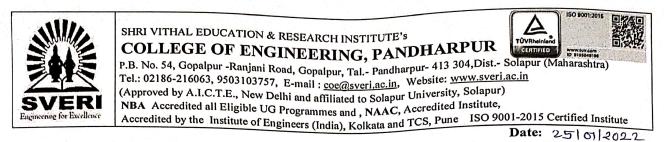
B. Any 3 of above

C. Any 2 of above

D. Any 1 of above

E. None of the above

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Students' Feedback on the syllabus Sample Feedback Forms Academic Year: 2021-2022



#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: shinde Utmila Atul Class & Div: \_\_\_\_ Academic Year: \_\_\_\_\_\_ 2021-22 IY(B)

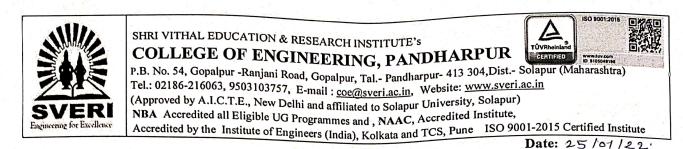
Branch: FNTC

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation									
5 – Excellent	4 – Very Good	3 – Good	2 - Average	1 – Poor					
Please respond to	o items below by w	riting 5/4/3/2/1							

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		9			
7.	How do you rate the evaluation scheme designed for each of the course?	5			_	
8.	How do you rate the sequence of the courses in the curriculum?		9			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Signature of Student:



Student's Feedback on the Syllabus and its Transaction at the Institution

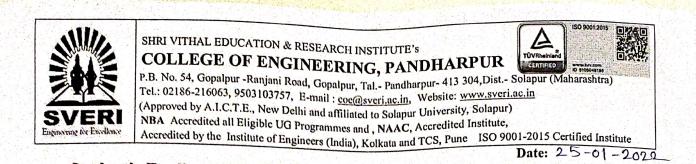
Name of the Student: Patil shubham. 1? Branch: ENTC. Academic Year: \_\_\_\_\_\_\_2021-22 Class & Div:

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ses below are for	r purpose of evalua	tion
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Please respond to	items below by w	riting 5/4/3/2/1	14	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
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4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		9			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5		al a construction and a construction of the angle A construction		
6.	Rate the contents included in the syllabus with reference to professional and higher level. learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?			2		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Signature of Student:



#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	ar shureta	Shivaji	Branch:	BAIC
Class & Div: LY-A			'ear:	2021 - 2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

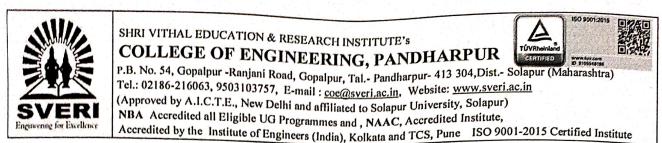
	Your respon	ses below are for	r purpose of evalua	ation
	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Signature of Student:

like

A



Date: 25/0/2022

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Mr Auselean Shukham Baber Branch: ETC. BoTech. Academic Year: \_\_\_\_ 2021 - 2022 Class & Div: Ly(A

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ises below are for	· purpose of evaluation	on
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1	<u>8</u>	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	J				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	1	4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

## Suggestions ( if any): <u>Self loaxning</u> Subject should be like

Signature of Student:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and, NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 25-01-2022

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#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ms. Babanggare	Nivedita S. Branch: ERTA	2
Class & Div: LY - A B. Tech	Academic Year: 2021-2	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation								
5 – Excellent	4 – Very Good		2 – Average	1 – Poor				
Please respond to	o items below by wi	riting 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	চ				
2.	How do you rate the relevance of the units in syllabus significant to the course?	ы	1			
3.	How do you rate the electives offered in relation to the technological advancements?	ъ				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

#### give More Focus on practicale Suggestions ( if any): Should

N.S. Bobonigue Signature of Student:



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Date: 25-01-2022

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#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: MSHALWADE AISHWARYA U. Branch: ENTC Academic Year: \_\_\_\_\_\_ 2021 - 2022 Class & Div: \_\_\_LY-A

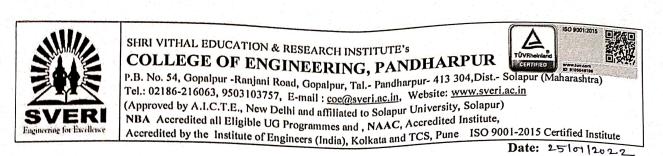
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation								
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor				
Please respond to items below by writing 5/4/3/2/1								

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?		4	÷		
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	4				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	Ы				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

## Suggestions (if any): Industry related corrents should be include in the syllabus

omausflu Signature of Student:



#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: 02. pawar r	upall Rojaram Bran	ich: <u>Electronics</u> and <u>Telecomm</u> ?
Class & Div: LY-A division (B.	lech) Academic Year:	2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation								
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor				
Please respond to items below by writing 5/4/3/2/1								

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5	-	10 - 10 - 10 - 10 - 10 - 10 - 10 - 10 -		
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		<b>4</b>			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5	and second			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		g			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		£			
10.	The design mate the books listed as reference		4			
	as per the requirement of employ of the learning? How do you rate the books listed as reference materials are relevant, updated and appropriate? uggestions ( if any):	j fu	f bjert.	theu	ul	uld be

Signature of Student:



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Student's Feedback on the Syllabus and its Transaction at the Institution

 Name of the Student: patil Renarce Namiley
 Branch: ENTC

 Class & Div: \_\_\_\_\_\_\_
 1>(13)

 Academic Year: \_\_\_\_\_\_
 20D1-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation								
5 – Excellent	1 – Poor							
Please respond to	o items below by w	riting 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		٩			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		મ			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		Ч			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Signature of Student:



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Date:

ISO 9001:2015

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Ingale Pradip samadhan Branch: thit Class & Div: \_\_\_\_\_ (1) \_\_\_\_\_ Academic Year: \_\_\_\_\_ 2021 - 2.2\_\_\_\_

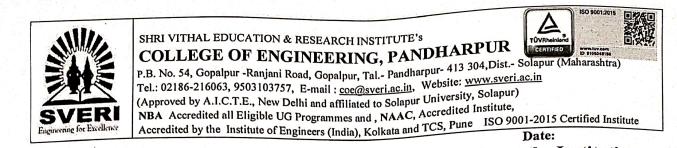
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation								
5 – Excellent	4 – Very Good		2 – Average	1 – Poor				
Please respond to items below by writing 5/4/3/2/1								

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		9			
3.	How do you rate the electives offered in relation to the technological advancements?		9			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		9			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5-				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?			3		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		<u>حر</u>			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			_3		

Suggestions ( if any): Syllabus and practical improve,

Signature of Student:



Student's Feedback on the Syllabus and its Transaction at the Institution

Shital chandrakant Branch: \_ FATC. Name of the Student: 100+ Academic Year: <u>202/-22</u> Class & Div:

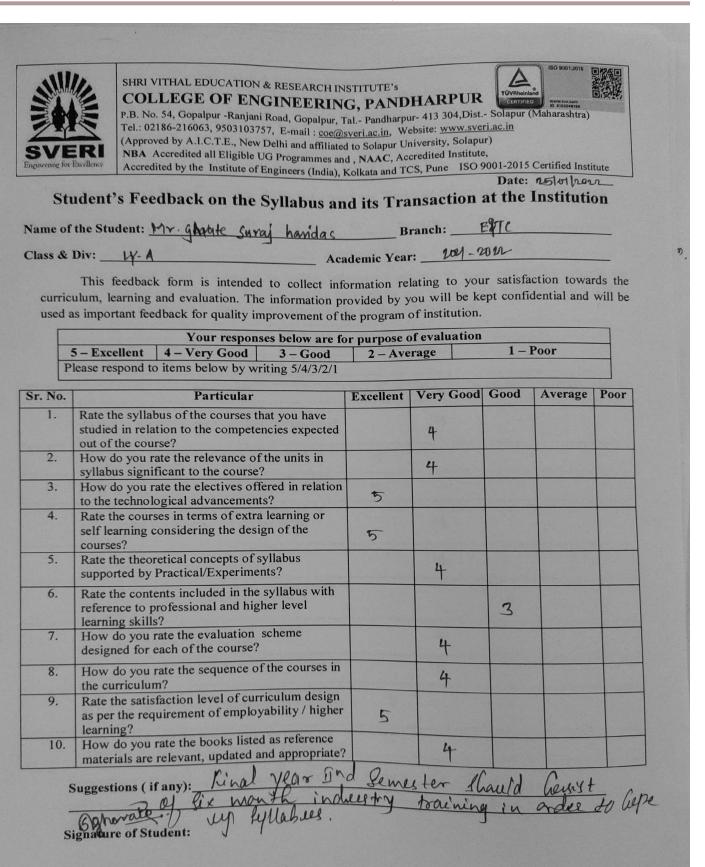
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ses below are for	r purpose of evaluatio	on 1 – Poor
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1-1001
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5	6.00			-
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		9			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions ( if any): Add Morimum practicals per subject

Signature of Student:



### **Feedback Received from Students**

Department Name- E&TC Engineering A.Y. 2021-2022

	Suggestions / Comments Received through Students Feedback
1.	Need to add software based subject for full marks paper.
2.	Required to add recent technical skill
3.	Need to include recent technical subject like AI and ML
4.	Self Learning subject should be like NPTEL.
5.	Should give more focus on practicals.
6.	Industry related contents should be including in the syllabus.
7.	Mention workshop for relative subjects which is technical's.
8.	Syllabus and practical's improve.
9.	Add more practical's per subject.
10.	Final year second semester should consist of six month industry training in order to improve in syllabus.

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering

## **Teachers Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

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Date:

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#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Mrs.M.M. Pawar Branch: E&TC

Contact No: 9545553666 Academic Year: 021-22

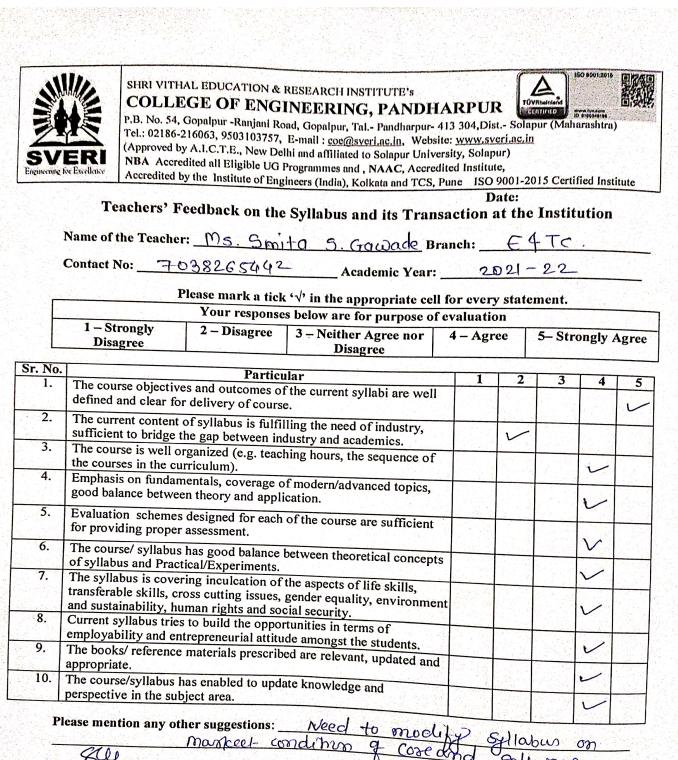
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

And the second	Your response	s below are for purpose o	f evaluation	
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	-			-	1
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			1		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		•	$\checkmark$		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students,					1
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	1

Please mention any ot			Improvement	nt	in Sylla	buc
mare	FOCUS	00	Inductory	0. 4		DUS

Signature of Teacher: 6



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		achers' Fe	edback on the :	Syllabus and its Trai	nsa Bran	D ction a nch:	ate: at the El	Instit	ution	
	Contact N	- 0	202771	SU Academic Year	:	20	21-	22		
_		P		: ' $$ ' in the appropriate ce				nent.		
	1 01			s below are for purpose o				<b>E C</b> 4		
	1 – Sti Disa	rongly gree	2 – Disagree	3 – Neither Agree nor Disagree	4	I – Agr	ee	5– Str	ongly A	Igree
r. No.			Particu	ılar		1	2	3	4	5
1.			s and outcomes of delivery of course	f the current syllabi are we. e.	11				•	V
2.	sufficien	t to bridge th	ne gap between ind	lling the need of industry, dustry and academics.			$\checkmark$			
3.		rse is well or ses in the cur		hing hours, the sequence o	f			$\checkmark$		
4.	Emphasi	s on fundam		of modern/advanced topics, ication.	,				V	-
5.		on schemes ding proper		of the course are sufficien	t				$\checkmark$	
6.	of syllabi	us and Practi	cal/Experiments.	between theoretical concep	pts				V	
7.	transferal and susta	ole skills, cro inability, hu	oss cutting issues, man rights and so		ent	$\checkmark$				
8.	employab	ility and ent	repreneurial attitu	rtunities in terms of ide amongst the students.		*		$\checkmark$	1	
	appropria	te.		ed are relevant, updated ar	nd			V		
		e/syllabus have in the subj		ate knowledge and					V	1
			Pur Alexandre	new techn ct like, PLC	Ju Po	1.1.1	ki U	เท ภาวร	ipagu g	me

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Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Seema Ashok Atole Branch: E4TC

Contact No: 8999264797 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		5– Strongly Agree

1.	Particular	1	2	3	4	5
	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			5	4	
	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		V			
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					-
	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				~	
<b>a</b> 1 1 1	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
t	The syllabus is covering inculcation of the aspects of life skills, ransferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8. (	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
a	The books/ reference materials prescribed are relevant, updated and appropriate.				2	
	The course/syllabus has enabled to update knowledge and berspective in the subject area. Ease mention any other suggestions:			-	-	

tootof Signature of Teacher:



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Date:

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Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. M. Biswas Branch: BNTC

Contact No: <u>3366718199</u> Academic Year: <u>2021-22</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree	_	Disagree	_	

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	•				~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				an Age	V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	

Please mention any other suggestions: Include more software based practical syllabus.

Signature of Teacher:



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	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
	P.B. No. 54. Gonalnur, Parise in Par
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra)
	Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E. New Dettiers - L. Coe@sveri.ac.in, Website: <u>www.sveri.ac.in</u>
-	Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. J. S. Hallwr Branch: E&TC Contact No: 99750903 44 Academic Year: \_\_\_\_\_2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

1 Strongly	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular					1.1
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of the current syllability of t	1	2	3	4	
	and clear for derivery of course.					
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.		./			
3.	the course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum)					-
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					V
8.	employability and entrepreneurial attitude among to the				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	
Р	lease mention any other suggestions: Syllabur Student Strategy States St	how	l j	nchu	de	

Worksh

Signature of Teacher:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coc@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: <u>M9. Tejag S. Jashi</u> Branch: ENTC

Contact No: 9579065584 Academic Year: 2021-22

Please mark a tick ' $\sqrt{2}$ ' in the appropriate cell for every statement.

-	reuse mark a tich	a a mine appropriate ce	ii ioi every sta	ementi
	Your response	s below are for purpose o	f evaluation	
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		<ul> <li>An American and American American</li> </ul>

Sr. No.	Particular	1	2	3	4	5
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2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.	- 43 <del>-</del>				$\sim$
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4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		8		2 10 10	$\sim$
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6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~	-	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		ł.			Ī
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			~	1	

Please mention any other suggestions: \_\_\_\_\_\_

1525 Signature of Teacher:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

ENTC

ISO 9001-2015

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S.A. Inamdau

Contact No: 992281894-6 \_\_\_\_\_ Academic Year: \_\_\_\_\_ 2021-22

**Branch:** 

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					2
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7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				~	
	The books/ reference materials prescribed are relevant, updated and appropriate.				~	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			~	1	

include

Signature of Teacher:

Spincerin State	P.B. No. 54, Tel.: 02186- (Approved the NBA Accent	Gopalpur -Ranjani Ro -216063, 9503103757, by A.I.C.T.E., New De redited all Elipible LIG	RESEARCH INSTITUTE's INEERING, PANDH Dad, Gopalpur, Tal Pandharpur- E-mail : <u>coe@sveri.ac.in</u> , Websi Ihi and affiliated to Solapur Unive Programmes and , NAAC, Accred gineers (India), Kolkata and TCS,	413 30 te: <u>wy</u> ersity,	)4,Dist. <u>ww.sver</u> Solapu nstitute ISO 9	- Solapu <u>'i.ac.in</u> r) , 001-201	winland IFIED IT (Mahar		tte
	Teachers' H	Feedback on the	e Syllabus and its Tran	sact	ion a	te: t the	Institu	ition	
	Name of the Teache	er: Mr. S. M. 1	Carve B	rancl	h:	ENT	TC		
	Contact No:		Academic Year:		2021	- 2	02	2	
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Signature of Teacher:

SVERI COLLEGE O P.B. No. 54, Gopalpur Tel.: 02186-216063, 9 (Approved by A.I.C.T NBA Accredited all)			GE OF ENGL opalpur -Ranjani Roa 6063, 9503103757, 1 A.I.C.T.E., New Dell ited all Eligible UG P	ESEARCH INSTITUTE's NEERING, PAND d, Gopalpur, Tal Pandharp B-mail : <u>coe@sverl.ac.in</u> , W al and affillated to Solapur U rogrammes and , NAAC, Ac neers (India), Kolkata and T	ur- 413 3 obsito: <u>w</u> niversity oredited	04,Dist ww.sver , Solapur Institute,	Solapu Lac.in ) 001-201	ninlarid meo r (Maharo		te
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1.5. 3			other suggestions	Syllabus	Show	Id 9-	ncly	de N	rew	

#### **Feedback Received from Teachers**

#### **Department Name- E&TC Engineering**

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	Improvement in Syllabus more focuses on Industry Points.
2.	Need to modify syllabus on market condition of core and software.
3.	New technical skill improvement subject like PLC programming.
4.	Syllabus should Include software testing course work.
5.	Include more Software based syllabus.
6.	Syllabus should include Workshops
7.	NPTEL type of course should include
8.	Need improve syllabus.
9.	Syllabus should include new technology.

# SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering Employers Feedback on the syllabus Sample Feedback Forms



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 21-01-2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: \_Mr. Grewtam J. (H.R. Head)

Name of Industry/Organization: Q. Spicles

Contact No.: <u>+919972389548</u> Email ID: \_\_\_\_\_

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		5– Strongly Agree

Sr. No.	1 al ticular s	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					/
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.	· · · · · · ·			-	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.		2	•		
	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					
	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a leam.					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				-	

added more software traning ton, Selenium Jermand Ap Please mention any other suggestions: related to testing Signature of respondent:







P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 16 02 2022

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Santosh Gore (HR Hed) Director

Name of Industry/Organization: \_\_\_\_\_ SAT 2nfu COM

Contact No.: <u>9096 81334 8</u> Email ID: <u>Sangare Fea Qya hoo. co.in</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation							
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5-Strongly Agree			
Disagree		Disagree					

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.			)		
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9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					1
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.	and and a				-

Please mention any other suggestions: <u>Electronics and Telecommon department</u> <u>Student should get more Eexpenience about software</u> <u>Signature Utrespondent:</u> Based technology of projects.

COLU P.B. No. Tel.: 021 (Approve NBA Ad Accredit	LEGE OF EN 54, Gopalpur -Ranjani 86-216063, 95031037 ed by A.I.C.T.E., New ccredited all Eligible T ted by the Institute of	GINEERING, PAN Road, Gopalpur, Tal Pandha 57, E-mail : <u>coc@sveri.ac.in</u> , Delhi and affiliated to Solapur JG Programmes and , NAAC, Engineers (India), Kolkata and Date:	DHAF rpur- 413 Website: y Universit Accredited TCS, Pun	304,Dist www.sve y, Solapu I Institute e ISO 9	- Solapu ri.ac.in ur) e, 9001-20	Andrew Ir (Maha 15 Certif	rashtra)	
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Curriculum exhibits to the students ability to function effectively as ar team.	COLLEGE OF ENGINEERING, PAN P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandha Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur NBA Accredited all Eligible UG Programmes and , NAAC, Accredited by the Institute of Engineers (India), Kolkata and Date: Employer Feedback on the Syllabus and its the Respondent with Designation:	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: y (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Accredited by the Institute of Engineers (India), Kolkata and TCS, Pun Date: Employer Feedback on the Syllabus and its Trans the Respondent with Designation: <u>Phr. Ab hinandan</u> Industry/Organization: <u>Phrasis</u> btd. No.: <u>020-40750000</u> Email ID: <u>Ab hinandan</u> Please mark a tick '\$' in the appropriate cell for Your responses below are for purpose of evalua - Strongly <u>2 - Disagree</u> <u>3 - Neither Agree nor</u> <u>4 - A</u> Disagree Particulars Curriculum of all Programmes is relevant for employability. Curriculum offers need based and meets to the expectations of industry. Curriculum has enriched content which fulfils required orientation human resources. Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. Curriculum has application based courses which caters the needs of industry in terms of starting their business enterprise. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.	COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Tel.: 02186-216063, 9503103757, E-mail : <u>coc@sveri.ac.in</u> , Website: <u>www.sve</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapu NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9 Date: Employer Feedback on the Syllabus and its Transactio the Respondent with Designation: <u>Mphasis</u> <u>btd</u> . No: <u>020-00750000</u> <u>Email ID: Abhmanda</u> , Vans Please mark a tick '√' in the appropriate cell for ever Your responses below are for purpose of evaluation - Strongly <u>2-Disagree</u> <u>3-Neither Agree nor</u> <u>4-Agree</u> Disagree <u>Particulars</u> <u>1</u> Curriculum bridges the gap between Industry and Academic. Curriculum bridges the gap between Industry and Academic. Curriculum bidges the gap between Industry and Academic. Curriculum has application based courses which caters the needs of industry. Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise. Curriculum helps in to the students for involvement in social activities. Curriculum helps in to the students for involvement in social activities. Curriculum helps in the business enterprise. Curriculum helps in the ability and motivation to the students for involvement in social activities. Curriculum helps in	COLLEGE OF ENGINEERING, PANDHARPUR         P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist Solapur         Na Accredited 3) 5903103757, E-mail : coc@sveri.ac.in, Website: www.sveri.ac.in         (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)         NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-20         Date:         Employer Feedback on the Syllabus and its Transaction at 10         the Respondent with Designation:       Mar. Ab binanda, Vansare/         Industry/Organization:       Mphasi's but d.         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No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal- Pandharpur-413 304,Dist- Solapur (Maharashira) Tel: 02186-216063, 9503103757, E-mail: <u>coo@averia.cin</u> , Website: <u>www.sveria.cin</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NACC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute the Respondent with Designation: <u>Marashira</u> ) No: <u>O 20-90750000</u>

Please mention any other suggestions

suggestions

SION 4 Signature of respondent:



### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,
Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date:

#### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Sunil Chavan / Director

Name of Industry/Organization: Sunshine Put. 1td.

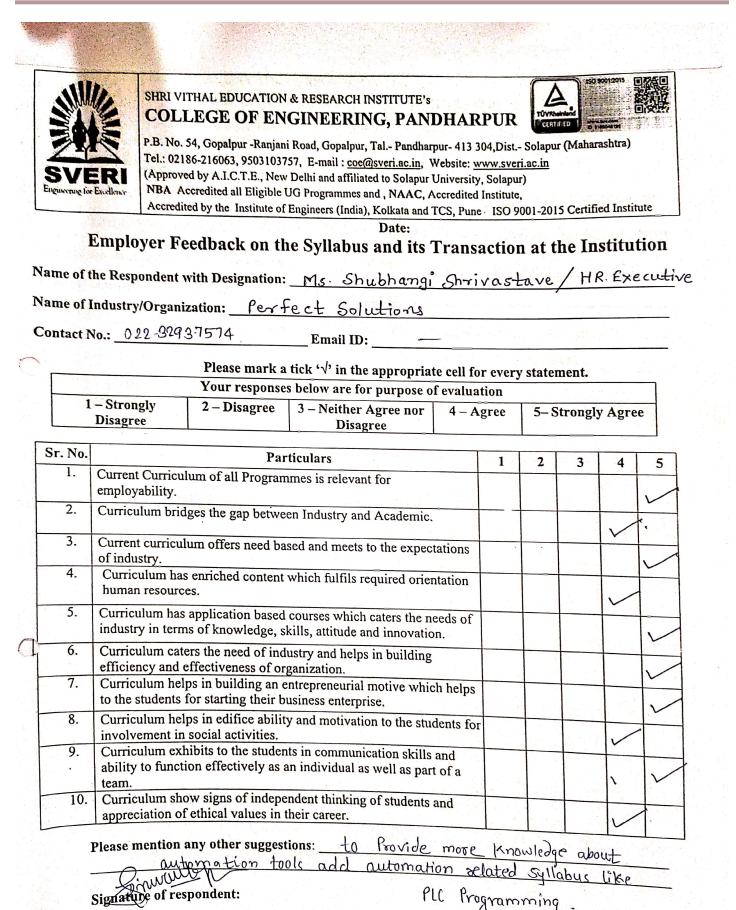
Contact No.: 8600018793 Email ID:

Your responses below are for purpose of evaluation								
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree				
Disagree		Disagree						

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					
2.	Curriculum bridges the gap between Industry and Academic.			~		
3.	Current curriculum offers need based and meets to the expectations of industry.	•			/	e, est
4.	Curriculum has enriched content which fulfils required orientation human resources.				1	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				/	1.0
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				~	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				1	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team				/	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.		4		$\checkmark$	

Please mention any other suggestions: Need to add more industrial Visit

margare Signature of respondent:



PLC Programming.

### **Feedback Received from Employers**

### **Department Name- E&TC Engineering**

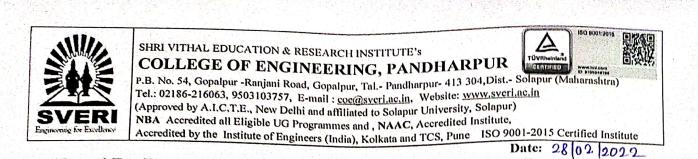
Sr. No.	Suggestions / Comments Received through Feedback
1.	Add more software training related to testing python, selenium, java and API testing.
2.	Electronics and telecommunication department student should get more experience about software based technology or projects
3.	Need to add more industrial visit to improve student technical skill.
4.	To provide more knowledge about automation tools add automation related syllabus like PLC programming.

# **SVERI's College of Engineering, Pandharpur Department of Electronics and Telecommunication Engineering**

## Alumni Feedback on the syllabus

## **Sample Feedback Forms**

Academic Year: 2021-2022



#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Gujare Nifin Tanaji Branch: ENTC

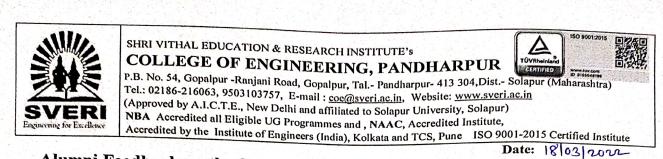
The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are fo	or purpose of evaluati	on
5 – Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor
Please respond to	o items below by wr	riting 5/4/3/2/1		2. 정도는 이번 동안은 것이다

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		9			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		9			1
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
	The course enabled to build your future career.	T	and and and a second	25-102 1038: 4		

#### **Alumni Information**

Name: Gujare NiHA .T Name of Organization: Nipro Position in Organization: project Engg Year of Graduation: 2022 Signature: Niz



Name of the Alumni: More. Ashok Guranath. Gang, Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	es below are fo	r purpose of evaluati	on
5 – Excellent	4 – Very Good	3 – Good	2 - Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1	9	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5	Good			
2.	coverage of modern/ advanced topics, good balance between theory and application.		4			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		9			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.	All and a second	Same Sall	0		
gesti	ons if any: Need to modify fullation	A	To start	3	2.	

#### **Alumni Information**

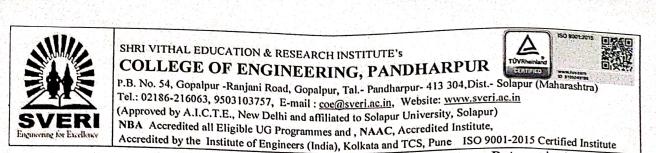
Auper industry working? Lunditurs and Global Market

Name: Ashok.G.G. Name of Organization: EX Pleo. India.

Position in Organization: APPT

Year of Graduation:

Signature: Agabam.



Date: 25/03/2022

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Bhakti putsi shottom DudgikuBranch: ENTL

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

an finan season sight i	Your respon	ses below are fo	r purpose of evalu	ation
5 – Excellent	4 - Very Good	3 - Good	2 - Average	1 – Poor
Please respond to	o items below by wi	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	(good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	coverage of modern/ advanced topics, good balance between theory and application.	5				
A	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		5			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	6	141년 - 191 1년 1월 1일		<u> </u>	

**Alumni Information** 

syllabus

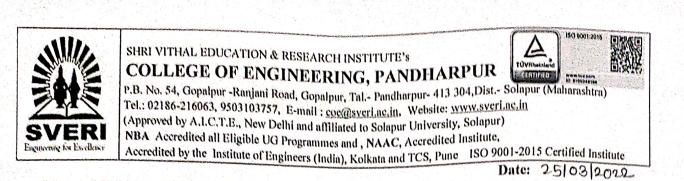
Name: Dudgikar. B.P

Name of Organization: TCS

Position in Organization: 5/m Engg

Year of Graduation: 2022.

Signature: Bhabti, P. Dudgikar



### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Payed Navnath Gend Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation								
	4 - Very Good	3 – Good	2 – Average	1 – Poor				
Please respond to	o items below by wr	iting 5/4/3/2/1	9					

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	coverage of modern/ advanced topics, good balance between theory and application.	5		2.5		
3.	issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				N. 9
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

#### **Alumni Information**

Name: Gend . P.N

Name of Organization: Atos Syntel PV1. Ltd.

Position in Organization: Associate (onsultant

Year of Graduation: 2022

Signature: General



## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: fandhare Nitio. K Branch: EHTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 - Excellent	4 – Very Good	ses below are for	r purpose of evaluati	on
	items below by wr	1 0.1		1 – Poor
	in the below by wi	111111111111111111111111111111111111		

<u>No.</u> 1.	Particular Course was well structured to be	Excellent	Very Good	Good	Average	Poor
	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5	Good			
2.	The syllabus was need based. End					
	theory and application	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national transferred to a large system.					
4.	The syllabus meets the expectation in engineering.		4			
	applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		_			
v.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		7		a ana a	
7.	The syllabus is covering inculgation a fithe	5				
	equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		The second	P. Sty Marson	1998 S	石石山

#### **Alumni Information**

Sr

Name: Pandhare. N.V. Name of Organization: skillmine, Position in Organization: slw developer. Year of Graduation: 2021 Signature: Pandhage



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 30/03/22

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: A yesha Shafik Tamboli Branch: FMTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are fo	r purpose of evaluation	n
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1	이 같은 것 같은 것이?	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		9			
5.	base, better career opportunities etc) were achievable.		4			
6.	relevant, updated and appropriate.	5				
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5	S. M.2015	Den and a	and the second second	· • · · · · · · · · · · · · · · · · · ·

Suggestions if any: Need

#### **Alumni Information**

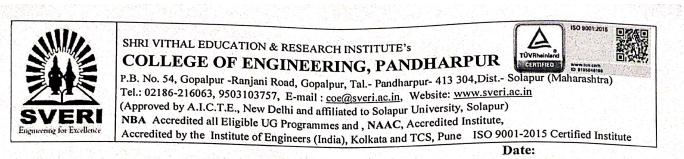
Name: Tamboli. A.S

Name of Organization: In FOSTS

Position in Organization: System Engg.

Year of Graduation: 2021-22

Signature: FA



Name of the Alumni: Samikshas kailas korake Branch: ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation							
	4 – Very Good	3 – Good	2 - Average	1 – Poor			
Please respond to	o items below by w	riting 5/4/3/2/1					

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			1.1
1.14	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5	Real Provide	Section of the		

**Alumni Information** 

more industrial 1221- to improve quality Education.

Name: korake · S·K

Name of Organization:

Position in Organization:

Year of Graduation: 2021-22

Signature: Foxalet



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Date: 30/03/2022

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: \_Geayatri' Ambadas kuntala Branch: \_ENTC

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ises below are for	r purpose of evalu	ation
	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1	at set to the set	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	3	1			
2.	coverage of modern/ advanced topics, good balance between theory and application.		9			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	1. A. T. J.	4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5	,			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
	The course enabled to build your future career.	5				

#### **Alumni Information**

Name: Kynta · Ge · A

Name of Organization:

Position in Organization: Analysist

Year of Graduation: 2021 - 22

Signature: Kuntabe



### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Guray Umesh, B

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Branch:

	Your respon	ses below are for	r purpose of evaluati	ion
	4 – Very Good	3 - Good	2 – Average	1 – Poor
Please respond to	o items below by wi	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	(good balance of lectures, learning resources, tutorials, practical etc.)	5				ē
2.	coverage of modern/ advanced topics, good balance between theory and application.	5				
100 A	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		5			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		9			
8.	The course enabled to build your future career.				1	1.1.4

#### **Alumni Information**

Name: Gurav . U'B

Name of Organization: Reliance, jjo.

Position in Organization: Deputer Manager

Year of Graduation: 202

Signature:



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Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) **NBA** Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 2802 22

SO 9001:20

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kalabarme prashant dattahay Branch: EHIC.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation							
5 – Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor			
Please respond to	o items below by w	riting 5/4/3/2/1	10 g 10 m 201				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.	5	50 C			

### Alumni Information

### Feedback Received from Alumni

### Department Name- E&TC Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	Include software based projects.
2.	Need to modify syllabus as per industry working condition and global market.
3.	PLC, automation testing, hardware testing add to syllabus.
4.	More practical's on Java. Also projects on java.
5.	Need to add AI based workshop.
6.	Need to modify syllabus.
7.	Focus on more industrial visit to improve quality education.

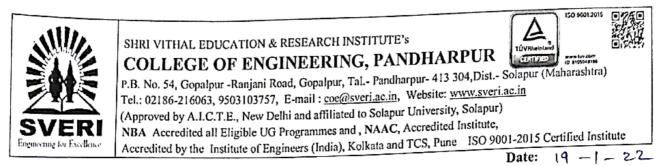
## **SVERI's College of Engineering, Pandharpur**

### **Department of Civil Engineering**

## **Student's Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022



Name of the Student: _	Monali Agiun	Nogtilala Branch: <u>Civil</u>	_
Class & Div:	, 5	Academic Year: <u>2022</u> - 2022	_

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation								
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor				
Please respond to	items below by w	riting 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			3		
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the technological advancements?				2	
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
· 5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				2	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			3		
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?			3		
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

#### Suggestions ( if any):\_\_\_



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

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Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Bhagyashti Rome	shwaz BhomBranch: Civil
	Academic Year:202  - 2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation						
5 – Excellent	– Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor					
Please respond to items below by writing 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				3 .
8.	How do you rate the sequence of the courses in the curriculum?		4			
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): NO .

Signature of Student:

150 9001 2015

10 110004811

Date: 24 - 2 - 22



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Date: 25-2-22

150 9901 2015

### Student's Feedback on the Syllabus and its Transaction at the Institution

### Name of the Student: Jadhav Prerand TukaramBranch: Civil Engineering Class & Div: Final Year B. Jech Academic Year: 2021-2022

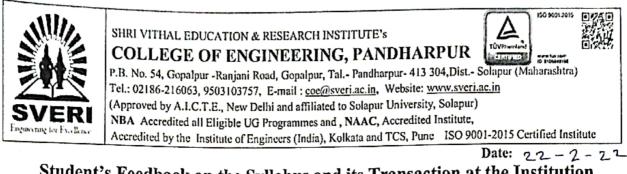
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation						
5 – Excellent	Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor					
Please respond to items below by writing 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
. 1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	Ś				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

#### Suggestions ( if any):\_\_\_\_

Signature of Student:



Name of the Student: Deshmukh Divya Bhalebatranch: \_\_\_\_\_\_Civil Academic Year: <u>2021-2022</u> Class & Div: Blech A

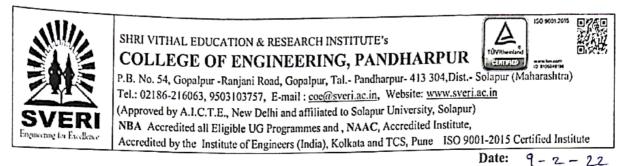
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation						
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor		
Please respond to items below by writing 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5		,		
2.	How do you rate the relevance of the units in syllabus significant to the course?			3		
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			9		
	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

#### Suggestions ( if any):

Signature of Student:



Name of the Student: Bog Wa	n Esha.	Branch:()
Class & Div: Final Yeuf	A	Academic Year: 2021-22

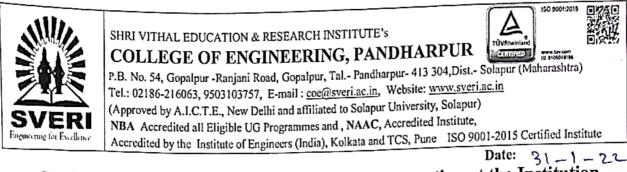
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Your responses below are for purpose of evaluation						
5 – Excellent	4 - Very Good	3-Good	2 – Average	1 – Poor		
Please respond to items below by writing 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		Ч			
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				2	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	,		3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

#### Suggestions ( if any): \_\_\_\_\_\_ N 0

Signature of Student:



Name of the Student:	Grayali	O.B	Branch: CiviL
Class & Div:B	.E. ®		Academic Year: <u>2021 - 22</u>

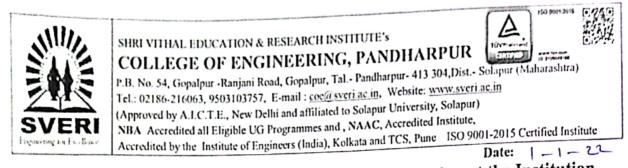
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation							
5 – Excellent	4 - Very Good		2 – Average	1 – Poor			
	o items below by wr						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
l.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		څر			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): <u>Guidance for competative exams</u>

Signature of Student:



Name of the Student: _	Grosayi	Shripped	Amot Branch:	Civil	
Class & Div: _ find	Your -B	Tech Ac	ademic Year:	2021-22	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ises below are for	r purpose of evalu	ation 1 - Poor
5 – Excellent	4 – Very Good		2 – Average	1-1001
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
. 3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5		-		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): NA

Signature of Student:

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the'

	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coc@sveri ac in, Website: www.sveri ac in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 12-2-22
Student	's Feedback on the Syllabus and its Transaction at the Institution
	-

Name of the Student: <u>Prasbant V. Mati</u> Branch: <u>civit</u> Class & Div: <u>B-48</u> Academic Year: <u>2021.2071</u>

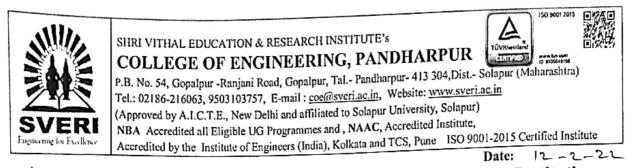
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

-	Your responses below are for purpose of evaluation							
5 – Excellent	4 - Very Good		2 – Average	1 – Poor				
Please respond to	items below by wi	riting 5/4/3/2/1						

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	S				
. 7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions ( if any): <u>NP</u>

Signature of Student:



Name of the Student: <u>Samuth</u> <u>A. Kurwalken</u> Branch: <u>wil</u> Class & Div: R RE

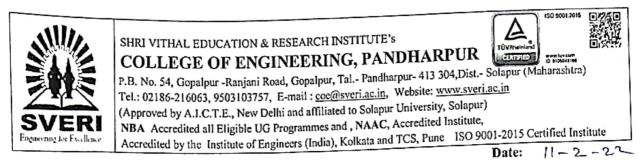
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ses below are fo	r purpose of evalu	ation
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
. 1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5			,	
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		4			
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
<sup>•</sup> 8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?		4			

Suggestions ( if any):\_\_\_\_

Signature of Student: SA Howalky,



Name of the Student: \_\_\_\_\_\_ Sumit AEun pawaz Branch: \_\_\_\_\_\_ Civil

-

Class & Div: \_\_\_\_\_\_\_ Academic Year: \_\_\_\_\_\_ 2 / - 2/2\_\_\_\_

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ises below are for	purpose of evaluation	ation 1. Prov
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by w	riting 5/4/3/2/1		

S	r. No.	Particular	Excellent	Very Good	Good	Average	Poor
	1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
	2.	How do you rate the relevance of the units in syllabus significant to the course?	8				
	3.	How do you rate the electives offered in relation to the technological advancements?	5				
	4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
2	5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
	6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	s				
	7.	How do you rate the evaluation scheme designed for each of the course?	5				
	8.	How do you rate the sequence of the courses in the curriculum?	5				
	9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
	10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions ( if any):\_\_\_\_\_

No.

Signature of Students

## **SVERI's College of Engineering, Pandharpur**

## **Department of Civil Engineering**

## **Alumni Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 10-3-22

Carden I and

150 9901 2015

ID 9 00040 30

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: <u>ME. Sushant B. Kamble</u>Branch: <u>Civil engg</u>.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are fo	r purpose of evalua	tion
5 – Excellent	4 - Very Good		2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				_
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations					
5.	Expectations about the course (Enhance by skill/knowledge base, better carcer opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.			3		
7.	file concets of life	5				
8.	the local state of the second state of the sec		4			

Suggestions if any: <u>No any suggestion</u> Alumni Information Name: Me. Sushant B. kamble. Name of Organization: Mahavit Ean. Position in Organization: Beputy Executive engineer (Civil) Year of Graduation: DOH-12

Signature: Maenbale\_



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune\_ ISO 9001-2015 Certified Institute

11-3-22

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Nobeng miloko Lelop Branch: (1) Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

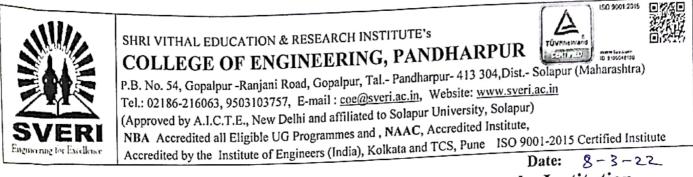
	Your respon	ses below are for	purpose of evaluation	ation 1 - Poor
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1-1001
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations		4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	relevant, updated and appropriate.		\$			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		4			

#### Suggestions if any: **Alumni Information**

Name: Mr. Noberg Miloko Lelop Name of Organization: Govt. of Anunachad Pradesh Position in Organization: Sub Inspector Civil police ITanagae Year of Graduation: 2012 - 2013

Signature:



Name of the Alumni: Ms. Response R. chavan Branch: civil

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are for	r purpose of evaluat	ion 1 - Poor
5 – Excellent	4-Very Good	3 – Good	2 – Average	1-1001
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	Б				
2.			4			
•	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	Б.				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant undated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.		5				

#### Suggestions if any:

#### **Alumni Information**

Name: Ms. Reshma R. Chavan. Name of Organization: Asst. Vidhanbhavan PWD Dept, Govt of Maharashtra, Position in Organization: Asst. Engineer Chrade-2. Year of Graduation: 2011-12 Showag Signature

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Date: 8-3-22

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Sagehojy Sunderlal Mijsedi Branch: Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation									
5 - Excellent	4 - Very Good		2 – Average	1 – Poor					
Please respond to	items below by wr	iting 5/4/3/2/1							

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
. 4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	base, better career opportunities etc) were achievable.		4			
6.	relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any:

-

#### **Alumni Information**

Name: Mr. Sangchoju Sunderlal MijiSegi Name of Organization: Urban development & Housing, AP, Itanagar Position in Organization: Supervisor Year of Graduation: 2012-13 Signature: S.S.M.



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR



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Date: 7-3-22

### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mr. Tulang Jaki Margongso Branch: 2011 Civil Engg.

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are fo	r purpose of evaluat	ion
5 – Excellent	4-Very Good		2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	هو				
2.		5				
3.		5				
4.			4			
5.	base, better career opportunities etc) were achievable.		4			_
6.	relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.		5				

Suggestions if any: No Gugge

#### **Alumni Information**

Name: Mr. Tulang Jaki Margongso

Name of Organization: Rural coorks Departments Govt of Arunachal Prades, Position in Organization: Assistant Executive Engineer

Year of Graduation: 2011

Signature: T.J. Margongso



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: 9-3-2-2

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## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mulani Tawsiph Bashie Branch: Civil enga

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon		r purpose of evalua	ation 1. Peer
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wi	riting 5/4/3/2/1		

Sr.		Excellent	Very Good	Good	Average	Poor
No			0000			
	. Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		4			
	<ul> <li>Practical etc.)</li> <li>The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.</li> </ul>	5				
	5. Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
	4. The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.					
	<ol> <li>Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.</li> </ol>		4			
	5. The books prescribed/listed as reference materials are relevant updated and appropriate.	5				
	<ol> <li>The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.</li> </ol>		4			
	3. The course enabled to build your future career.			3		

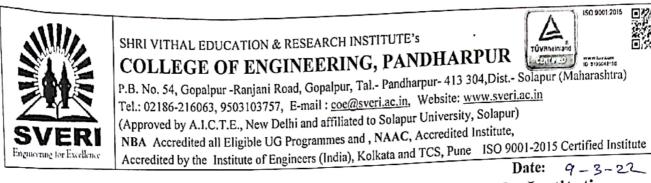
Suggestions if any: NO

#### Alumni Information

Name: ME, Mulani Tausiph Bashie. Name of Organization: Government of Maharashted, Akluy: [PWD]. Position in Organization: JUNIDE, Enginece. Year of Graduation: 2011 - 12

Signature:

Mulberghie



Name of the Alumni: Mr. Pawar Viraj Subhash Branch: Civil Engineering

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are for	r purpose of evalua	tion 1 – Poor
5 – Excellent	4-Very Good	3 – Good	2 – Average	1-100
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5				
4	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5	<ul> <li>Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.</li> </ul>		4			
6	. The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7	<ul> <li>The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.</li> </ul>	5				
8	The course enabled to build your future career.	5				
Sugges	tions if any:					

### Alumni Information

Name: Mr. Pawar vircy Subhash	
Name of Organization: Government of Mahar ashtra.	
Position in Organization: Town planning & valuation	Department
Year of Graduation: 2013 - 2014	
Signature:	

## **SVERI's College of Engineering, Pandharpur**

### **Department of Civil Engineering**

## **Teacher's Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022

## Design of steel Gtoueture



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



3-1-22

Date:

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: prof. A. B. Kokarc Branch: <u>civil Engg.</u>

Contact No: \_\_\_\_\_\_\_\_ 9766129169 \_\_\_\_\_ Academic Year: \_\_\_\_\_ 2021-2022

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation							
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree				
Disagree		Disagree						

÷		-		2	4	5
Sr. No.	Particular	1	2	3	4	
1.	The course objectives and outcomes of the current syllabi are well					
	defined and clear for delivery of course.					
2.	The current content of syllabus is fulfilling the need of industry,					2
	sufficient to bridge the gap between industry and academics.					-
3.	The course is well organized (e.g. teaching hours, the sequence of					$\sim$
	the courses in the curriculum).					
4.	Emphasis on fundamentals, coverage of modern/advanced topics,				1	
	good balance between theory and application.				-	
5.	Evaluation schemes designed for each of the course are sufficient					10
5.	for providing proper assessment.					V
	The course/ syllabus has good balance between theoretical concepts					
6.	of syllabus and Practical/Experiments.				1	T I
	The syllabus is covering inculcation of the aspects of life skills,					+
7.	transferable skills, cross cutting issues, gender equality, environment					5
	and sustainability, human rights and social security.					
0	Current syllabus tries to build the opportunities in terms of					
8.	employability and entrepreneurial attitude amongst the students.				V	
	employability and entrepreteurial attitude anongst the students.			-		
9.	The books/ reference materials prescribed are relevant, updated and					
10	appropriate.			_		
10.	The course/syllabus has enabled to update knowledge and					V
	perspective in the subject area.					

Please mention any other suggestions: <u>Romare the point pession of tension momber</u> form unit z and Design of beam to column connection to son unit. Signature of Teacher: Aug

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THE ST	Name of t	COLLE P.B. No. 54, Tel.: 02186-2 (Approved by NBA Accre Accredited b eachers' F the Teacher	GE OF ENGL Gopalpur -Ranjani Ro 216063, 9503103757, y A.I.C.T.E., New Del dited all Eligible UG I by the Institute of Eng eedback on the $r:P \overline{obf} \cdot A \cdot f$ 766129169	RESEARCH INSTITUTE'S INEERING, PANI ad, Gopalpur, Tal Pandharp E-mail : <u>coe@sveri.ac.in</u> , W hi and affiliated to Solapur L Programmes and , NAAC, Ac ineers (India), Kolkata and T Syllabus and its Th S. KOKATE Academic Ye	our- 413 Vebsite: y Jniversity ccredited 'CS, Pun ransac _ Bran ear:	304,Dist. www.sver y, Solapu 1 Institute e ISO 9 Da ction a cch: 20	- Solapun i.ac.in r) 001-2011 te: t the $1CiV21-3$	r (Mahara 5 Certifie 3 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	- 21_ tion		
		P	lease mark a tick	•√' in the appropriate	e cell fo	or every	staten	nent.			
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3.	The cour	se is well of	rganized (e.g. teac	hing nours, the sequence						V	
4.	Emphasi	s on fundan	entals, coverage of the theory and appl	of modern/advanced top						V	
5.	Evoluatio	on schemes	designed for each	of the course are suffic	cient					T	
	for provi	ding proper	assessment.	between theoretical co						1.	
6.		1 D 4	soal/Evperiments							1	
7.	The sylla transferal	of syllabus and Practical/Experiments: The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.									
8.	Current s	arrent syllabus tries to build the opportunities in terms of						V			
9.	The books/ reference materials prescribed are relevant, updated and						2				
	appropriate.         The course/syllabus has enabled to update knowledge and         perspective in the subject area.										

Signature of Teacher:

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Engineering	SHRI VITHA COLLE P.B. No. 54, G Tel.: 02186-21 (Approved by NBA Accred Accredited by Teachers' Fe	L EDUCATION & RI GE OF ENGIN Gopalpur -Ranjani Roa 16063, 9503103757, F A.I.C.T.E., New Delh ited all Eligible UG Pr the Institute of Engin eedback on the	ESEARCH INSTITUTE's <b>NEERING, PANDHA</b> d, Gopalpur, Tal Pandharpur-41 E-mail : <u>coe@sveri.ac.in</u> , Websitu i and affiliated to Solapur Univer rogrammes and , NAAC, Accredin heers (India), Kolkata and TCS, F <b>Syllabus and its Trans</b> <b>C. Pawar Br</b>	rsity, So ited Inst Pune I: sactio	v.sveri.a plapur) titute, SO 900 Date on at	1-2015 :: 4 - the Ir	Certified -1 - 2.C stituti	Institute	
	Contact No: 8	208448591	Academic Year:		20	2-			_
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25	Disagree		Disagree						
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	defined and clear re-	of cyllabus is fulfi	lling the need of industry,					12/	
2.	and the index t	he gan hetween II	austry and academics.						
	sufficient to bridge t	rganized (e.g. teac	hing hours, the sequence o	of					$\checkmark$
3.	1 1	(1111)							
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4.	good balance betwee	en theory and appl	ication.						
	good outmitte	designed for each	n of the course are sufficient	nt					
5.	for providing proper	assessment.						1	10
_	for providing proper	1	between theoretical conce	epts				1./	1
6.	The course/ syllabus	s has good balance	e between theoretical conce	-1-1					
~ =	of syllabus and Prac	ming inculcation 0	t the aspects of file skins,						1
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8.	Current syllahus trie	es to build the opp	ortunities in terms of				V		
	employability and en	ntrepreneurial atti	tude amongst the students	s.				_	
9.	The books/ reference	e materials prescr	ibed are relevant, updated	and				V	-
	appropriate.								
10.	The course/syllabus	has enabled to up	date knowledge and				1	/	
	perspective in the su	bject area.	-						

Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: ١

Highway & Turnel Engs of Airport planning & Design



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR ID \$105048196 CERTIFIED P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute 20-1-22

Date:

150 9001 2015

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. C.R. Linkas Branch: Civi Engg.

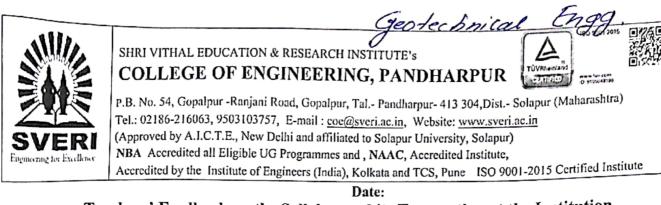
Contact No: <u>9511786568</u> Academic Year: <u>2021-22</u> tick tall in the appropriate cell for every statement.

	Please mark a tick ' $\sqrt{7}$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation											
			Your response	s below are for purpose o	f evaluat	ion		- les A	aree			
	-	1 Otwardhy	2 – Disagree	3 – Neither Agree nor	4 – Ag	ree	5-Stro	ngly A	gree			
		1 – Strongly	2 - Disagree	Disagree								
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	3		Particu	lar	1	2	3		0			
	Sr. No.		es and outcomes of	the current syllabi are we	11							
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		defined and clear for		ling the need of industry								
	2.	The current content	of syllabus is fulfil	ling the need of industry,								
	2.			dustry and academics. hing hours, the sequence o	f							
	3.	The course is well of	ganized (e.g. leach			1	_					
		the courses in the cu	rriculum).	C low/advanced topics								
	4.	fundam	,			V						
	т.	1 holonce betwee	in meory and appr									
		good culture	designed for each	of the course are sufficien	ıt			11/				
	5.	Evaluation schemes				<u> </u>						
		for providing proper	assessment	Lature theoretical conce	epts							
	6.	The course/ syllabus	The course/ syllabus has good balance between theoretical concepts									
	0.	of syllabus and Pract	ical/Experiments.	ul sente of life skills								
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D)	2 '				nom							
	8.	Current syllabus tries	s to build the oppo	rtunities in terms of				V				
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	10.	The course/svllabus l	The course/syllabus has enabled to update knowledge and									
	10.	perspective in the sub	oject area.									
		perspective in ine se	5				ρ.	-				

Please mention any other suggestions: Road departments in Inalia, Road authorityes i.e IRC, CRRI, NHAI, NHDP etc.

Signature of Teacher: Airo

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#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr M.G. Destmuth Branch: CML Engs Contact No: 79755247.52 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				$\checkmark$	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				$\checkmark$	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				$\checkmark$	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				$\checkmark$	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					$\checkmark$
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					$\checkmark$
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					$\checkmark$
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			$\checkmark$		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				$\checkmark$	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				$\checkmark$	

Please mention any other suggestions: <u>Earth presure and</u> stability -Stops should be interchanged.

Signature of Teacher:

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Environmental Engry. - II SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR CLINED D DINGATIN P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Engineering for Excellence Date: Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Prof. Pr. V. S. Kshirsagur Branch: <u>G'uil Engg</u>. Contact No: 7020063936 Academic Year: 2021 - 22 Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 5-Strongly Agree 4 – Agree 3 - Neither Agree nor 2 – Disagree 1 - Strongly Disagree Disagree 4 5 3 2 1 Particular Sr. No. The course objectives and outcomes of the current syllabi are well 1. defined and clear for delivery of course. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. 2. The course is well organized (e.g. teaching hours, the sequence of 3. the courses in the curriculum). Emphasis on fundamentals, coverage of modern/advanced topics, 1 good balance between theory and application. 4. Evaluation schemes designed for each of the course are sufficient 5. for providing proper assessment. The course/ syllabus has good balance between theoretical concepts 6. of syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, 5 transferable skills, cross cutting issues, gender equality, environment 7. 2) and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. 8. The books/ reference materials prescribed are relevant, updated and 9. appropriate. The course/syllabus has enabled to update knowledge and 10. perspective in the subject area. to add the advanced

Please mention any other suggestions: <u>Needs</u> <u>Frends</u> in Christian Engry, e.g. wetloind applications Signature of Teacher: Roof zone techno logy decentralisation of w. w. Treative

(WSK)

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## Structural Analysis By Matrix Methods.



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's



Date: 10-1-22

COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Prof. 3.3. Patil. Branch: Civil Engg.

Contact No: <u>8767394955</u> Academic Year: <u>2021-22</u>

### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

	rour response			- Steengly Agree	
1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree	
Disagree		Disagree			D.
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Sr. No.	Particular					-
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	sufficient to bridge the gap between medsury and the sequence of The course is well organized (e.g. teaching hours, the sequence of					V
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	Evaluation schemes designed for each of the course are sufficient					1.
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## Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher: Dout

		Adve	anced Co	ncrete	Feeling	agr	j.				250
	SINAS	COLL P.B. No. 54 Tel.: 02186 (Approved	HAL EDUCATION & EGE OF ENG 4, Gopalpur -Ranjani R 5-216063, 9503103757 by A.I.C.T.E., New Do redited all Eligible UG	INEERING oad, Gopalpur, Ta , E-mail : <u>coe@sv</u> elhi and affiliated	<b>F</b> , <b>PANDH</b> I Pandharpur- <u>eri.ac.in</u> , Websi to Solapur Unive	413 30 ite: <u>ww</u> ersity, i	4,Dist /w.sveri. Solapur)		Mahara	shtra)	e
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		Name of the Teach Contact No:89	er: <u>Peof. M.</u> 806660537	<u>5.512270</u> Ac	<u>SC</u> B ademic Years	rancl :	n: 202	ixi1 21-2	Ehqir 22	<u>zeel</u>	ng
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Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:

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SV Exponential		RI A	IRI VITHA COLLEC B. No. 54, G d.: 02186-21 pproved by BA Accredic ccredited by	L EDUCATION & RI GE OF ENGIN opalpur -Ranjani Road 6063, 9503103757, E A.I.C.T.E., New Delh ited all Eligible UG Pr the Institute of Engin	ESEARCH INSTITUTE's NEERING, PANDH d, Gopalpur, Tal Pandharpur- E-mail : <u>coe@sveri.ac.in</u> , Webs i and affiliated to Solapur Univer rogrammes and , NAAC, Accrements (India), Kolkata and TCS,	ARPU 413 304,E ite: <u>www.</u> ersity, Sol dited Insti Pune IS	JR Dist 1 sveri. (apur) (tute, (O 90) Dat	Solapur ac.in	(Mahara	d Institut	e e
		Teac	hers' Fe	edback on the	Syllabus and its Tran	isactio	n at	the I	nstitu	tion	
	N	ame of the	Teacher	Prof. 1. F	S. Surveye B	ranch:	C	vil			
					Academic Year						_
	C	ontact No.							ant		
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					s below are for purpose of						gree
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)		Disagr	·ee		Disugree			_	2	4	5
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Please mention any other suggestions: <u>Sugession</u> Copy attached barewith ordior c dl

Signature of Teacher:

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SVERI Externa the Excellence	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in. Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
CINERPORTED FOR EPICENTE	Accredited by the Institute of Engineers (India), Kolkata and ICS, Pune ISO 9001-2015 Certified in

Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

#### Date: 12-1-22

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: frot. ~	B. Survare Bra	nch: <u>GN1</u>
Contact No: 8600855025	Academic Year:	2021122

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 - Strongly	2 – Disagree	3 - Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

C. No	Particular	1	2	3	4	5
Sr. No. 1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	
2.	The current content of syllabus is fulfilling the need of industry,				2	
3.	The course is well organized (e.g. teaching hours, the sequence of				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of the skins, transferable skills, cross cutting issues, gender equality, environment and systemability human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of a syllabus tries to build the opportunities in terms of a syllabus tries of a syllab					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			_		-

Please mention any other suggestions: <u>Suggestion</u> added in syllabus

~F

Signature of Teacher:

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STATUS Engine		SHRI VITHA COLLE P.B. No. 54, O Tel.: 02186-2 (Approved by NBA Accred Accredited by	AL EDUCATION & R GE OF ENGI Gopalpur -Ranjani Roa 16063, 9503103757, I A.I.C.T.E., New Delh dited all Eligible UG Po y the Institute of Engin	ESEARCH INSTITUTE'S NEERING, PANDHA d, Gopalpur, Tal Pandharpur- 41 G-mail : <u>coe@sveri.ac.in</u> , Website i and affiliated to Solapur Univer rogrammes and , NAAC, Accredin heers (India), Kolkata and TCS, P Syllabus and its Trans	sity, Solapu ted Institute une ISO 9	Solar <u>i.ac.in</u> r) 001-20	Annu (Mahara	d Institu	te	
	ľ						~ · · •	~~a•	3	
	(	Contact No:P	Tease mark a tick	Academic Year: Academic Year:			ement.			
	F	1 - Strongly	Your responses 2 – Disagree	s below are for purpose of 3 – Neither Agree nor Disagree	4 – Agr	ee	5– Strongly Agree			
		Disagree			1	2	3	4	5	
Sr. I	Vo		Particu	lar	-					
	10.	The course objective	es and outcomes of	the current syllabi are well					$\checkmark$	
	•	1. Good and clear for	r delivery of course							
			f millahus is fulfil	ling the need of industry.				$\vee$		
	2.									
	_	The source is well of	rganized (e.g. leach	ning hours, the sequence of				V		
	3.	the courses in the cu	rriculum).							
	1	C. don	antale coverage u	f modern/advanced topics, cation.				11/		
1 '	<b>1</b> .	J halance betwee	en meory and appn	<b>C</b>				1		
		good cumer	designed for each	of the course are sufficient					11	
:	5.	a ling proper	assessment		1				1°	
		for providing proper	las and balance	between theoretical concep	ots			1. /		
(	5.	The course/ syllabus	has good balance					1V		
		of syllabus and Pract	ring inculcation of	the aspects of life skills, gender equality, environm						
1	7.				ent			V		
T									+	
		and sustainability, it	s to build the oppo	rtunities in terms of ide amongst the students.					V	
8	3.					_				
-		The books/ reference	materials prescrib	bed are relevant, updated an	nd			10	1	
9	).	into a								
	0	The course/syllabus	has enabled to upd	ate knowledge and				11/	1	
	0.	perspective in the su	bject area.							
		perspective in the su								

Please mention any other suggestions: <u>Soil Suitability analysis - Geometic</u> <u>design of railways</u>, <u>gradient</u>, <u>Super elevation</u>, <u>widening</u> Signature of Teacher: <u>Run</u>. of gauge on curres

Professional Prachie + Human Value some SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's S PINSOLF IN COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Engineering for Excllence Date: 3 - 2 - 22 Teachers' Feedback on the Syllabus and its Transaction at the Institution Name of the Teacher: Prof. P.S. Lachyan Branch: Civil Engg. Contact No: \_\_\_\_\_\_\_ 9049898342 \_\_\_\_\_ Academic Year: \_\_\_\_\_ 2021 - 22\_\_\_\_\_\_ Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement. Your responses below are for purpose of evaluation 5-Strongly Agree 4 – Agree 3 - Neither Agree nor 2 – Disagree 1 - Strongly Disagree Disagree 5 4 3 2 1 Particular The course objectives and outcomes of the current syllabi are well Sr. No. ٦ 1. defined and clear for delivery of course. The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics. 2. The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum). 3. Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application. 4. Evaluation schemes designed for each of the course are sufficient for providing proper assessment. 5. The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments. 6. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment 7. and sustainability, human rights and social security. Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students. 8. The books/ reference materials prescribed are relevant, updated and 1 9. The course/syllabus has enabled to update knowledge and Please mention any other suggestions: <u>Marufactures / venelors</u>) <u>Service</u> agents (<u>Pole Joveral by Contracts & vegulatry</u> Acts & Standards) (or first of Inturt, grift is Broberg. Signature of Teacher: W. 10.

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SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>. Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute Date: <u>12 - 04-2022</u>.

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: <u>Pri-B.M. Malagimani</u> Branch: <u>Civil Engg</u>. Contact No: <u>7795592331</u> Academic Year: <u>9021-2022</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

	Your response			5– Strongly Agree	
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- 311011g.yg-	
Disagree	U	Disagree			
Disagree					

	Particular	1	2	3	4	5
Sr. No. 1.	The course objectives and outcomes of the current syllabi are well					~
	defined and clear for delivery of course. The current content of syllabus is fulfilling the need of industry,					V
2.	1 Jac the gap between intristry and academics.					-
3.	sufficient to bridge the gap between industry time in the sequence of The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					Ľ
4.	Emphasis on fundamentals, coverage of model badvanced topics,					~
5.	Evaluation schemes designed for each of the course are sufficient					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	of syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of					~
9.	The books/ reference materials prescribed are relevant, updated and					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					~

Please mention any other suggestions: \_\_\_\_\_\_\_

Signature of Teacher:

	Environmental Engg.
	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandnarpur 415 500, Ball General Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.ac.in</u> (Approved by A LCTE, New Pathi and affiliated to Solapur University, Solapur)
Engineering for Exerclique	NBA Accredited all Eligible UG Programmes and , NAAC, Accredited institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute
	Date: 18-4-22

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. T.D. Godase Branch: Co Contact No: \_\_\_\_\_\_ Academic Year: \_\_\_\_\_ 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

			V In the appropriate to			
		Your response	s below are for purpose o	f evaluation		
	1 – Strongly	2 – Disagree	3 - Neither Agree nor	4 – Agree	5- Strongly Agree	
a la	Disagree		Disagree			

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				$\checkmark$	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				$\sim$	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				$\checkmark$	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				$\checkmark$	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					$\checkmark$
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				$\checkmark$	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				v	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				$\checkmark$	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					$\checkmark$

#### Please mention any other suggestions: \_\_\_\_\_

Signature of Teacher:

18/4/222

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SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashira) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in. Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune 1SO 9001-2015 Certified Institute 10-2-22 Date:

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: <u>*Paof, Egulyhoune* U.F.</u> Branch: <u>Civil Engg</u> Contact No: <u>8766,9826,21</u> Academic Year: <u>2021 - 22</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

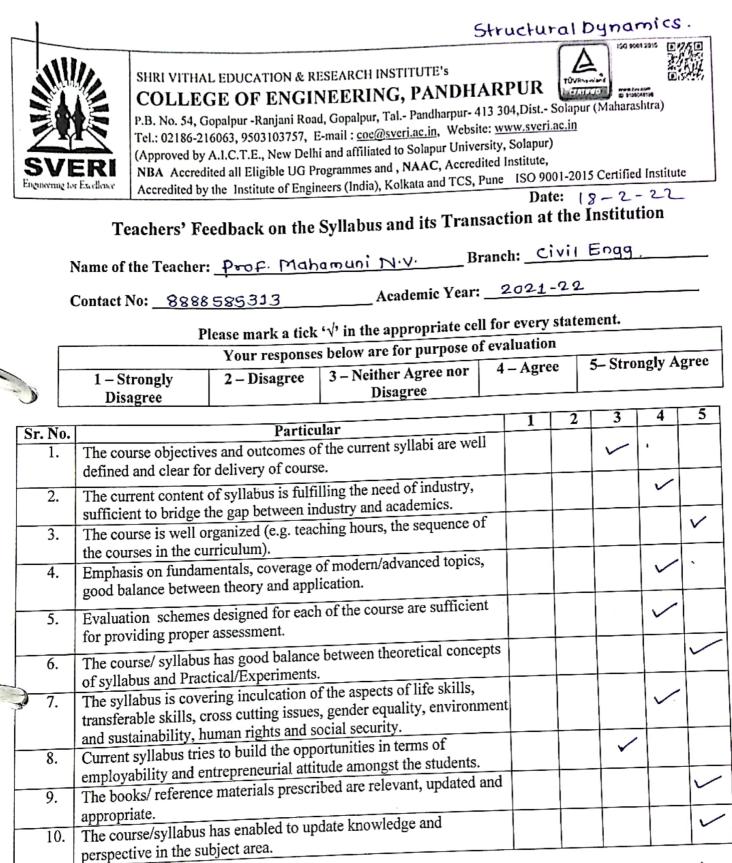
esponses below are for purpose of evaluation

		s below are for purpose	1 1	5- Strongly Agree	l
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	j= strongly reg	
Disagree	5	Disagree			1

Sr. No.	Particular	1	2	3	-4	5
1.	The course objectives and outcomes of the current syllabi are well					2
	defined and clear for delivery of course.					
2.	The current content of syllabus is fulfilling the need of industry,					$\checkmark$
	aufficient to bridge the gap between industry and academices					1
3.	The course is well organized (e.g. teaching hours, the sequence of					
	the courses in the curriculum). Emphasis on fundamentals, coverage of modern/advanced topics,					
4.	Emphasis on fundamentals, coverage of modern deems and application.					
	good balance between theory and opportunity					
5.	Evaluation schemes designed for each of the course are sufficient			1		
	for providing proper assessment.					
6.	The course/ syllabus has good balance between theoretical concepts				V	1
	of syllabus and Practical/Experiments.					
7.	of syllabus and Practical/Experiments. The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment					24
	and sustainability, human rights and social security.					-
0	and sustainability, human rights and social overlap Current syllabus tries to build the opportunities in terms of					1
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	employability and entrepreneurial attitude anongst the order of the books/ reference materials prescribed are relevant, updated and				5	
7.	appropriate.					1
10.	The course/syllabus has enabled to update knowledge					
	the in the clinific dive			MLS	0.	
	lease mention any other suggestions: Need to add		re	MIS	cell	90
P	lease mention any other suggestions.					

-14 materialy -

Signature of Teacher:



Please mention any other suggestions: Two points are added in Syllabi-

Nich Signature of Teacher:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR**

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

> 24-2-22 Date:

System Engg & Gonom

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: \_ Pool. Koshti G.K. Branch: \_ Civil 9588492120

Contact No:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

		a selen and for particular		
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree
Disagree		Disagree		

$\sim$	Sr. No	. Particular	1	2	3	4	5
	1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.			1		
	2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				1-	4
	3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					2
	4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				7	
	5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				L	
	6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					2
	7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				2	
	8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			2		
	9.	The books/ reference materials prescribed are relevant, updated and appropriate.					5
	10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					$\sim$

Please mention any other suggestions: Two points are added

Signature of Teacher:

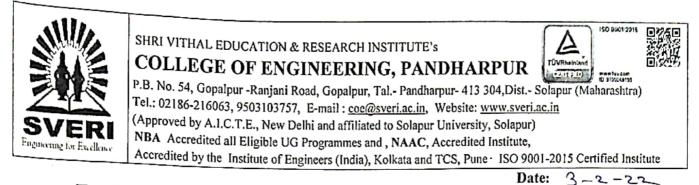
## **SVERI's College of Engineering, Pandharpur**

## **Department of Civil Engineering**

## **Employers Feedback on the syllabus**

## **Sample Feedback Forms**

Academic Year: 2021-2022



## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation:	Mr. Shrilesh Sciwant
Name of Industry/Organization:	Internel LITT constitution on yo.
Contact No.: <u>7744831713</u> .	<u>FTF. Shailesh Scusant</u> Sol geoducition Radesship tegind Joles nel LITT Constanting Ongo, Company Email ID: <u>Shailesh Scusant 248@ gomi</u> / com.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1		-				
	1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree	
	Disagree	_	Disagree			

Sr. No.	Particulars	• 1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	
2.	Curriculum bridges the gap between Industry and Academic.					L-
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.			V		
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
<b>)</b> 6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					$\checkmark$
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				5	/
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					

Please mention any other suggestions: \_\_\_\_\_\_\_/0

Signature of respondent:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) **NBA** Accredited all Eligible UG Programmes and , **NAAC**, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 3-3-22

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Kadam Shushant Vishnu (Seniore Engineer) Name of Industry/Organization: B. G. Shirke construction Tech. PvJ. Ltd

Contact No.: <u>88 pog 8 9910</u> Email ID: <u>shushat kallam @gmail.com</u> (9970953534)

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

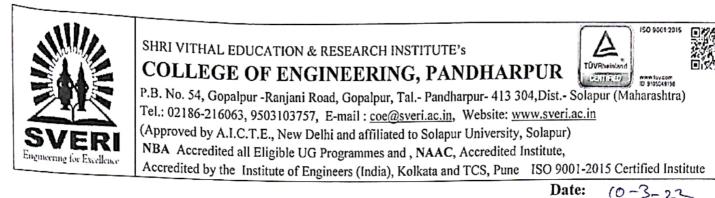
	Tour response	s below are for purpose o		
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5– Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					$\checkmark$
2.	Curriculum bridges the gap between Industry and Academic.				$\checkmark$	
3.	Current curriculum offers need based and meets to the expectations of industry.				$\checkmark$	
4.	Curriculum has enriched content which fulfils required orientation human resources.					V
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			$\checkmark$		
<b>)</b> 6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				$\checkmark$	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			$\checkmark$		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				$\checkmark$	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.			1	2	

Please mention any other suggestions: <u>NO</u>

Signature of respondent: Radam

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## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Samarth, Shivkumkar sadalagi Name of Industry/Organization: SCG Design solutions p pune

Contact No.: 9921084876 Email ID: sad alagi samarth @ 1998@9mail

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

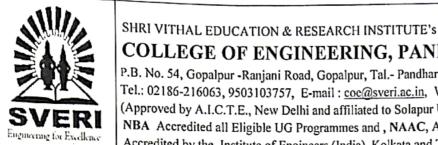
	Your response	s below are for purpose o	f evaluation	
1 – Strongly	2 – Disagree	8	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					$\overline{\mathcal{V}}$
2.	Curriculum bridges the gap between Industry and Academic.					$\checkmark$
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.					$\vee$
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				$\checkmark$	
<b>3</b> <sup>6.</sup>	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			V		
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				V	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				$\mathcal{V}$	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					$\mathcal{V}$

Please mention any other suggestions: No Sugge Sheen.

Signature of respondent: General

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**COLLEGE OF ENGINEERING, PANDHARPUR** (eatilitate) ID \$105048196 P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal. - Pandharpur- 413 304, Dist. - Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 10-3-22

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#### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation:	Mr. Shivanand Basavraj Ganga
Name of Industry/Organization: <u>TCS</u>	(Assistant system Engineer)

Contact No.: 8888093923 Email ID: shironand ganga 27@gmail.com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.					2
2.	Curriculum bridges the gap between Industry and Academic.	•			$\checkmark$	
3.	Current curriculum offers need based and meets to the expectations of industry.				2	
4.	Curriculum has enriched content which fulfils required orientation human resources.					$\checkmark$
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				2	
<b>)</b> 6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.			V		
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					~
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					1
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				V	

Please mention any other suggestions: NO

Signature of respondent: Thiranar

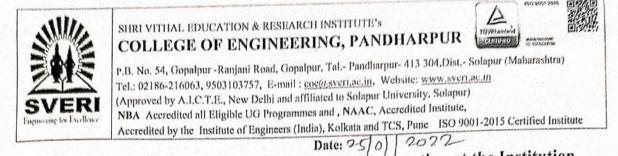
# SVERI's College of Engineering, Pandharpur

**Department of Electrical Engineering** 

# Students' Feedback on the syllabus

## **Sample Feedback Forms**

Academic Year: 2021-2022



Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the St	udent:	Londhe	Shantany	Yurhwant Brand	h: <u>Electrical</u>	Engg
Class & Div:					21-22	

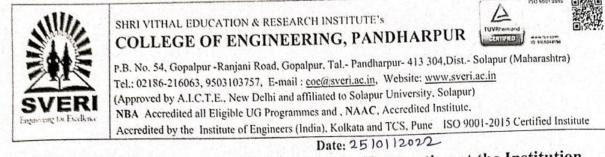
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

and the stars	Your respons	es below are fo	r purpose of evaluation	n
5-Excellent	4 - Very Good	3 - Good	2 – Average	1 – Poor
the second s	o items below by wr	iting 5/4/3/2/1		124

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		V			
2.	How do you rate the relevance of the units in syllabus significant to the course?	~				
3.	How do you rate the electives offered in relation to the technological advancements?		~			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			~		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	$\checkmark$				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		~			
7.	How do you rate the evaluation scheme designed for each of the course?	~				
8.	How do you rate the sequence of the courses in the curriculum?		V			100
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			V		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			47		

included in syllabus be Alonghe

Signature of Student:



Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: EKATPURE GAYATRI RAJENDRABranch: Electrical Engg

Class & Div: Fing1 yeas Academic Year: 2021-2022

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of e	
– Excellent   4 – Very Good   3 – Good   2 – Avera	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	1	V			
2.	How do you rate the relevance of the units in syllabus significant to the course?	V				
3.	How do you rate the electives offered in relation to the technological advancements?	~				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				1
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	~				
7.	How do you rate the evaluation scheme designed for each of the course?		210			
8.	How do you rate the sequence of the courses in the curriculum?	V				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		~			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

Suggestions ( if any): Power Electronics & drives subject should

be included in syllabus

EKATPURE G.R Signature of Student:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304.Dixt.- Sciapus (Masharasinta) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.averi.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune 150 9001-2015 Certified Institutes

Date: 25/0112022

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Student's Feedback on the Syllabus and its Transaction at the Institution

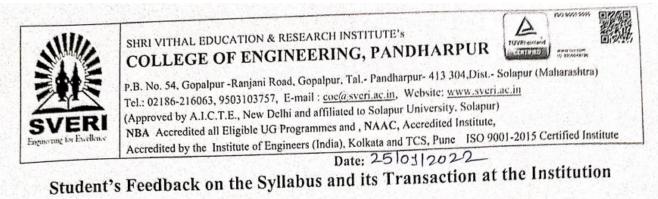
Name of the Student: <u>Met kari</u> Dipali <u>Ralkruthn</u> Branch: <u>Electrical Ergg</u>. Class & Div: <u>Final year</u> Academic Year: <u>21-22</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	es below are fo	r purpose of evaluation	IN
5 - Excellent	4 - Very Good	3 - Good	2 – Average	1 - Poor
Please respond t	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?	V				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			V		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	~				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		V			
7.	How do you rate the evaluation scheme designed for each of the course?	$\checkmark$				
8.	How do you rate the sequence of the courses in the curriculum?		$\checkmark$			
	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	$\checkmark$				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			V		

(MDipul) Signature of Student:



Student's Feedback on the Synabus and its remains Electrical Error

Name of the S	tudent:	Poshi	Shubham	TOY KOWIMA		0
Class & Div: _	fina	1 Yeo	Υ	Academic Year:	2000-22	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	es below are to	r purpose of evaluation	1
5 - Excellent	4 – Very Good		2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?					
2.	How do you rate the relevance of the units in syllabus significant to the course?		$\checkmark$			100
3.	How do you rate the electives offered in relation to the technological advancements?	1			1	
4	Rate the courses in terms of extra learning or self learning considering the design of the courses?		~			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			1		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		$\checkmark$			
7.	How do you rate the evaluation scheme designed for each of the course?	1				
8.	How do you rate the sequence of the courses in the curriculum?		~	1.00		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	Charles Charles	$\checkmark$			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	1				

Suggestions ( if any): No: Suggestions

Signature of Student:

tute
n
-
-

Class & Div: <u>final year EE</u> Academic Year: <u>2021-2022</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

1	Your respons	es below are fo	r purpose of evaluation	on t D
5 Excellent	4 - Very Good		2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	V				Ĩ
2.	How do you rate the relevance of the units in syllabus significant to the course?		V			
3.	How do you rate the electives offered in relation to the technological advancements?			V		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	V				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	V				1
6.	Rate the contents included in the syllabus with reference to professional and higher level					
7.	How do you rate the evaluation scheme designed for each of the course?	V				
	How do you rate the sequence of the courses in the curriculum?	/				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher		V			
10	How do you rate the books listed as reference materials are relevant, updated and appropriate?	V				

Suggestions ( if any): No suggestions

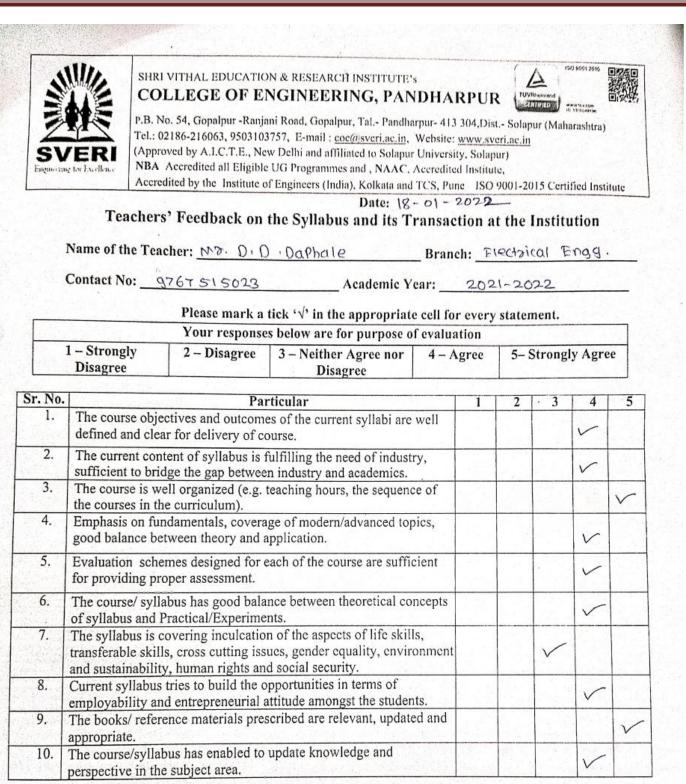
## **SVERI's College of Engineering, Pandharpur**

## **Department of Electrical Engineering**

## **Teachers Feedback on the syllabus**

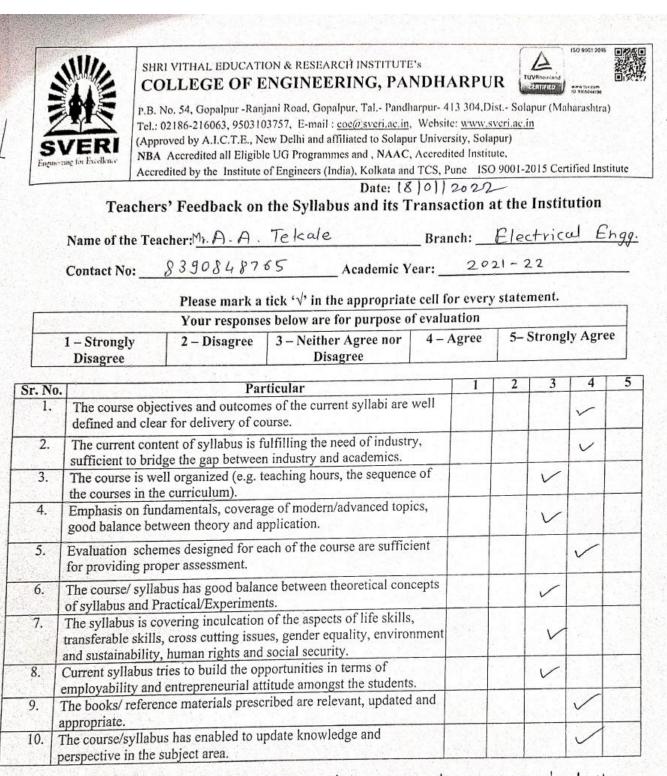
## **Sample Feedback Forms**

Academic Year: 2019-2020



Please mention any other suggestions: Some application Supports should be added

Signature of Teacher:



Please mention any other suggestions: To reduce grop between industry and Education system application one oted subject Stepanter should be added.

Signature of Teacher:

TYNK SV Engneern	ERI (Ap	OLLEGE OF E No. 54, Gopalpur -Ranju 2186-216063, 950310 proved by A.I.C.T.E. Ne	DN & RESEARCH INSTITUTE <b>NGINEERING, PA</b> ani Road, Gopalpur, Tal Pandl 3757, E-mail : <u>coe(a)sveri.ac.in</u> w Delhi and affiliated to Solapu 2 UG Programmes and , NAAC of Engineers (India), Kolkata an Date: \ 8	NDHA harpur- 413 , Website: ur Universit , Accredite d TCS, Pur	304,Dis www.sve ly, Solap d Institut ne ISO	<ul> <li>Sola</li> <li>cri.ac.i</li> <li>ur)</li> <li>ic,</li> <li>9001-2</li> </ul>	DVRneinlend annaro apur (Mah n		
			the Syllabus and its 7 2+i · A · Tamboli	Fransac	tion a	t the			
		9545553	$\sigma \sigma s$ Academic V tick ' $$ ' in the appropria	Year:	202	1-2	022		<u></u>
1.00		Please mark a	tick 'V' in the appropria	of evalua	tion	state	menta	100	
	Your responses below are for purpose of evaluation1 – Strongly Disagree2 – Disagree3 – Neither Agree nor Disagree4 – Agree					5- Strongly Agree			ee
r. No.		Par	rticular		1	2	3	4	5
1.	The course of		es of the current syllabi are	e well				V	
2.	sufficient to b	ridge the gap betwee	fulfilling the need of indus n industry and academics.				V		
3.	the courses in	the curriculum).	teaching hours, the sequen	A. Charles			V		
4.		fundamentals, covera between theory and a	ge of modern/advanced to application.	pics,				V	
5.		hemes designed for e proper assessment.	each of the course are suffi	icient					V
6.	of syllabus and	d Practical/Experime	nce between theoretical control nts.		1 			1	
7.									
1	Current syllable	us tries to build the o and entrepreneurial a	pportunities in terms of attitude amongst the studer	nts.	19.3			V	
9.	The books/ ref	erence materials pres	scribed are relevant, updat	ed and				~	
10.	The course/syl	labus has enabled to he subject area.	update knowledge and					2	

Please mention any other suggestions:

Signature of Teacher:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
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Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: (8-01-2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. M.S. Vadrami Branch: Electrical.

Contact No: <u>9535322500</u> Academic Year: <u>7021-22</u>.

Please mark a tick ' $\psi$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation						
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				$\checkmark$	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				V	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		id sold April 1		1	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

Please mention any other suggestions:

Signature of Teacher:



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR

P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal Pandharpur- 413 30	)4,Dist Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail : coe(a)sveri.ac.in, Website: www	ww.sveri.ac.in
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Accordited by the Institute of Engineers (India), Kolkata and TCS, Punc	

Date: (8/01) 2022

ISO 9001-2015

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#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. N. A. Sawant Branch: Electrical Engy

Contact No: 7709322073 Academic Year: 2021-2022

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation						
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree		

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	1
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					1
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.			V		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	ſ
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.	5 <sup></sup>			~	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				C	1

Please mention any other suggestions:

Signature of Teacher:

## **Feedback Received from Teachers**

Department Name- Electrical Engineering A.Y. 2021-2022

Sr. N	No.	Suggestions / Comments Received through Feedback
1	1.	To reduce gap between industy and education system, application oriented subject should be added
2	2.	Electronics and Elctrical combined application related subjects should be present in syllabus

## **SVERI's College of Engineering, Pandharpur**

# **Department of Computer Science and**

## Engineering

# Students' Feedback on the syllabus

**Sample Feedback Forms** 



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S **COLLEGE OF ENGINEERING, PANDHARPUR** P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304.Dist.- Sol



P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra)
Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u>
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Accredited by the Institute of Engineers (India), Kolkata and TCS. Pune ISO 9001-2015 Certified Institute

#### Date: 22 Apr/2022 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Rutuga Thengal. Branch: CSE Class & Div: SY. BTech (A) Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	or purpose of evaluation	on
5 - Excellent	4 - Very Good		2 – Average	1 – Poor
5 – Excellent	<b>4 – Very Good</b>			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	4				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				_
3.	How do you rate the electives offered in relation to the technological advancements?		BI			_
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			3		

Suggestions (if any): lafert technology like block chain AII can be added.

Signature of Student:

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	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR
	The states of EngineEring, PANDHARPUR
	r.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal., Pandharpur, 413 304 Dist Solapur (Maharashtra)
	Tel.: 02186-216063, 9503103757, E-mail: coe@sveri.ac.in, Website: www.sveri.ac.in
	(Approved Letters, 5003103737, E-mail: coe(asveri.ac.in, Website: www.sveri.ac.in)
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DCF	Accredited by the Institute of Engineers (India) Kolkata and TCS. Pune ISO 9001-2015 Certified Institute

## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Pradnyg	Repal	Branch:	CSF.	
Class & Div: SY BIRCH. (A)	Academi	ic Year:	21-22	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond t	o items below by wi	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?	5				
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?		0	3		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		61			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions (if any): To pic and concept should with diagrams." be

Signature of Student: depas.



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR	TÜVRhainland		
P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304,Dist S Tel.: 02186-216063, 9503103757, E-mail: <u>coe@sveri.ac.in</u> , Website: <u>www.sveri.a</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Elicible 10	olapur (Ma <u>c.in</u>	harashtra)	
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Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Brajdwr. Shraddha. S Branch: CSF. Class & Div: Sy Blech. [A], Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Your responses below are for purpose of evaluation           5 - Excellent         4 - Very Good         3 - Good         2 - Average         1 - Poor           Please respond to items below by writing 5/4/3/2/1         5/4/3/2/1         1 - Poor				

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5	4			
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):\_

Signature of Student: Southes



	SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S
	COLLEGE OF ENGINEERING, PANDHARPUR
	P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal Pandharpur- 413 304, Dist Solapur (Makarasites) Tel.: 02186-216063, 9503103757, E-mail: coc@sveri.ac.in, Website: www.sveri.ac.in
RI	(Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur)
ellence	NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Shreya Equade Branch: (SF. Class & Div: SY. BJech. [B] Academic Year: 2001-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your respon	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 - Poor
Please respond to	o items below by wi	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?	5		•		
3.	How do you rate the electives offered in relation to the technological advancements?			3		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?			3		
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):\_\_\_

Signature of Student:

nega



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ISO 9001:2015

Date: 23+0 Apr 2022 Student's Feedback on the Syllabus and its Transaction at the Institution

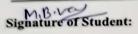
	ident: Mihir			Branch:	CSE	
Class & Div:	S.Y. B. Tec	h Div-1	Academic	Year: 202	1-22	

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

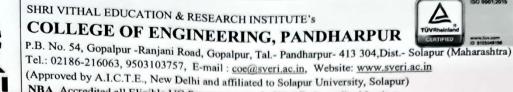
Your responses below are for purpose of evaluation 4 - Very Good 5 - Excellent 3 – Good 2 - Average 1 - Poor Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor		
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4					
2.	How do you rate the relevance of the units in syllabus significant to the course?	5						
3.	How do you rate the electives offered in relation to the technological advancements?			3				
4.	4. Rate the courses in terms of extra learning or self learning considering the design of the		4. Rate the courses in terms of extra learning or			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5						
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4					
7.	How do you rate the evaluation scheme designed for each of the course?	5						
8.	How do you rate the sequence of the courses in the curriculum?	5						
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4					
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5						

Suggestions ( if any): can be updated to latest technologie







150 9001:20

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Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Poadnesh A. Shevantikar Branch: CSE Class & Div: <u>SY. Blech - B</u> Academic Year: <u>2021-22</u>

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

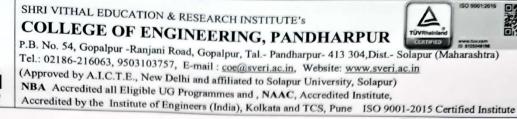
Your responses below are for purpose of evaluation 5 - Excellent 4 - Very Good 3 - Good 1 - Poor 2 – Average Please respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		4			
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.				3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?		4			
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			3		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):\_\_\_\_

Signature of Student: Prevantikar





ISO 9001:20

#### Date: 22th April 2022 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Athory A. Deshpande Branch: CSE

Class & Div: SYBTECH - A Academic Year: 2021 - 22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	n
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 - Poor
Please respond to	o items below by wr	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			3		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				1. P. 19
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any): Should be more easy of Fearny

Signature of Student:



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Date: 24th Apn 2022

#### Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Parth Nagerh kulkarn) Branch: CSE

Class & Div: S.y. Blech - B Academic Year: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	Your response	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5				
2.	How do you rate the relevance of the units in syllabus significant to the course?	5				
3.	How do you rate the electives offered in relation to the technological advancements?		4			
<ul> <li>4. Rate the courses in terms of extra learning or self learning considering the design of the courses?</li> </ul>			4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?	5				
7.	How do you rate the evaluation scheme designed for each of the course?	5				
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		4			
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):\_\_\_\_

Signature of Student:



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#### Date: 20th 20222 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Aditya	March	Gokhale B	ranch: CSE
Class & Div: Sy Btech	- B	Academic Year	: 2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation							
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor			
Please respond to	o items below by wi	riting 5/4/3/2/1					

Sr. No	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?	5		-		
2.	How do you rate the relevance of the units in syllabus significant to the course?		4			
3.	How do you rate the electives offered in relation to the technological advancements?	5				
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?		4			
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?	5				
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?		4			
7.	How do you rate the evaluation scheme designed for each of the course?		4			
8.	How do you rate the sequence of the courses in the curriculum?	5				
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?	5				
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?	5				

Suggestions ( if any):\_\_\_

5 uggestions

Signature of Student:

# Student's Feedback on the Syllabus and its transaction at the Institution.

Department Name- Computer Science and Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	Topic and concepts should be with diagrams.
2.	Should be easier of self-learning.
3.	Latest technology like block chain, AI can be added.
4.	Can be updated to latest technologies.

**SVERI's College of Engineering, Pandharpur** 

**Department of Computer Science and Engineering** 

**Teachers Feedback on the syllabus** 

**Sample Feedback Forms** 

Academic Year: 2021-2022



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Date: 12" Mar 2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. T.H. Dedue Branch: CBG

Contact No: 8600264364 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree		3 – Neither Agree nor Disagree		5– Strongly Agree

C . N'	Particular	1	2	3	4	5
Sr. No. 1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					U
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	•
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).	_				
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					L
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~	••		
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					~
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				1	

Please mention any other suggestions: For Sceliged Data mining

can be added. For



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# Date: 18/1/2022 Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. konchan J. chouban Branch: CSE

Contact No: <u>9588641590</u> Academic Year: <u>2021-22</u>

# Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

	Particular	1	2	3	4	5
Sr. No. 1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	ſ
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				~	_
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	

Please mention any other suggestions:

Signature of Teacher: chentet



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26/03/2022 Date:

to

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. V. & Jadhav Branch: CSE Contact No: 9545553837 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	evaluation	- Generale Agree
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

	Particular	1	2	3	4	5
Sr. No.	The course objectives and outcomes of the current syllabi are well					~
1.	defined and clear for delivery of course.				-	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				~	<u> </u>
3.	The course is well organized (e.g. teaching hours, the sequence of					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					L
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of file skills, transferable skills, cross cutting issues, gender equality, environment ad social security.			V		
	Current syllabus tries to build the opportunities in terms of					
9.	The books/ reference materials prescribed are relevant, updated and				-	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions: \_\_\_\_\_ ach be updated \_\_\_\_\_\_ latest technologies,



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Date: 1/3/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. S. S. Bhosale Branch: CSE

Contact No: 9503103814 Academic Year: 2021-2

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation							
1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree				
Disagree		Disagree						

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	ł
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					L
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				~	-
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

Please mention any other suggestions: \_\_\_\_\_Block chain techn is nearly topoduced, AZ-carbe add



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Date: 24.00 2022

150 9001-2015

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Contact No: 9545553842 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation							
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree				

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				V	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			V		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				~	

#### Please mention any other suggestions:



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Date: 18/2/2022

Perops followy points may

150 9001:2

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dhumal T-A Branch: C8F

Contact No: 9421960415 Academic Year: 2021-22

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	I al ticular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		_		-	3
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				$\checkmark$	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					~
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				/	-
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			/		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.			~		
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				1	

Please mention any other suggestions:

be include Signature of Feacher:



S

	P.B. No. 54, Tel.: 02186-2 (Approved by NBA Accre	GE OF ENG Gopalpur -Ranjani Ro 216063, 9503103757, y A.I.C.T.E., New Del dited all Eligible UG F	RESEARCH INSTITUTE's <b>NEERING, PANDH</b> ad, Gopalpur, Tal Pandharpur- E-mail : <u>coe@sveri.ac.in</u> , Web hi and affiliated to Solapur Univ Programmes and , NAAC, Accre neers (India), Kolkata and TCS	413 30 site: www. versity,	94,Dis vw.sv Solap	st Sola veri.ac.in pur)	n		a)
			Syllabus and its Tran						
	Name of the Teacher	: Mr. V.	M. Sale B	ranch	:	(	CSF		
	Contact No: 91	75799480	Academic Year		20	021	-22	_	
Г		lease mark a tick	$\sqrt{1}$ in the appropriate ce	ll for o	ver	v state			
H	1 64 1	Your responses	below are for purpose o	f eval	atio	n			
L	1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 -	Agr	ee	5- Str	ongly	Agree
r. No		<b>D</b> (1							
1.		Particu	lar		1	2	3	4	5
	defined and clear for	r delivery of course							V
2.	sumerent to bridge t	ne gap between ind	ing the need of industry, ustry and academics.					1	
3.	the courses in the cu	rganized (e.g. teach rriculum).	ing hours, the sequence of						
4.	Emphasis on fundam good balance betwee	entals, coverage of	modern/advanced topics, eation.						
5.	Evaluation schemes for providing proper	designed for each assessment.	of the course are sufficient						
6.	or synabus and Fract	ical/Experiments	etween theoretical concept	s					-
7.	The syllabus is cover transferable skills, cro	ing inculcation of t	he aspects of life skills, ender equality, environme	nt					7
8.	and sustainaonity, nu	man rights and soc	al security						
0.	Current syllabus tries	to build the opport	unities in terms of						
9.	employability and ent	repreneurial attitud	e amongst the students					~	
	appropriate.	materials prescribe	d are relevant, updated and	ł					V
10.	The course/syllabus h perspective in the sub	as enabled to updat ject area.	e knowledge and		1			-	

Please mention any other suggestions:



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Date: 18th Mar 2022

150 9001:201

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Nimisha Dinash Deval Branch: (SE

Contact No: 9689638344 Academic Year: 2021-22

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation							
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree			

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		_		-	2
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					~
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					-
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					-
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			$\checkmark$		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					

Please mention any other suggestions: Software quality assurance: automation festing tools can be added N.D. Deral

		NOUL	a shad	
	2		-	
E	51		ER	

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Date: 22/01/2022

Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MS. S. S. Kadam Branch: CSE Contact No: 9766880771 Academic Year: 2021-22

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your responses below are for purpose of evaluation								
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree					

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		$\checkmark$			
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					$\checkmark$
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					V
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				V	1

Please mention any other suggestions:

No comments

hadar Signature of Teacher:



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Date: 11/01/2022-

150 9001:2015

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. S. M. Shinde Branch: CSE

Contact No: 8208707436 Academic Year: 1021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below	are	for purpose of evaluation	
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1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
--------------------------	--------------	-----------------------------------	-----------	-------------------

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.					~
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				/	-
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					/
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					/
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					~
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					~
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				-	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					/
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					/
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					1/

#### Please mention any other suggestions:

# **Feedback Received from Teachers**

## Department Name- Computer Science and Engineering

### A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
5.	Software Testing and Quality Assurance: Automation testing.
6.	DevOps related points may be included.
7.	Block chain technology is newly introduced, AI can be added.
8.	Can be updated to latest technologies.
9.	For the elective subject Data mining, applications can be added.

# **SVERI's College of Engineering, Pandharpur**

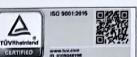
**Department of Computer Science and Engineering** 

# Alumni Feedback on the syllabus

# **Sample Feedback Forms**

Academic Year: 2021-2022





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Branch: CSE

# Date: 2/02/2022 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Kbapale Makund The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

ek your neip m eo.	Vour respons	ses below are fo	r purpose of evaluation	n
5 Excellent	4 – Very Good		2 – Average	1 – Poor
Please respond to	items below by wr	riting 5/4/3/2/1		

Sr.	Particular	Excellent	Very Good	Good	Average	Poor
	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	5				
2.	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		9			
3.	Current syllabus is adequately covers contemporary		4			
4.				3		
5.	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.	5				
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of fife skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8		S				

Suggestions if any:\_\_ cloud based

#### **Alumni Information**

Name: Mukund Subhash khapale Name of Organization: wipso Position in Organization: project engg. Year of Graduation: 2022 Signature: Mukund Khapak





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#### Date: 28/2/2022 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Digvijay khalade Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are for	r purpose of evaluation	on
5 - Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		4			
4.			4			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			3		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.		9			

#### Suggestions if any:\_\_\_\_

Alumni Information Name: Diguija y khalade Name of Organization: \* percode, Baners Position in Organization: so floware developers Year of Graduation: 2022 Signature: Dkhalade,





Date: 31/03/2022

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Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Shubbarn Mane Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good		2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.				3		-
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	-22 -	4	-		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.	5				
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		4			

Suggestions if any:\_\_\_\_

#### **Alumni Information**

Name: Shubham Manohar Mane Name of Organization: Close to buy Av. 14d, Bangalor Position in Organization: Software developers Year of Graduation: 2022 Signature: Smane





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Date: 21 Jan 2022

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Noween Amol Madburg Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ises below are for	purpose of evaluation	on	
5 - Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor	
Please respond to	items below by w	riting 5/4/3/2/1			

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.		4			
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			3		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	6				

Suggestions if any:\_

Alumni Information Name: Naveen Amol Madhuz-Name of Organization: Coditas Position in Organization: Software developed Year of Graduation: 2022 Signature: NAMadhure:





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Date: 11/1/2022

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Opkar Mikag kale Branch: CSE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are for	r purpose of evaluation	on
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.		Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	coverage of modern/ advanced topics, good balance between theory and application.		4	-		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	5		-		
4.		5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			-
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	(G		_		
8.	The course enabled to build your future career.		a			

Suggestions if any:\_\_\_\_

Alumni Information Name: Onkaz Vikaz Kale Name of Organization: Fall Stack doxeloped Position in Organization: Trainee Year of Graduation: 2022 Signature: Kelber.





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Date: 23/2/2022

#### Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Naisbong Chajanan Sbegoka Branch: \_\_\_\_

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respon	ses below are for	r purpose of evaluation	on
5 - Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by w	riting 5/4/3/2/1		

Sr. No.	Particular	Excellent	Very Good		Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	S				
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			3		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		4			
8.	The course enabled to build your future career.		9			

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#### **Alumni Information**

Name: Noughny Grajanan shegokan Name of Organization: Fusionstak tech Position in Organization: Softwo-se cleveloper Year of Graduation: 2017 Signature:





CGF

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# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Potadae Aishwazya Branch:

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	ses below are fo	r purpose of evaluation	on
5 - Excellent	4 - Very Good		2 – Average	1 – Poor
Please respond to	o items below by wr	riting 5/4/3/2/1	and the same of the same	

Sr.	Particular	Excellent	Very Good	Good	Average	Poor
<u>No.</u> 1.	(good balance of lectures, learning resources, tutorials,	5		Ē		
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
	Current syllabus is adequately covers contemporary		.4			
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life	4				
5.	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.		3			
6.	The books prescribed/listed as reference materials are relevant updated and appropriate.			3		
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any:\_\_\_\_

Alumni Information

Name: Potolas Aishavareya Dilip Name of Organization: Infosys Itol Position in Organization: System Engg, Year of Graduation: 2022 Signature: A.D. Potolas





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# Date: パランクン Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Richer Tambane CGF Branch:

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Your responses below are for purpose of evaluation
5 – Excellent 4 – Very Good 3 – Good 2 – Average 1 – Poor

Sr. No.	Particular	Excellent	Good	Good	Average	1001
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.	_	9			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.	5				
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			3		
8.	The course enabled to build your future career.	S				
ggest	ions if any: Practicle subject the	o'uld k	re or	rla	test 1	ehr.
	ions if any: <u>Practicle subject the</u> i Information			o	rlang	ng

#### **Alumni Information**

Name: Richa Dinesh Tamhane Name of Organization: Accenture India Put. Ltd. Position in Organization: Data Engineering Associate Year of Graduation: 202 Signature: R.D.TM.



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# Alumni Feedback on the Syllabus and its Transaction at the Institution

Bhareat Jordan Branch: CSE Name of the Alumni:

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We your help in completing this survey. seek

Sr.	Particular	Excellent	Very Good	Good	Average	Poor
No. 1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials,	5				
	practical etc.) The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between	5				
	Current syllabus is adequately covers contemporary		9			
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life		4			
	Expectations about the course (Enhance by skill/knowledge base better career opportunities etc) were achievable.			3		
	The books prescribed/listed as reference materials are relevant updated and appropriate.		9			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.	5				

Suggestions if any:\_\_\_\_

#### **Alumni Information**

Barazat Vadau Name: Name of Organization: TC9 PUNE Position in Organization: Data Analytics Year of Graduation: 2002 Signature: Bhazat.





P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) **NBA** Accredited all Eligible UG Programmes and , **NAAC**, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

## Date: 27th feb 2022 Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Sacuare Makendra Branch: COE

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)	5				
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.	5				
	Current syllabus is adequately covers contemporary issue/emerging global and national trends in engineering.		9			
	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations			3		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		4			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		4			
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.	5				
8.	The course enabled to build your future career.			3		

Suggestions if any:\_\_\_\_

#### **Alumni Information**

Name: Squane Mahendra sudhi s
Name of organization. Gr. H. Ralgoni college of enda
Position in Organization: ASS: Proof.
Year of Graduation: 2014
Signature: Arowane

# **Feedback Received from Alumni**

Department Name- Computer Science and Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
10.	Latest trending technology can be added.
11.	Cloud based concepts can be added
12.	Practical subject should be on latest technology or languages.

**SVERI's College of Engineering, Pandharpur** 

# **Department of Computer Science and**

# Engineering

# **Employer Feedback on the syllabus**

**Sample Feedback Forms** 



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S **COLLEGE OF ENGINEERING, PANDHARPUR** P.B. No. 54, Gopalpur - Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute, Accredited by the Institute of Engineers (India), Kolkata and TCS, Pune ISO 9001-2015 Certified Institute

Date: 16/0//2022

150 9001:2015

#### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>Developer</u>, Madhum R. Howal. Name of Industry/Organization: <u>Saprool's software put Ltd</u>.

Contact No.: <u>8788271084</u> Email ID: <u>madhuri howal202009 Mail.com</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation									
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree					

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	
2.	Curriculum bridges the gap between Industry and Academic.			L		
3.	Current curriculum offers need based and meets to the expectations of industry.				L	-
4.	Curriculum has enriched content which fulfils required orientation human resources.				c	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			1		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				2	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.			4	2	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				Ĩ	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				L	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					L

Interdisciplinant Please mention any other suggestions: should Past





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Date: 26th March 2022

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150 9001-2018

Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mrs. Alcsharty S. Jaelhan & Assid. Prof.

Name of Industry/Organization: SVRRD'S (OB, Rondhamur Contact No.: 928414302 Email ID: asjachanta coesveriacio

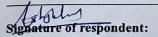
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

-	Your responses below are for purpose of evaluation		
	Tour top	-	C

	Iour respense			5- Strongly Agree
1 - Strongly	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
Disagree	1			

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				L	/
2.	Curriculum bridges the gap between Industry and Academic.				1	
3.	Current curriculum offers need based and meets to the expectations of industry.				~	
4.	Curriculum has enriched content which fulfils required orientation human resources.				-	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				~	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				$\checkmark$	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				V	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				V	

Please mention any other suggestions:





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Date: 17/0/12022

150 9001:20

# Employer Feedback on the Syllabus and its Transaction at the Institution

	in 1 Part Prof.
Name of the Respondent with Designation	n: Mr. Winisha Dinesh Devel of Art - Post.
	al aller of Reasneerry Parcharpur
Name of Industry/Organization: SVL	25 conege filighter f
A 10912 0344	Email ID: <u>ministratsdevel</u> (agrocy).con
Contact No.: 1681638711	

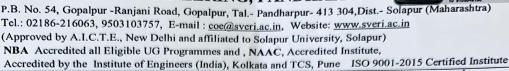
Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

		lease mark a clea	s below are for purpose of	f evaluati	ion			
F	1 - Strongly			ree	5– Strongly Agree			
	Disagree				-		4	5
Sr. No.		Particul		1	2	3	4	5
1.	Current Curriculum o							
2.			dustry and Academic.				$\sim$	
3.			nd meets to the expectations					
4.	human resources.		n fulfils required orientation					
5.	Curriculum has applic industry in terms of k	cation based course nowledge, skills, a	es which caters the needs of attitude and innovation.					
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.						~	
7.	Curriculum helps in b to the students for star	uilding an entrepro ting their business	eneurial motive which helps enterprise.					
8.	Curriculum helps in e	difice ability and n activities.	notivation to the students fo	or			$\checkmark$	
9.	Curriculum exhibits to	the students in co	ommunication skills and vidual as well as part of a				$\checkmark$	
10.	Curriculum show sign appreciation of ethical	s of independent the values in their car	hinking of students and reer.					$\checkmark$

Please mention any other suggestions:

Signature of respondent:





150 9001:2015

Date: 19/2/2022Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Kanchan I chouhan & Assistant Prof.

Name of Industry/Organization: SVERI'S COE Pandharpur

Contact No.: 9588641590 Email ID: kichouban@coe, sveri.ac.n

#### Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			$\checkmark$	T	
2.	Curriculum bridges the gap between Industry and Academic.				V	-
3.	Current curriculum offers need based and meets to the expectations of industry.					$\sim$
4.	Curriculum has enriched content which fulfils required orientation human resources.					V
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					V
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	-
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					$\checkmark$
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				~	
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					_
	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				-	V

Please mention any other suggestions:

chenter

Signature of respondent:

-	J.L		1	
	in the second			
ŝ	V	E	R	

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150 9001-2

10 910504819

Date: 13) 01/2022 Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Rodnapoubba More - lecturer (OE ( Poly) Pandhazpuz SYERT Name of Industry/Organization: Email ID: <u>Ammore @ cod. Sveriac</u>. Contact No.: 9697579796

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				2	
2.	Curriculum bridges the gap between Industry and Academic.				1	~
3.	Current curriculum offers need based and meets to the expectations of industry.			V		
4.	Curriculum has enriched content which fulfils required orientation human resources.			~	-	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				~	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					~
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				$\sim$	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				~	-
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					$\checkmark$
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				1	-

Please mention any other suggestions:

ADOSE Signature of respondent:

### Stakeholders Feedback Report on the syllabus and its transaction



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Date: 61/03/2022

rainee

Employer Feedback on the Syllabus and its Transaction at the Institution

Capaimin

Name of the Respondent with Designation: Mundhe. Bhagjashri A

Name of Industry/Organization:

Contact No .: 9021202277 Email ID:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

#### Your responses below are for purpose of evaluation

– Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree
	– Disagree		Disagree 5 recent right and 5

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			V	ſ	
2.	Curriculum bridges the gap between Industry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.					4
4.	Curriculum has enriched content which fulfils required orientation human resources.			C	2	-
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					$\checkmark$
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	-
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					~
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				$\checkmark$	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				N	_

Please mention any other suggestions:



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Shubbang

Date: 16/02/2022

ISO 9001:2015

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#### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Zhadale

Name of Industry/Organization: \_

Contact No.: 9370858177 Email ID:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			V	-	
2.	Curriculum bridges the gap between Industry and Academic.				V	
3.	Current curriculum offers need based and meets to the expectations of industry.					$\checkmark$
4.	Curriculum has enriched content which fulfils required orientation human resources.				$\checkmark$	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			$\checkmark$	-	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					V
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					$\checkmark$
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				$\checkmark$	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					$\checkmark$

Please mention any other suggestions:



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE'S COLLEGE OF ENGINEERING, PANDHARPUR P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304,Dist.- Solapur (Maharashtra) Tel.: 02186-216063, 9503103757, E-mail : <u>coe@sveri.ac.in</u>, Website: <u>www.sveri.ac.in</u> (Approved by A.I.C.T.E., New Delhi and affiliated to Solapur University, Solapur) NBA Accredited all Eligible UG Programmes and , NAAC, Accredited Institute,

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Date: 0/ April 2022

150 9001:201

#### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>Rout</u> Shambhavi k Jab Assistant Name of Industry/Organization: <u>SVERI</u> college. OF Engg. Pandharpur Contact No.: <u>9529896978</u> Email ID: <u>Skraut@coe.sveri</u>. ac. in

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	s below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			~		
2.	Curriculum bridges the gap between Industry and Academic.				~	
3.	Current curriculum offers need based and meets to the expectations of industry.					
4.	Curriculum has enriched content which fulfils required orientation human resources.				V	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			~		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					$\checkmark$
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				Ŀ	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					$\checkmark$
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					~

Please mention any other suggestions: Include DOP Pitton 5.4. 30 that

Signature of respondent: the infervience

### Stakeholders Feedback Report on the syllabus and its transaction



#### SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's **COLLEGE OF ENGINEERING, PANDHARPUR**



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#### Date: 3/03/2022 Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: <u>Snehal</u> kambale, functional rester Name of Industry/Organization: HCL Infotech

Contact No.: 8482915113 Email ID: <u>Spehalkambale 349@gmail.com</u>

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below are	for purpose of	evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			L	-	
2.	Curriculum bridges the gap between Industry and Academic.				2	
3.	Current curriculum offers need based and meets to the expectations of industry.					L
4.	Curriculum has enriched content which fulfils required orientation human resources.				2	-
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			2	-	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					2
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				L	
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					L
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					
	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					2

Please mention any other suggestions: Artifical Intelligence applications ML Can be a part of and

## **Feedback Received from Employer**

## Department Name- Computer Science and Engineering

A.Y. 2021-2022

Sr. No.	Suggestions / Comments Received through Feedback
1.	Interdisciplinary applications should be part of curriculum
2.	Artificial Intelligence application and ML can be part of curriculum
3.	Include Python programming subject in SY.

Stakeholders Feedback Report on the syllabus and its transaction

# **SVERI's College of Engineering, Pandharpur**

# **Department of MBA**

# Students' Feedback on the syllabus

# **Sample Feedback Forms**

Academic Year: 2021-2022



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Date: 23/02/2012

160 3001 25

## Student's Feedback on the Syllabus and its Transaction at the Institution

Branch: MBA Name of the Student: Powar Prajkta Proun

SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's

Class & Div: MBA - II

Academic Year: 2012-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

Your responses below are for purpose of evaluation					
5 - Excellent	4 – Very Good	3 – Good	2 – Average	1 - Poor	

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
Ι.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			~		
2.	How do you rate the relevance of the units in syllabus significant to the course?				~	
3.	How do you rate the electives offered in relation to the technological advancements?			-		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			-		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				~	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?					
7.	How do you rate the evaluation scheme designed for each of the course?				~	
8.	How do you rate the sequence of the courses in the curriculum?				~	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			$\checkmark$		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				V	

Suggestions ( if any): Paraceiral knowledge should be given to students

Pawerof





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## Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Bagal	leooja	Bharat	Branch:	2-0-22-23 MBA
Class & Div:	MBA	-11	Academ	ic Vear:	2021-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

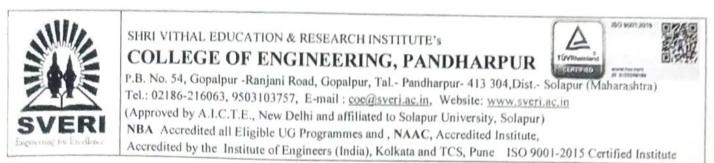
			r purpose of evaluation	/
- Excellent	4 - Very Good	3 – Good	2 – Average	1 - Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		3		1	
2	How do you rate the relevance of the units in syllabus significant to the course?				V	
3.	How do you rate the electives offered in relation to the technological advancements?			L		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				V	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			1		
7.	How do you rate the evaluation scheme designed for each of the course?			1		
8.	How do you rate the sequence of the courses in the curriculum?				~	
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			2		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				V	

Suggestions ( if any): Larest technological course should

the 2UCIDITY2 1010 be included

Date: 73/03/2022



Date: 23/03/2022

# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student:	Jagtap	Geanesh	Balasahch	Branch:	MBA	
Class & Div:	MBA-II		Academic Y	ear:	2021-22	

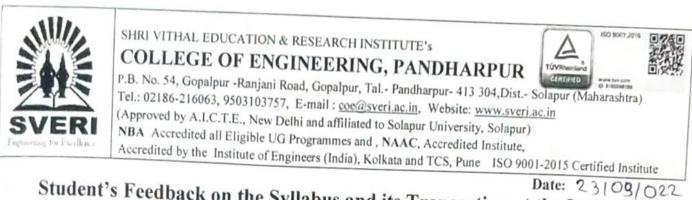
This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

5 - Excellent4 - Very Good3 - Good2 - Average1 - PoorPlease respond to items below by writing 5/4/3/2/1

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			2	0	
2.	How do you rate the relevance of the units in syllabus significant to the course?			-		
3.	How do you rate the electives offered in relation to the technological advancements?			L		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?				L	
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?			~		
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?				V	
7.	How do you rate the evaluation scheme designed for each of the course?				~	
8.	How do you rate the sequence of the courses in the curriculum?			~		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			,	L	
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?			~		

Suggestions ( if any): Please Focus on practical knowledge

improvement of students



# Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Joshi Samarth Sandeep Branch: MBA Class & Div: \_\_\_\_\_\_ MBA - \_\_\_\_\_ Academic Year: \_\_\_\_\_ 2022-22

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

- Excellent	r purpose of evaluation	on		
Excenent	4 – Very Good	3-Cood	2 4	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?		, and a second	L	Average	100
2.	How do you rate the relevance of the units in syllabus significant to the course?					
3.	How do you rate the electives offered in relation to the technological advancements?			V		-
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?			V		
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				V	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			2		_
7.	How do you rate the evaluation scheme designed for each of the course?				L	
8.	How do you rate the sequence of the courses in the curriculum?				V	_
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?		1	-		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?				~	-

Suggestions ( if any): as ler Industri requirment topic should add.



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150 9001-2015

TÜVRN

Date: 23/0312002 Student's Feedback on the Syllabus and its Transaction at the Institution

Name of the Student: Kamble Shailesh Namder Branch: MBA Class & Div: MBA - II Academic Year: 2022-23

This feedback form is intended to collect information relating to your satisfaction towards the curriculum, learning and evaluation. The information provided by you will be kept confidential and will be used as important feedback for quality improvement of the program of institution.

	- our respons	es below are lo	r purpose of evaluation	511
- Excellent	4 - Very Good	3 – Good iting 5/4/3/2/1	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Rate the syllabus of the courses that you have studied in relation to the competencies expected out of the course?			V		
2.	How do you rate the relevance of the units in syllabus significant to the course?				~	
3.	How do you rate the electives offered in relation to the technological advancements?			L		
4.	Rate the courses in terms of extra learning or self learning considering the design of the courses?					
5.	Rate the theoretical concepts of syllabus supported by Practical/Experiments?				V	
6.	Rate the contents included in the syllabus with reference to professional and higher level learning skills?			2		
7.	How do you rate the evaluation scheme designed for each of the course?				L	
8.	How do you rate the sequence of the courses in the curriculum?			~		
9.	Rate the satisfaction level of curriculum design as per the requirement of employability / higher learning?			L		
10.	How do you rate the books listed as reference materials are relevant, updated and appropriate?					

Suggestions ( if any):\_\_\_\_\_

Stakeholders Feedback Report on the syllabus and its transaction

# SVERI's College of Engineering, Pandharpur

# **Department of MBA**

# **Teachers Feedback on the syllabus**

# **Sample Feedback Forms**

Academic Year: 2021-2022





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Date: 1510312022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Mr. Provin S. More Branch: MBA

Contact No: 9730089124

Academic Year: \_\_\_\_\_ 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	fevaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No	Particular	1	2	3	4	4
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		V	-		
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			~		
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			/		
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		~			
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.			_		
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			1	_	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.			~		
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		~			
10	the second secon					

Please mention any other suggestions: Fro Subjects to jate should be updated

be Signature of Teacher:



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COLLEGE OF ENGINEERING, PANDHARPUR TÜVRN P.B. No. 54, Gopalpur -Ranjani Road, Gopalpur, Tal.- Pandharpur- 413 304, Dist.- Solapur (Maharashtra)

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Date: 15/03/2022

150 9001:2015

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MT Sagar. D. Sarik Branch: MBP.

Contact No: 9890419049 Academic Year: 2021-2022

# Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly	2 11			
Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	2	1	
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	1	2	3	4	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.			-		V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				$\sim$	
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					V
9.	The books/ reference materials prescribed are relevant, updated and appropriate.		1		V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

pavanced topic should be Please mention any other suggestions:

SYLLADUYS odded in Proul

Signature of Teacher:





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Date: 15-03-2022

### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Ms. Mind M. Bhore. Branch:

Contact No: 9545553691 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				V	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					~
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	-
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.			3	$\checkmark$	

Please mention any other suggestions:

Mule Signature of Teacher:



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Date: 15/03/2022

#### Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: MY . KOYON B. DOLII Branch: MBA

Contact No: 9898921184 Academic Year: 2021-2022

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose o	fevaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5– Strongly Agree

Sr. No.	Particular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.				~	
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.				V	
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).					V
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.				V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.					V
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.				V	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				$\checkmark$	-
8.	Current syllabus tries to build the opportunities in terms of symployability and entrepreneurial attitude amongst the students.		6		•	V
9.	The books/ reference materials prescribed are relevant, updated and				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.				$\vee$	

Please mention any other suggestions: KNOWIEdge OD (UTTD2 - Lechnologies

is to be improved.

Signature of Teacher:





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Date: 15-03-2022

## Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Amad Abmad Branch: MBA

Contact No: 8787728393 Academic Year: 2021-22

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree
--------------------------	--------------	-----------------------------------	-----------	-------------------

Sr. No.	i articular	1	2	3	4	5
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.		_		1	V
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics.					V
3.	The course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).				V	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.					V
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					V
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.					
9.	The books/ reference materials prescribed are relevant, updated and appropriate.					
	The course/syllabus has enabled to update knowledge and perspective in the subject area.				$\sim$	

Please mention any other suggestions: Add practicle Oriented

Syllabus Succession

Signature of Teacher:





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Date: 15/0312022

# Teachers' Feedback on the Syllabus and its Transaction at the Institution

Name of the Teacher: Dr. Rajshekhor R. Velikor Branch: MBA

Contact No:

Academic Year: 202422.

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

	Your response	es below are for purpose of	fevaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particular	1	2	1 2	1	-
1.	The course objectives and outcomes of the current syllabi are well defined and clear for delivery of course.	1	2	3	4	5
2.	The current content of syllabus is fulfilling the need of industry, sufficient to bridge the gap between industry and academics					V
3.	the course is well organized (e.g. teaching hours, the sequence of the courses in the curriculum).			1	L	
4.	Emphasis on fundamentals, coverage of modern/advanced topics, good balance between theory and application.		1 -		V	
5.	Evaluation schemes designed for each of the course are sufficient for providing proper assessment.				V	
6.	The course/ syllabus has good balance between theoretical concepts of syllabus and Practical/Experiments.					V
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.					-
8.	Current syllabus tries to build the opportunities in terms of employability and entrepreneurial attitude amongst the students.				$\sim$	
9.	The books/ reference materials prescribed are relevant, updated and appropriate.				V	
10.	The course/syllabus has enabled to update knowledge and perspective in the subject area.					V

Please mention any other suggestions:

Signature of Teacher:

Stakeholders Feedback Report on the syllabus and its transaction

# SVERI's College of Engineering, Pandharpur

# **Department of MBA**

# **Employers Feedback on the syllabus**

# Sample Feedback Forms

Academic Year: 2021-2022





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Date: 23/03/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Vishau Sidram Shelake

Name of Industry/Organization: Branch Mainagez at Sturling Motors

Contact No.: 93226145 43 Email ID:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				$\checkmark$	-
2.	Curriculum bridges the gap between Industry and Academic.			V		
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.					$\checkmark$
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.					V
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					~
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				$\checkmark$	
8,	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.				V	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.				~	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					V

Please mention any other suggestions: A Updated technical EDOWledg.





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Date: 26/03/2022

## Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Mr. Janardhan Bhavy Kakade.

Name of Industry/Organization: Senior Financial Assistent at Stanter. resourcemet (India) put Ud.

Contact No.: 9921178017 Email ID:

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 – Strongly	2 – Disagree	3 - Neither Agree nor	4 - Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				V	
2.	Curriculum bridges the gap between Industry and Academic.					
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.					$\checkmark$
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.					
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.				V	-
8.	Curriculum helps in edifice ability and motivation to the students for involvement in social activities.					V
	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a team.					V
	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.					~

Please mention any other suggestions: Add more financial

Finance syllabus. Concepts



ISO 9001.2015 TÜVRS

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Date: 1510312022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: GOPOI Phule.

Name of Industry/Organization: Tirumana. (MRK manator)

Contact No.: 9028837627 Email ID: 30pappuleus @ gmait (Um)

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses below are for purpose of evaluation

1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree	10.000	

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.				~	
2.	Curriculum bridges the gap between Industry and Academic.			V		
3.	Current curriculum offers need based and meets to the expectations of industry.				V	
4.	Curriculum has enriched content which fulfils required orientation human resources.				V	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				V	
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				V	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					$\vee$
8.	Curriculum helps in edifice ability and motivation to the students for					V
9,	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a				$\sim$	
10.	Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				V	

Please mention any other suggestions: \_\_\_\_\_





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Date: 3010312022

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Rakesh Kore

Name of Industry/Organization: ALOS SYNER

Contact No.: 7760951787 Email ID: rakeshkore@gmail.com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

Your responses	below ar	e for purpose	of evaluation
----------------	----------	---------------	---------------

1 - Strongly	2 – Disagree	3 – Neither Agree nor	4 – Agree	5- Strongly Agree
Disagree		Disagree		

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.	$\checkmark$				
2.	Curriculum bridges the gap between Industry and Academic.		$\checkmark$			
3.	Current curriculum offers need based and meets to the expectations of industry.					$\checkmark$
4.	Curriculum has enriched content which fulfils required orientation human resources.				$\checkmark$	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.			V		
6.	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				~	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					~
8.	Curriculum helps in edifice ability and motivation to the students for				$\checkmark$	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a					$\checkmark$
10.	findemendent thinking of students and				V	

rurrenz Lechnologies Please mention any other suggestions: MOVE OF THE STILLEDUS oddressed in to be are

Signature of respondent:





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Date: 23103122

### Employer Feedback on the Syllabus and its Transaction at the Institution

Name of the Respondent with Designation: Sachin Chandrakant Jadhav [1487

Name of Industry/Organization: Peter EMAND - Parali Branch.

Contact No.: 9022841203 Email ID: SOCKON Day @ 9mall.com

Please mark a tick ' $\sqrt{}$ ' in the appropriate cell for every statement.

1. Contract 1. Con	Your response	s below are for purpose of	f evaluation	
1 – Strongly Disagree	2 – Disagree	3 – Neither Agree nor Disagree	4 – Agree	5- Strongly Agree

Sr. No.	Particulars	1	2	3	4	5
1.	Current Curriculum of all Programmes is relevant for employability.			$\checkmark$		
2.	Curriculum bridges the gap between Industry and Academic.		~			
3.	Current curriculum offers need based and meets to the expectations of industry.					$\checkmark$
4.	Curriculum has enriched content which fulfils required orientation human resources.				$\checkmark$	
5.	Curriculum has application based courses which caters the needs of industry in terms of knowledge, skills, attitude and innovation.				$\checkmark$	
<b>6</b> .	Curriculum caters the need of industry and helps in building efficiency and effectiveness of organization.				$\sim$	
7.	Curriculum helps in building an entrepreneurial motive which helps to the students for starting their business enterprise.					$\sim$
8.	Curriculum helps in edifice ability and motivation to the students for				$\checkmark$	
9.	Curriculum exhibits to the students in communication skills and ability to function effectively as an individual as well as part of a					$\sim$
10.	team. Curriculum show signs of independent thinking of students and appreciation of ethical values in their career.				$\sim$	

Please mention any other suggestions: Skill enhancement courses should be encluded

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Stakeholders Feedback Report on the syllabus and its transaction

# SVERI's College of Engineering, Pandharpur

# **Department of MBA**

# Alumni Feedback on the syllabus

# Sample Feedback Forms

Academic Year: 2021-2022





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Date: 02/04/2022

## Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Abhijit Ghadge

MBA Branch:

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		$\sim$			
2.	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			~		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.				$\checkmark$	
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		$\checkmark$			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			2		
8.	The course enabled to build your future career.			~		

**Alumni Information** 

Alumni Information Name: Abhisit Asun Ghadge
Name of Organization: ND
Position in Organization: $\mathcal{F} O$
Year of Graduation: 2018
Signature: Athan



SHRI VITHAL EDUCATION & RESEARCH INSTITUTE's



COLLEGE OF ENGINEERING, PANDHARPUR

Date: 02/04/2022

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Abhijit Ghadge

Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your response	es below are fo	r purpose of evaluation	on
5 - Excellent	4 – Very Good	3 – Good	2 – Average	1 – Poor

Sr. No.	Particular	Excellent	Very Good	Good	Average	P001
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		~			
	The syllabus was need based; Emphasis on fundamentals, coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			$\checkmark$		
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life				~	
5.	situations. Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.		$\sim$			
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.		1	~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~		
8.				~		

Alumni Information

	hadge
Name:	Abhisit Preum Ghadge
	Organization: ND
Position	in Organization: EO
Year of	Graduation: 2018
Signatu	e: Al 1



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TÜVA

Date: 10-03-2022

150 9001.2015

# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Mane Pallavi. P.

Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

- Excellent 4	V Guil	es below are 10	r purpose of evaluation	n
5 – Excellent 4 Please respond to ite	- very Good	3 Cood	2 4	1 – Poor

No.	Particular	Excellent	Very Good	Good	Average	Poor
	(good balance of lectures, learning resources, tutorials, practical etc.)		0000	V		
2.	coverage of modern/ advanced topics, good balance between theory and application.					
3.	issues/emerging global and national trends in engineering				~	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			V		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.					
	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.				~	
	The course enabled to build your future career.				V	

#### **Alumni Information**

Name: Mane fullowip.

Name of Organization: WJPPO

Position in Organization:

Year of Graduation: 2021-22

Signature





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Alumni Feedback on the Syllabus and its Transaction at the Institution Date: 2210312022

Name of the Alumni: Gopal Phule

\_\_\_Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

5 - Excellent	4 - Vor Coal		r purpose of evaluation	on
lange	to items below by wr	3 – Good	2 – Average	1 – Poor

No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		0000	-		
2.	coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	issues/emerging global and national trends in engineering				-	
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			~		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.				V	
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				10	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			~	~	
8.	The course enabled to build your future career.					

- PORT OF CURRICUIDIN Alumni Information
- Name: Gopal Vishwarath phule

Name of Organization: VPS Group

Position in Organization: Marsheling Managers

2018

Year of Graduation:

Signature:

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Date: 2210312022

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# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: trajare, Sonale S. Branch: MRA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	)n
5 – Excellent	4 – Very Good	3 – Good	2 - Average	1 – Poor
Please respond to	o items below by write	iting 5/4/3/2/1		1-1001

Sr. No.	Particular	Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)			1		
2.	coverage of modern/ advanced topics, good balance between theory and application.				-	
	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.		-			
4.	The syllabus meets the expectations in terms of learning values, skills, knowledge, attitude, analytical abilities, applicability, relevance and practical orientation to real life situations.			-		
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			2		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.				~	
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.			/		
8.	The course enabled to build your future career.				~	

#### **Alumni Information**

Name: Ceayane sonalis. Name of Organization: JeJeJ Back. Position in Organization:

Year of Graduation: 2020 - 2

Signature:



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Date: 23 103 12022

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# Alumni Feedback on the Syllabus and its Transaction at the Institution

Name of the Alumni: Adidi Magane Branch: MBA

The purpose of this survey is to obtain alumni input on the quality of education they received and the level of preparation they had at institute. The purpose of this survey is to assess the quality of the academic program. We seek your help in completing this survey.

	Your respons	es below are fo	r purpose of evaluation	on
5 – Excellent	4 - Very Good	3 – Good	2 – Average	1 – Poor
Please respond to	o items below by wr	iting 5/4/3/2/1		

Sr. No.		Excellent	Very Good	Good	Average	Poor
1.	Course was well structured to achieve the learning outcomes (good balance of lectures, learning resources, tutorials, practical etc.)		-			
2.	coverage of modern/ advanced topics, good balance between theory and application.			~		
3.	Current syllabus is adequately covers contemporary issues/emerging global and national trends in engineering.			~		
4.			/			
5.	Expectations about the course (Enhance by skill/knowledge base, better career opportunities etc) were achievable.			-		
6.	The books prescribed/listed as reference materials are relevant, updated and appropriate.			~		
7.	The syllabus is covering inculcation of the aspects of life skills, transferable skills, cross cutting issues, gender equality, environment and sustainability, human rights and social security.		~			
8.	The course enabled to build your future career.			/		

#### **Alumni Information**

Name: Adeti Nagone. Name of Organization: BMIT, Solafur Position in Organization: ASS'Stell Prof. Year of Graduation: 2018, Signature: Amagene.